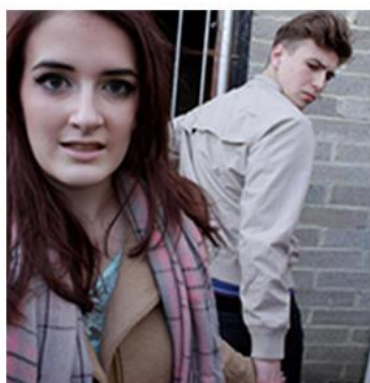


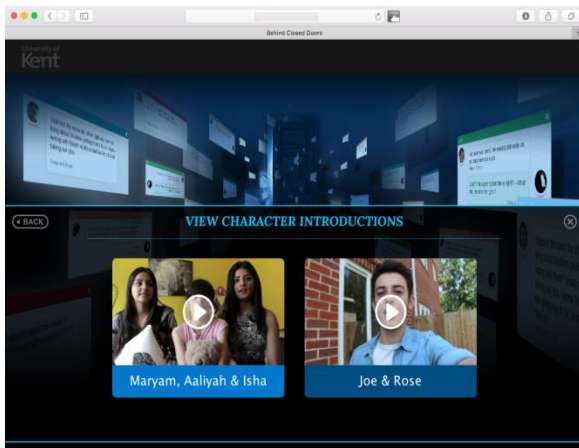
# CHILD PROTECTION SIMULATIONS

*CPD accredited simulations for  
individuals and groups*



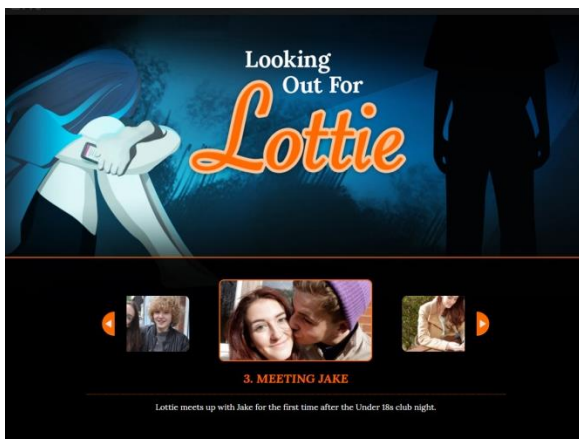
# Child protection simulations

Our award-winning simulations offer a safe way to explore child protection situations; they provide an innovative way to reflect, evaluate, practice and learn. Professionals and young people have the opportunity to immerse themselves in the simulation scenario and consider the actions of the characters. Available as CPD accredited sessions at the University (Kent, Medway, Tonbridge campuses) and London, we can also offer discounted group sessions at your organisation. Email [ccp@kent.ac.uk](mailto:ccp@kent.ac.uk) or visit our website for dates and course details. Phone us on 01227 827546 to ask any questions or to discuss your bespoke requirements.



**‘Maryam and Joe: Behind Closed Doors’** Our new interactive social-media style simulation, a training tool on the routes to radicalisation and extremism following two storylines: Maryam (aged 15) and Joe (aged 20). Real life news clips from Sky news and the BBC open each scene and offer the opportunity to discuss complex topics including hate crime, freedom of speech, propaganda, online grooming, far right extremism and terrorism.

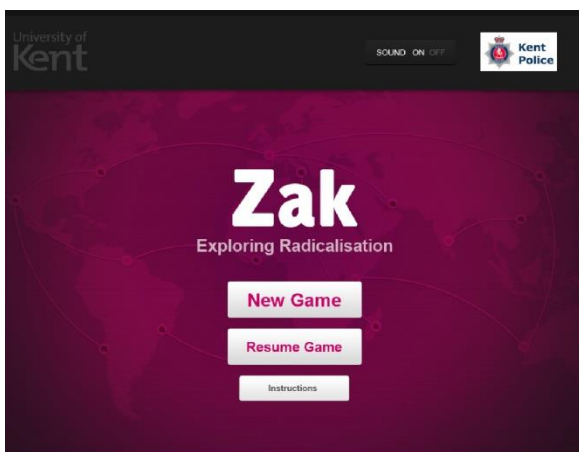
*In a recent pilot of the product in an FE setting, 27 out of 39 young people said the simulation had increased their knowledge of radicalisation and would alter their online behaviour.*



