SCHOOL OF POLITICS
AND INTERNATIONAL RELATIONS

Canterbury and Brussels
INTRODUCTION

The School of Politics and International Relations is a dynamic place to study, combining high-quality teaching with cutting-edge research in a supportive environment. All postgraduate teaching is informed by the latest research and scholarship, and is delivered by academic staff with internationally recognised expertise.

Our research was highly rated in the Research Excellence Framework (REF) 2014, where we were ranked 15th for research power and in the top 20 for research impact. The School has over 30 academic staff at two locations, in Canterbury and Brussels. The School is cosmopolitan, with staff from several different countries and well over half of all postgraduate students coming from outside the UK.

World-leading research
The size and strength of our academic body generates a vibrant research culture and has led us to achieve international excellence in many areas of the discipline. This is reflected in the numerous books and articles published, and in the existence of three core research centres: the Conflict Analysis Research Centre, the Global Europe Centre and the Centre for Critical Thought.

Dedicated and inspirational teaching
The School has a strong commitment to excellence in teaching. All lectures and seminars are informed by the latest research and scholarship, and are given by full-time academic staff who have internationally recognised expertise in their field. Our innovative teaching practices have received national recognition and we use a diverse range of teaching methods, from large lectures to small group discussions, simulation exercises, and class debates, and make use of technology to foster an active learning environment.

Our programmes equip you with the tools you need to conduct research, solve problems, communicate effectively and transfer skills to the workplace, which means our graduates are always in high demand.

Flexible and innovative programmes
Our postgraduate programmes are extremely flexible and offer an exceptionally broad module choice, reflecting the research interests of our staff. We offer a wide range of taught Master’s programmes at two locations, Canterbury and Brussels. Our programmes combine taught modules and a dissertation. All of our one-year MA programmes at Canterbury can be studied as a Postgraduate Diploma (PDip), which comprises six modules taught over the autumn and spring terms. It is possible to study our MA programmes part-time over two years. We also offer two-year 120 ECTS versions, which comprise nine taught modules and a dissertation. On certain programmes, you can spend a term abroad or split your time between Canterbury and Brussels.

Global outlook and partnerships
Favoured by our strategic location – in the beautiful historic city of Canterbury and yet within easy reach of London, Brussels and Paris – we pride ourselves on our global outlook. This is reflected in our wide range of international partnerships. We are the only politics and international relations school in the country with a postgraduate centre in Brussels, which allows students on some of our programmes to follow part, or all, of their programme in Brussels. Agreements with partner institutions in Germany and Russia enable us to offer a Double Award version of the MA in International Relations, and a joint MA programme in Peace and Conflict Studies.

Funding and teaching opportunities
The postgraduate programmes offered by the School enjoy recognition from the main funding bodies, notably for PhD degrees. UK and EU applicants are eligible to apply for Economic and Social Research Council (ESRC) funding under the South East Doctoral Training Centre (SEDTTC) partnership. French and UK
applicants can also apply to the ‘Entente Cordiale’ Scholarship Scheme.

The University has a scholarship fund of over £9 million to support our taught and research students. Our range of scholarships includes full awards to support doctoral research candidates, tuition fee awards for taught Master’s students, loyalty discounts and scholarships for overseas students, as well as awards that recognise excellence in sport and music.

There is a Graduate Teaching Assistantship scheme, which offers financial support to postgraduate research students in return for teaching. For details, see www.kent.ac.uk/pgfunding

Strong postgraduate community
There is a strong and supportive postgraduate academic community within the School. Postgraduates are encouraged to participate in the extensive range of activities that take place within the School, including our regular Public Speaker Programme, whereby academics and practitioners are invited to Kent to give public lectures on key topics. Postgraduate research students are also invited to attend a programme of School of Politics and International Relations Research Seminars (SPIRRS), which attract internationally recognised speakers. The School runs a weekly Graduate Research and Training Seminar (GRTS), which is at the centre of our developmental and training work for our research community. In addition to student presentations, the GRTS features regular professional skills and academic research training sessions. Each year postgraduate students organise a conference, which lends itself to the wide range of research interests across the fields of politics and international relations within our School.

