The conference aims to promote, share and explore practices to enhance education, student experience and student engagement and how these can support preparations for the TEF. It provides an opportunity to develop understandings of TEF, and how it relates to education and student experience practices.

**Agenda**

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<tr>
<th>Timings</th>
<th>Description</th>
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<tr>
<td>9.15am - 9.40am</td>
<td>Arrival and refreshments</td>
<td>Woolf Foyer</td>
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<tr>
<td>9.45am - 10am</td>
<td>Welcome address and context, TEF updates</td>
<td>Woolf Lecture Theatre</td>
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<td></td>
<td>Professor Christina Hughes, Deputy Vice Chancellor, Education and Student Experience</td>
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<tr>
<td>10am - 10.45am</td>
<td>Keynote session 1, TEF – Maximising Impact</td>
<td>Woolf Lecture Theatre</td>
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<td>Professor Becky Huxley-Binns, Pro-Vice-Chancellor (Education), University of Hull and member of the main panel for the TEF Subject Level pilots 18-19</td>
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<td>10.45am - 11.30am</td>
<td>Keynote session 2, Why conversations about students’ engagements in higher education are important</td>
<td>Woolf Lecture Theatre</td>
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<td>Tom Lowe, Head of Student Engagement and Employability, University of Winchester</td>
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<td>11.30am - 11.45am</td>
<td>Refreshment Break and Networking</td>
<td>Woolf Foyer</td>
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<td>11.45am - 12.30pm</td>
<td>Keynote session 3, Student engagement at UCL and how giving students a central role in the University’s quality review processes supports the TEF</td>
<td>Woolf Lecture Theatre</td>
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<td>Dr Jenny Marie, UCL</td>
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<tr>
<td>12.30pm - 1.05pm</td>
<td>Lunch and Networking</td>
<td>Woolf Foyer</td>
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### TEF and Student Engagement Autumn Conference
Friday 8th November 2019, Woolf College

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<tr>
<th>Time</th>
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| 1.10pm -      | Panel Discussion                             | Applying the learning from assessment panellists perspective  
- Professor Christina Hughes - Interim Deputy Vice Chancellor – Education and Student Experience and TEF Social Sciences Panel member  
- Rory Murray, Former Students' Union President, University of Kent and TEF Medical Sciences Panellist  
- Professor Paul Allain, Dean of the Graduate School, REF2014 and REF 2021 Panel member  
- Anne-Marie Baker, Athena SWAN Project Manager and Athena SWAN Panellist  
- Professor Pete Clarkson, Athena SWAN Panellist  | Woolf Lecture Theatre |
| 2.00pm - 2.30pm | Workshops                                   | How does the University’s powerful learning experiences framework relate to TEF?  
Dr Kathleen M Quinlan, Director of the Centre for the Study of Higher Education, Faculty of Social Sciences  
How does the University’s Accessibility work relate to the TEF?  
Ben Watson, Student Services  | Cornwallis East Seminar Room 1 |
| 2.30pm - 3.00pm | Workshops                                   | Evaluating / evidencing the impact of interventions or actions to enhance education, experience or employability  
Dr Sam Winter, Associate Dean, Education  
Evolving student partnership work at Kent  
Tom Barrass, Academic Policy and Representation Manager, Kent Union  | Cornwallis East Seminar Room 2 |
| 3.00pm - 3.30pm | TEF Networking Discussion groups with refreshments | Humanities led by Deputy Dean, Humanities, Professor Kenneth Fincham  
Sciences led by Associate Dean, Education, Dr Sam Winter  
Social Sciences, led by Associate Dean, Education, Dr William Collier  | Cornwallis East Seminar Room 6  
Cornwallis East Seminar Room 2  
Cornwallis East Seminar Room 1  |
|               |                                             | Close                                                                                                                                                                                                  |                        |
Abstracts

Keynote 1 - TEF – Maximising Impact

In this presentation Becky will explain how the core and split metrics of the TEF Pilots Years 1 and 2 have been used at the University of Hull to target interventions at both University and disciplinary levels. The TEF strategy has involved identifying areas where impact on the student experience can be realised quickly to benefit students on current and future programmes aligned to the TEF assessment criteria.