**‘Looking out for Lottie’** Use this interactive social-media style simulation to follow the story of Lottie through her various social media apps. Learn, discuss and analyse the signs of grooming as Lottie becomes sexually exploited by her ‘boyfriend style’ groomer, Jake. Provides a unique groomer perspective. For professionals and young people.

*‘Excellent, informative, realistic and engaging.’*  
Secondary School Teacher

*‘I wish we could spread this into South-East Europe – such a wonderful resource!’*  
Project Manager, Terre des Hommes.



**‘Zak’** This interactive simulation follows Zak’s social media timeline as he leaves home to go to University. Young people spot the signs of online grooming and radicalisation and discuss his posts and private messages. It is easy to navigate, and ideal for 1:1, large or small group discussion.

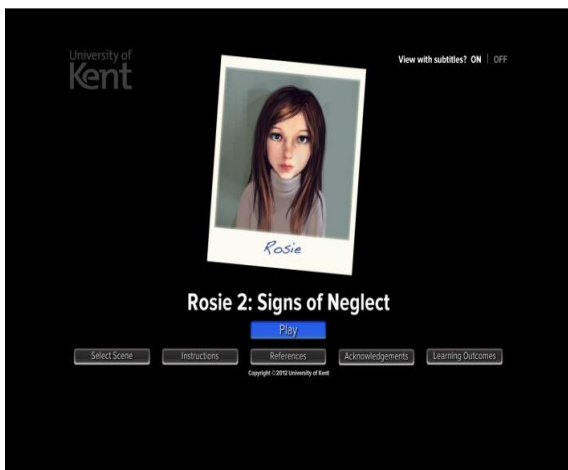
*‘Very insightful and made me look at things from a different perspective.’*  
Support worker

*‘Good awareness session that we can take out into communities to engage and get people talking/thinking.’*  
CTU Prevent Officer



**'myCourtroom: Rosie's family go to court'** is an interactive and immersive simulation covering aspects of private and public law, as we meet Rosie who is now 11 years old. *'MyCourtroom'* is based on realistic scenarios designed to trigger discussions and decisions around court skills - specifically, safe practice, best practice, and positive outcomes for the child.

*'it works really well as a trainer / discussion tool... I just think it is very useful, easy to enter the world of the child... It will work well as a tool for both discussion and training for staff... Overall, I was impressed with the material, concept and presentation. It is an excellent tool that will benefit my staff.'* Manager.



**'Rosie 2'** is a training tool for assessing parental capacity and neglect in complex families. The emotive characters and your growing knowledge of the family as you progress through the 13 scenes, provides a wealth of content to debate and develop your skills. A safe way to explore potentially unsafe situations, addressing hostility and disguised compliance, and identifying elements of concern during a home visit.

*'Rosie 2 is a useful learning tool in this respect as all of these issues can be discussed openly in group practice sessions. Rosie 2 has certainly got a place in Munro's vision of social work with quality practice informed by creative and innovative learning tools'* Team Manager.



**'Visiting Elliot'** is for agencies involved in the supervision and management of offenders and is a key training tool for assessing risk. Based on a home visit to a sex offender just released on licence, it provides opportunity to identify and analyse risk factors in Elliot's life. Official documents are studied during the simulation and it can be used individually or discussed in groups.

*'Considering the various confidential items within the flat (ie shorts dvds etc) has helped to re-focus how I conduct future visits.'*  
Kent Police Officer.

## /CONTACT

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