In addition to support from the School, you also have the support of the Graduate School, which provides specialist academic and personal advice and guidance throughout your studies, facilitates cross-disciplinary interaction and social networking, and co-ordinates transferable skills training.

First-class postgraduate facilities
Students have access to an excellent library, including a collection of political cartoons, extensive computing facilities and online resources, including 50,000 journals. The School’s European Documentation Centre houses all official publications of the EU and the School also has a specialised collection on international conflict and federal studies. Postgraduate students have their own designated study area.

*At the time of going to press, we are not yet aware of the impact the UK’s withdrawal from the European Union may have on the eligibility of EU students to access certain UK postgraduate funding schemes, such as Research Councils UK awards and Postgraduate Loans for Master’s programmes. Please see www.kent.ac.uk/pgfunding for the most up-to-date information.
The School offers seven programmes at the University’s Brussels School of International Studies (BSIS), Kent’s specialist postgraduate centre in the political capital of Europe. Degrees offered cover the spectrum of international affairs, including international relations and international conflict and security.

The programmes offered in Brussels provide students with the unique opportunity of studying with academics, practitioners and policymakers while, at the same time, benefiting from the excellent opportunities for networking and professional advancement offered by the ‘capital of Europe’.

About BSIS
Kent’s Brussels School of International Studies is a multidisciplinary postgraduate centre that brings together the disciplines of politics, international relations, law and economics to provide in-depth analysis of international problems, such as conflict, security, development, migration, and the political economy and legal basis of a changing world order.

Around 200 students are pursuing Master’s and Doctoral degrees in Brussels. Degrees are full degrees of the University of Kent, and are also accredited by the higher education accrediting body for the Flemish Community in Belgium (NVAO) and recognised by the Flemish Government.

Our students are drawn from around 50 countries worldwide, which creates an international student body that adds significantly both to the academic and the social experience at BSIS. Likewise, our academic staff are drawn from nearly every continent.

There are many advantages to studying in Brussels: you have access to major international organisations, such as the European Union (EU) and NATO, as well as the many international and non-governmental organisations based in Brussels. BSIS has strong links with the Brussels community, which means many of our students have been able to improve their professional skills and gain real-world experience through a range of internships and voluntary work opportunities.

“The Brussels centre gives students a unique opportunity to live and study in the heart of Europe, surrounded by international organisations, NGOs and lobbying groups. The programmes allow an in-depth study of the fields of international relations, law and migration in a city where decisions are being made that shape our world, within a school that understands them.”

Niels Malskaer
MA International Relations
In Brussels, BSIS has its own purpose-designed facilities, including academic offices, a student common room and teaching rooms, as well as access to IT facilities, reference books and journals. You also have full use of the facilities of our partner universities, Vrije Universiteit Brussel (VUB) and the Université Libre de Bruxelles (ULB), giving you access to a wide choice of libraries, sports and leisure facilities, social and cultural events, and language classes. In addition, you have access to many general and specialist public and private libraries suitable for postgraduate study.

Programmes offered in Brussels

- EU External Relations
- International Conflict and Security
- International Development
- International Migration
- International Political Economy
- International Relations
- Political Strategy and Communication

For details of the programmes offered, see www.kent.ac.uk/politics/studying/postgraduate/brussels

Casey Douglas Carr is studying for a Master’s in International Conflict and Security. Here, he outlines the advantages of studying at Kent’s Brussels School of International Studies.

‘Kent’s Brussels School of International Studies offers many distinct advantages for students interested in a hands-on career in European politics. I have found my course, International Conflict and Security, to be adaptive to my specialisation and interests. The programme has given me a range of tools to pursue research on contested issues such as terrorism and radicalisation, while Brussels itself provides many opportunities to attend conferences and panels where you can discuss these issues with experts in the field.

‘The module convenors and assistants are experienced in real-world conflict situations, and knowledgeable on the latest trends in conflict research (ie Twitter usage) from the Mediterranean to Southeast Asia. I enjoy hearing their multiple perspectives on a range of international relations issues; I think it would be difficult to find such a breadth of opinion and knowledge in any other single setting.’
Augusta Itua is studying for a Master’s in International Conflict Analysis.

Why this area of study?
After completing my undergraduate degree in law, I was not sure if I wanted to pursue a career as a solicitor or barrister and thought a qualification in another discipline could prove beneficial.