Professor Becky Huxley-Binns, Pro-Vice-Chancellor (Education) at the University of Hull

Keynote 2 - Why conversations about students’ engagements in higher education are important

The term ‘student engagement’ (and disengagement) in Higher Education was conceptualised in the 1980s as a way to understand and reduce student boredom, alienation, and dropping out (Finn & Zimmer, 2012). It has also been described to represent both the time and energy students invest in educationally purposeful activities and the effort institutions devote to using effective educational practices (Kuh, 2001). However, in the last fifteen years ‘student engagement’ has become a term used to refer to practices, opportunities and extra-curricular activities, which students become involved in to improve the student educational experience (NUS, 2012, Healey, Flint, & Harrington, 2014). This development of practice has been heavily influenced by theory and practice around working with ‘students as partners’ and student engagement in regards to co-creating curricula, enhancing learning and the wider student experience (Neary, 2010, Wait & Bols, 2015, Dunne, 2016). Notably, the term student engagement has already had impact through its adoption in the National Survey of Student Engagement (NSSE, 2016), however this workshop gives an overview and focuses on practice where students have been active in student engagement educational development practices, projects or activities additionally or alongside the curriculum to contribute to HE educational development. This session will introduce many of the key areas of practice of student engagement in educational developments and will explore why conversations about student engagement in higher education are so important.

Tom Lowe, Head of Student Engagement and Employability, University of Winchester

Keynote 3 - Student engagement at UCL and how giving students a central role in the University’s quality review processes supports the TEF

UCL has created a Student Quality Reviewers scheme, which supports students to make a full contribution to the university’s quality assurance processes. They can do this in five different ways: (1) by serving on a quintennial internal quality review panel; (2) by serving on our Programme and Module Approval Panel; (3) by participating in our peer dialogue scheme; (4) by working with departments to review an aspect of the student experience; (5) by reviewing the inclusiveness of curricula.

This helps to support the university’s efforts in subject-level TEF in two ways. Firstly, it helps to demonstrate a commitment at institutional level to work in partnership with students, one of the TEF criteria. Secondly, it provides a model and experience for working with students on subject narratives. In this talk I discuss our experience of the scheme, and of its links with TEF.
Biographies:

Professor Becky Huxley-Binns was appointed Pro-Vice-Chancellor (Education) at the University of Hull in January 2019, having previously held the role of Vice-Provost, Academic Enhancement, at the University of Law.

Becky studied Law at the University of Central Lancashire and then post-compulsory education at Nottingham Trent University. She was appointed Head of Law at Franklin College, Grimsby, in 1996 and, in 2002, senior lecturer in Law at Nottingham Trent University. Promoted to a personal Chair in Legal Education in 2013, Becky was Co-Director of the Nottingham Law School Centre for Legal Education at Nottingham Trent University. She was Law Teacher of the Year in 2010 (nominated by students). She is also a member of the UK Teaching Excellence Awards Advisory Panel, the Global Teaching Excellence Award (GTEA) Strategy Group and was Chair of the UK Quality Assurance Agency Law Subject Benchmark Statement Review Group 2015. Very experienced at teaching all levels of legal education from GCSE to Doctorate level, Becky has also been a senior examiner for ‘A’ level law, Principal Examiner for Criminal Law for CILEX and an experienced external examiner to University Law Schools.

Becky became a National Teaching Fellow in 2012, Principal Fellow of the HEA in 2017. She was also a main panel member of the TEF Subject level pilot (2018 and 2019).

Tom Lowe is the Head of Student Engagement and Employability at the University of Winchester where he convenes the University’s Centre for Student Engagement and leads the student engagement and careers teams running engagement and employability related activities across the academic year. Tom is also the Secretary for the international network RAISE (Researching, Advancing and Inspiring Student Engagement) and the programme leader for the innovative Masters in Student Engagement in Higher Education. Tom is an expert in the practicalities surrounding Student Engagement in quality assurance, learning and teaching, University governance and Students’ Unions, as well as student involvement in extra-curricular activities and overcoming barriers to student success through inclusive practice. He has experience working with over 30 HEIs from across the UK through consultancy and knowledge exchange. Prior to August 2017, Tom was the Project Manager for REACT (Realising Engagement through Active Culture Transformation), where he facilitated collaborative development between 16 universities on the subject of Student Engagement in educational developments. Before REACT, Tom was Vice President, Education at Winchester Student Union, representing the students of the University of Winchester. During his time as Vice President, Tom gained a particular passion for Student Engagement, revamping the Student Academic Representative system and starting up the Winchester Student Fellows Scheme.

Dr Jenny Marie is the incoming Head of Quality Enhancement at the University of Greenwich. She previously worked as Associate Director (Quality Assurance & Enhancement) of UCL’s Arena Centre for Research-based Education, where she led the support given to subject-level TEF drafters by the Arena Centre; oversaw the university’s flagship student engagement initiative, UCL ChangeMakers, and co-led the Student Quality Reviewers scheme, which supports students participating in quality assurance mechanisms.