Why did you choose Kent?
I was an undergraduate at Kent and was happy here. Also, Kent was particularly good for the discipline I wanted to study and I thought I would benefit from the diversity of the student and staff populations at Kent. The University’s proximity to London (and Europe) means that I can live in a happy, friendly and stimulating environment, while being a short flight away from opportunities that may be available to students across Europe.

There are many opportunities offered at Kent and support is always available if you want to follow up an idea or a project. I enjoy being a part of a much larger community.

Have you had a favourite module?
I enjoyed International Security in a Changing World because of the quality of the teaching and the structure of the module. It challenges the conventional approach to security and made me realise what an important role I have in shaping and constructing our perception and understanding of security.

What about the teaching?
The teaching is excellent. As a taught Master’s student, I am given lots of independence and trust. I think this is a very good approach to education and it has allowed me to build stronger relationships with classmates and lecturers.

How would you describe your fellow students?
We are a diverse group from different social, political, religious and academic backgrounds. It is very exciting to have such diversity in a classroom, but it does require a significant amount of maturity and consideration for others, particularly in modules where sensitive issues are discussed.

What about the facilities at Kent?
The facilities are great! The library is excellent and people are very keen to explain and guide you through things. I like that there are so many different types of study environment available – quiet, group, with technology/technology free, with flipcharts, solo study environments, and so on. During exam periods, the students’ union offers students lots of opportunities to de-stress – free water and fruit, volleyball nets outside the library, a stress release tent, and so on.

Does postgraduate study differ from undergraduate study?
The biggest difference for me was the independence you have throughout your postgraduate studies. I was able to tailor my studies to my specific interests, namely terrorism and security. At undergraduate level, you study with people who are taking similar modules to you, whereas at postgraduate level everybody is doing something slightly different so you can truly learn from each other.

What is the level of support like for postgraduates?
I don’t think there is much difference between the level of support for undergraduate and postgraduate students, which I believe is a good thing! I have felt well supported throughout my studies at Kent.

How do you think your studies at Kent will affect your employment prospects?
I believe I have made the most out of the many opportunities provided at Kent to boost my employment prospects. I joined the Global Skills Award Programme and took part in workshops, career days, and so on. I am confident I will secure a job once I complete my dissertation and graduate – and have already secured interviews.

What do you plan to do next?
I have not yet made final plans. I have been accepted to join a 12-week project in East Africa with ICS Balloon Ventures. However, I would happily relocate to London and take advantage of the dynamic environment and the many opportunities that the city offers.
A postgraduate qualification from Kent opens up a wealth of career opportunities by providing an impressive portfolio of skills and specialist knowledge.

As well as providing a first-rate academic experience, we want you to be in a good position to face the demands of a competitive economic environment. Employers recognise that a postgraduate qualification demonstrates a wide range of skills. At Kent, we provide a comprehensive package of skills development training programmes, careers advice, and volunteering and paid work opportunities to help enhance your career prospects. The School of Politics and International Relations has an Employability, Internships, Placements and Alumni Relations Manager who organises employability events in the School.

Transferable skills training
All postgraduate students have the benefit of skills training offered by the University. The School provides a compulsory module on research methods. (More detailed information is available on the taught or research degrees pages.)

Kent’s Graduate School co-ordinates the Researcher Development Programme for research students, providing access to a wide range of lectures and workshops on training, personal development planning and career development skills. The Graduate School also delivers the Global Skills Award Programme for students following taught programmes, which is designed to consolidate your awareness of current global issues and improve your employment prospects.

International opportunities
You can study abroad for a term or a year on selected postgraduate programmes. Those who study abroad often find that this provides a valuable opportunity for personal development and the experience can enhance their job prospects.

Exciting career options
Kent has an excellent record for postgraduate employment: over 96% of our postgraduate students who graduated in 2015 found a job or further study opportunity within six months and in The Guardian University Guide 2017, Politics was ranked 6th in the UK for graduate prospects. We monitor how well our programmes meet the demands of today’s globalised job market.

A Master’s in the area of politics and international relations is a valuable and flexible qualification that can open up exciting careers in professions such as diplomacy, the civil service, European and international organisations, NGOs, the media and in the commercial sector. Kent postgraduates have a strong track record in this respect, with many now occupying top positions with employers in the public and private sectors.

Careers and Employability Service
Our award-winning Careers and Employability Service can help you to plan for your future by providing one-to-one advice. It also provides online advice on employability skills, career choices and applications, and interview skills.

Further information
For more information on the careers help we provide at Kent, visit our Employability web page at www.kent.ac.uk/employability
GRADUATE PROFILE

Following completion of her Master’s in Political Theory and Practices of Resistance* in 2013, Hollie Mackenzie is now a PhD candidate at Kent.

Why Kent?
My first degree was in Fine Art and in my final year, while creating an artwork called “Downfall”, my interest in the politics behind art and the impossible utopia deepened. Inspired to extend my political knowledge and the conceptual quality of my art in order to explore utopian ideals and change through artistic expression, I discovered the MA in Political Theory and Practices of Resistance (now renamed to reflect a recent agreement with Tate Modern). I attended an Open Day and got the encouragement I needed.

Why this course?
There were two main attractions: the opportunity to study political theory while continuing to create art, and the welcoming and motivational tutors. Once the MA was underway, I discovered just how much the theory and practice interlinked and informed each other. The theoretical study has pushed my artistic practice in ways I had not imagined.

What was the course like?
We spent the first half of the year learning the theory and the second putting what we had learnt into practice. I had been concerned about undertaking a theoretical MA following my very practical BA, but was reassured that I would be supported and that my background meant I could offer a different perspective. Being made to feel welcome made all the difference. The tutors created an open and accessible atmosphere, where we felt at ease and equal. We were a strong group and engaged in theoretical discussions without any judgement, only encouragement.

How did your course lay the foundations for your career?
Having a year of learning about political theory and thinking about my artistic practice in this framework helped me to think about my position as an artist-academic. Wanting to continue exploring this position and pushing the boundaries of art and politics, I applied to study a PhD in Political and Social Thought at Kent.

Could you describe your career since your Master’s?
During and after my MA, my art won awards including: Winter Pride UK Art Award 2014; Broomhill National Sculpture Prize 2014; Signature Art Prize: Peoples’ Choice Award; and the Royal British Society of Sculptors 2014 Bursary Award. I have also been invited to present at conferences in the UK, Denmark, Ireland, Holland and Italy. I am now working with my colleague, Conor Heaney, on a project entitled Learning Exchange and Play. We have organised three workshops: the first at King’s College London, and two others at Kent.

I have also co-authored ‘A Labial Art-Politics’ with Dr Iain MacKenzie published in Contention: The Multidisciplinary Journal of Social Protest. Furthermore, since my PhD, I have become a member of Tate Exchange and the associate team for Kent’s MA in Politics, Art and Resistance.

Do you have a typical day in your work?
A typical day can either be: reading and writing at home; sculpting on my workbench; visiting Tate Modern for meetings about Tate Exchange; presenting my research at a conference; or attending classes.

What are your future plans?
To continue learning and creating.

Do you have any other memories of Kent to share?
Organising the Art Trail for the LGBT History Month 2015 (with Sebastian Bromelow); and designing the Art Trail logo, brochure, leaflets and banners. Also becoming co-ordinator of The AGORA (with Conor Heaney) and creating its logo. This is an online platform and monthly event where participants are welcome to engage in political, critical and creative discussions.

Any advice for graduates thinking of coming to Kent for postgraduate study?
Come! There are lots of events and groups/centres to get involved with and reading groups. The University also still prides itself on being the UK’s European university, and this is something I am happy to be part of.

To see my work, or ongoing projects, visit www.mackenzieartist.co.uk

*now called Politics, Art and Resistance
The School has a range of taught programmes on offer, so you can choose the degree that reflects your interests. Below is an explanation of what the different degree programmes offer.

For all of our MA programmes (excluding Double or Joint Award versions), you have the option to study full-time over 12 months, or part-time, typically over two years. Certain programmes are also offered in a two-year, 120 ECTS-credit format, comprising nine taught modules followed by a dissertation, and as a Postgraduate Diploma, which entails the same taught curriculum as the MA, but does not require a dissertation.

For the MAs in International Conflict Analysis and International Relations (two-year, 120 ECTS-credit format), you have the option to study for one year at our prestigious postgraduate centre in Brussels. We also offer a Double Award version of the MA in International Relations and a joint MA in Peace and Conflict Studies.

**EU International Relations and Diplomacy MA**

As the flagship Master’s programme of Kent's Global Europe Centre, this programme provides invaluable knowledge for understanding and analysing contemporary policy practices of the EU. It includes not only the theoretical accounts of the EU’s contested roles in global politics, but also its practical implications in the ‘real world’.

**International Conflict Analysis MA**

Conflict, in its many forms, has been a permanent feature of human society. Finding ways to pursue it constructively rather than destructively requires a careful analysis of the roots of conflict, and a knowledge of effective ways to channel conflict into legitimate procedures and agreed outcomes.

This MA helps you to understand conflicts in their context, whether they are environmental, ethnic, political or international disputes, and whether they take violent or non-violent forms.

This programme prepares actors, be they state governments, international organisations or individuals, to better manage conflict peacefully and to prevent it. It examines the major theories and leading practices of conflict and conflict resolution in international affairs, supplementing theory with detailed case studies. Topics include negotiation, mediation, conference diplomacy, third party intervention, restorative...
justice, peacekeeping, peacemaking and coercive diplomacy.

**Course content**
- Conflict Resolution in World Politics
- Philosophy and Methodology of Politics and International Relations
- Theories of Conflict and Violence
- Three optional modules
- Dissertation

This programme is also offered as a two-year MA with one year spent in Brussels (worth 120 ECTS).

**International Relations MA**

This programme considers contemporary questions in international relations theory and practice. The accent is on critical consideration of traditional approaches to the discipline. Post-Cold War globalisation demands ever-more sophisticated ways of understanding the dramatic changes taking place. This programme addresses that need.

This MA programme provides you with advanced training in the general methods, scope, theories and findings in the field of international relations. It builds on an undergraduate specialisation in the field of international relations or a similar discipline, and gives a systematic preparation for original postgraduate research or for a demanding international career.

It also constitutes a programme of training for those who have graduated in other fields and wish to transfer to international relations.

**Course content**
- International Relations Theory
- Philosophy and Methodology of Politics and International Relations
- Four optional modules
- Dissertation

This programme is also offered as a two-year MA with one year spent in Brussels (worth 120 ECTS).

**International Relations with International Law MA**

Despite their close relationship, international law and international relations have traditionally been taught as discrete subjects. This programme is based on a recognition of the need to allow each discipline to be informed by the other, and covers the general methods, scope and theories of international relations and international law.

The objective of the programme is to develop a critical consideration of traditional approaches to the discipline of international relations. Post-Cold War globalisation demands ever-more sophisticated ways of understanding the dramatic changes taking place.

This programme allows you to consider the role, potential and limitations of public international law in international affairs. For some, this will enable an undergraduate specialisation to be developed. For others, it will enable knowledge of other fields to be applied to international relations. The programme’s interdisciplinary approach is particularly suited to those involved with, or hoping to work for, international organisations, non-governmental organisations, foreign affairs departments and international law firms.

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Course content
• International Relations Theory
• Philosophy and Methodology of Politics and International Relations
• Public International Law
• Three optional modules: two from Politics and International Relations, one from Law
• Dissertation

Peace and Conflict Studies MA (International Joint Award)
You spend your first year in Canterbury and the second year in Marburg where courses are taught in English. The programme features a mandatory internship that is linked to the dissertation.

Course content
Canterbury (first year)
• Conflict Resolution in World Politics
• Philosophy and Methodology of Politics and International Relations
• Theories of Conflict and Violence
• Three other modules taught within the School
• Dissertation

Marburg (second year)
• Intergroup Conflict
• International Internship
• Two optional modules
• Dissertation

Politics, Art and Resistance MA
This MA explores the theme of political resistance. While ideas and practices of resistance are discussed in general terms, the programme pays particular attention to artistic practices of resistance. It examines how resistance has featured in the history of political ideas, from Plato to Badiou, and investigates past and present practices of resistance in a wide range of activities including art, film, poetry and fiction.

The programme is affiliated with the Tate Modern gallery in London (via the Tate Exchange initiative) and normally includes a visit to the museum and an exploration of its collection. By linking theory to practice and focusing on a core thematic, this MA develops an innovative approach to political thought, encompassing historical, conceptual and practical knowledge. Students are able to submit a ‘documented practice of resistance’ for assessment.

This MA won the prestigious Innovation in Teaching Politics Award (2015) from the UK’s Political Studies Association (PSA).

Course content
• Resistance in Practice
• Resistance in Theory
• Four optional modules
• Dissertation

Terrorism and Society MA
Taught jointly with: the School of Social Policy, Sociology and Social Research
This unique multidisciplinary programme examines questions of terrorism from international relations, sociology and criminology perspectives and is team taught by Dr Simon Cottee, Senior Lecturer in Criminology, and Professor Ruth Blakeley, who leads a team spearheading cutting-edge research on rendition used by top human rights lawyers and NGOs worldwide.

The programme explores phenomena of terrorism and political violence as perpetrated by both state and non-state actors, the implications of these for the security of individuals, societies, states and the international system, as well as the measures taken by states to deter terrorism and political violence. You are introduced to theories from across the social sciences that help us better understand these phenomena. The teaching on the programme takes a variety of forms, including lectures, seminars, group discussion and more innovative formats, including simulated tribunals, special commissions and parliamentary-style debates. You can select from a wide range of modules from the School of Politics and International Relations and the School of Social Policy, Sociology and Social Research.

Course content
• Philosophy and Methodology of Politics and International Relations
• Terrorism and Crimes of the State
• Terrorism and Modern Society
• Three other modules chosen from the School of Politics and International Relations and the School of Social Policy, Sociology and Social Research
• Dissertation
Below is a list of modules currently offered.

Please note: the modules below are not fixed as new modules are always in development and choices are updated yearly. Please see www.kent.ac.uk/pg for the most up-to-date information.

**Conflict Resolution in World Politics**

*Module code: PO832*

The module introduces current thinking and practice in the field on conflict resolution, conflict management and conflict transformation, including conflict prevention and peace-building. Can protracted violent conflicts be prevented, and how are they brought to an end? Is it possible to deal with the root causes of conflict? How do the wider conflicts in the international system impact on local and regional conflicts, and under what circumstances are conflicts transformed? We explore these questions with reference to theories of conflict resolution, comparative studies and case studies. The main focus is on international and intra-state conflict. There are also opportunities to discuss conflicts at other levels, such as the role of diasporas and the media in conflict and its transformation. You are encouraged to draw on your own personal knowledge of conflict situations.

**Dissertation**

*Module code: PO998*

This is an extended essay that forms a major assessed element of our MA programmes. Your dissertation gives you considerable leeway to follow your own particular interests, with guidance from staff. The topic you propose for your dissertation must be relevant to your MA and approved by the academic staff. Supervision of work on the dissertation is concentrated in the second half of the academic year. Many Master’s dissertations achieve a very high standard and several have been published.

**The European Union in the World**

*Module code: PO831*

This module focuses on the position of Europe, and the EU in particular, and the way it is perceived in the rest of the world after the changes brought about by decolonisation, European integration and the end of the Cold War. The module explores themes such as: Europe’s internal identity; Europe in the world from a regional perspective, looking at EU and NATO enlargement, European Neighbourhood Policy, the new geo-strategic situation in Europe, EU-Russia relations and overlapping neighbourhoods; Europe in the world from a global perspective, looking at globalisation, security issues and transatlantic relations; and Europe’s external identity, analysing debates around the EU as normative power, civilian power, and EU structural foreign policy.

**Europe in Crisis? Challenges to Global Polity (subject to approval)**

*Module code: TBC*

Here, you address topical events in the processes of European integration and external relations, taking crises as a potential engine for change. You engage in this process of change through scholarly investigation using primary textual and visual sources from multiple critical perspectives. The module is designed to be both theoretically sophisticated and accessible, ensuring you gain invaluable knowledge for understanding and analysing the contemporary policy practices of the European Union. This hands-on approach should prove both stimulating and pedagogically useful as you explore how policies create crises and crises may inform new approaches to governance.

**The Governance of the European Union**

*Module code: PO950*

This module offers an advanced understanding of the functioning of the EU as a system of supranational governance. It is divided into two main parts. The first focuses on the key institutions involved in the governance process and analyses
the nature and functioning of each of them as well as the interaction among them from a theoretical, empirical and normative perspective. The second part covers the system’s ‘outputs’ in terms of public policy, with particular attention paid to the fields of market regulation, monetary union, justice and home affairs, and enlargement. The module ends with a debate on the effectiveness and the legitimacy of the EU as a system of supranational governance and on how it should be reformed to maximise those aspects.

International Environmental Politics
Module code: PO946

In this module, you examine the international community’s responses to international environmental problems. You develop an understanding of why and how actors (state and non-state) resolve conflicts and set up international environmental institutions to provide governance, and assess how effective these governance structures are. We consider various theoretical accounts, including accounts of power, interests, knowledge and domestic politics that allow us to understand and explain international environmental outcomes. We also look at aspects of institutional design that address problems, such as enforcement and participation, as well as aspects of the normative dimension of environmental decision-making at an international level.

International Relations Theory
Module code: PO824

This module introduces a range of theoretical approaches (or frameworks) to the study of international relations. It starts with the early work within the discipline and the rise to predominance of the realist and neo-realist approaches. At the same time, it questions whether international relations theorists can be so easily placed into such schools or traditions. Having established some of the historical background, we also study the last such debate and the rise of contemporary approaches under the ‘post-positivist’ umbrella. We look at the competing claims of constructivism, post-structuralism and critical theory, and consider the challenges posed by Marxist, feminist and normative approaches.

Negotiation and Mediation
Module code: PO848

Here, you focus primarily on the practical as well as on the theoretical aspects of negotiation and mediation, or more broadly third party intervention in conflicts. The module gives you an overview of the main problems involved in negotiation and mediation (broadly defined). The negotiation section of the module teaches practical negotiating skills, and is mainly taught using the Harvard Negotiation Project method. This is based on the premise that individuals can and do impact upon the outcome of international negotiations, which should not just be thought of in the abstract as between ‘governments’ or ‘parties’ or ‘businesses’. As well as discussing useful tools, you make use of these tools in role-plays and short written assignments. The emphasis is on learning through practical experience. The second part of the module concentrates on third party intervention in international conflicts and, in particular, on mediation and problem-solving techniques. You work in small groups on a practical issue in the area of third party problem solving, examining one case in depth through a simulation exercise.

Philosophy and Methodology of Politics and International Relations
Module code: PO825

Students of politics ‘have not been, in general, sufficiently reflective about the nature and scope of their discipline. They just do it rather than talk about it’. (G Stoker)

Given that political scientists study people rather than ‘things’, this module assumes that politics students ought to be reflective about their research. It provides an opportunity for reflection by presenting some of the key theoretical and methodological debates in political science. These debates deal with issues such as the nature of justification in social and political enquiry, the distinction
between causal explanation and interpretative understanding, the role of ‘language’ in social enquiry, the historical and philosophical meaning of ‘science’, and the importance of ethical and normative questions in social and political science.

Quantitative Methodology for Political Science
Module code: PO8100

This module is for graduate students in political science and serves as an introduction to quantitative methods for social science research. Given that the majority of the highest level research in political science is conducted in the language of quantitative methodology, you learn how to use quantitative research methods as a tool to further your research and participation in debates of the social sciences. You are also introduced to the means for conducting rigorous empirical and quantitative research in social science fields and learn how this methodology adheres to the scientific accumulation of knowledge about these phenomena. You develop core competencies in quantitative research, including: methodological literacy (the ability to read, understand and critically assess quantitative research); statistical abilities (the ability to determine, apply and use the appropriate statistical techniques to inform and/or support an argument as well as understand the limitations of statistical techniques); and research skills (the ability to use and present quantitative methodology to address a research question).

Resistance and the Politics of Truth
Module code: PO942

‘The truth will set you free’ is a maxim that is central to both theories and practices of resistance. It is a claim that has, nonetheless, come under fire from a wide array of critical perspectives, not least of which are those of the post-structuralist and post-foundational political philosophies that emerged during the second half of the 20th century and that continue to inspire admiration and condemnation in almost equal measure. In this module, post-structuralist refers to a body of work produced primarily in France since the 1960s that challenged our understanding of truth by developing the critique of humanism in ways that emphasised...
the contingent nature of meaning generating structures. The main representatives of this perspective covered are Michel Foucault and Gilles Deleuze. Post-foundationalism is a body of work that critically questions post-structuralist approaches to contingency while reinvigorating the concept of truth as a political force. The primary representative of this approach is Alain Badiou. Both perspectives have developed event-oriented philosophies – that view the category of the event as ontologically primary – but they have conceived of this in competing ways. A main theme of the module is how to understand the relationship between truth and politics as an event. In other words, what happens in practices of resistance?

**Resistance in Practice**  
**Module code:** PO936

In this module, you address the relationship between theories and practices of resistance from the perspective of practice. As such, you focus on specific instances of resistance to political authority with a view to examining the following: the techniques of resistance employed; the presuppositions that underpinned these techniques; and the tensions and difficulties that arise in any act of resistance. In the first instance, well-known moments of resistance are examined – the Solidarity movement in Poland for example – but the module also considers particular local practices of resistance by way of structured conversations with filmmakers, visual artists and NGO workers.

In this way, the module looks to connect different modalities of resistance from the perspective of the varying practices they employ.

**Resistance in Theory**  
**Module code:** PO937

This module addresses the relationship between theories and practices of resistance from the perspective of theory. As such, it focuses on specific ideas and models that conceptualise and theorise resistance to political authority with a view to examining the following: the philosophical and political bases of resistance; the presuppositions that underpin theories of resistance; the appeal to alternative ideas and arrangements; and the tensions and possible contradictions that characterise such theories. First, the theme of resistance is explored in the history of political ideas, from Plato via patristic, medieval and modern thinkers to contemporary writings such as those of Alain Badiou. Second, the theme of resistance is related to different conceptions of the political and rival accounts of alternative arrangements to the prevailing order. As such, this module provides a strong grounding in theories of resistance.
States, Nations and Democracy

Module code: PO951

This module draws from comparative politics, international relations and political thought to analyse the past, present and future of the democratic national state, the dominant form of political system in today’s world. Questions addressed include: why are some states federal and others unitary? What explains the resilience of nationalism? Does economic integration lead to political disintegration? Why has regional integration gone much further in Europe than elsewhere? Is multinational democracy possible?

Security in a Changing World

Module code: PO916

You develop an understanding of the changing nature of international security studies. You explore the various contending approaches to international security from classical strategic thought to the laws of war, and place them within contemporary issues in international security, such as post-conflict reconstruction, peace building, non-proliferation, the changing nature of intelligence agencies and energy security.

Terrorism and Crimes of the State

Module code: PO917

You develop an understanding of the complex relationships between terrorism, counter-terrorism, human rights and civil liberties. The module provides an analysis of the different approaches to terrorism, including conventional terrorism studies, critical terrorism studies and policy-level approaches. You look at the competing definitions of, and theoretical approaches to, terrorism, state terrorism and security. Case studies include: the Latin American National Security States; Northern Ireland; Israel-Palestine; responses to 9/11 in the US and UK, and the consequences for civil liberties;
The theoretical reflections focus on different aspects of conflict, from interstate to intra-state. In each instance, various and contested concepts are discussed and analysed through an examination of social and political theory. You look at specific case studies and new security/strategic challenges facing the international community.

Understanding Political Institutions
Module code: PO953

You develop an advanced understanding of central questions in comparative politics. You examine questions concerning the origins and influence of the state, the causes and consequences of authoritarian and democratic forms of government and variations within these regime types of governmental performance, including the operation and function of key political institutions. As you engage with these questions, you also analyse the theoretical, conceptual and methodological questions and debates within comparative politics. You explore the interaction between economic, social, historical, political and institutional factors in explaining similarities and differences in the political development of nations.

Staff profile
Professor Ruth Blakeley

Ruth Blakeley is Professor of International Relations at Kent. She is also lead editor of the Review of International Studies.

Ruth is behind the Rendition Project, which brings together and analyses the huge amount of data that exists about the CIA’s Rendition, Detention and Interrogation programme in the ‘War on Terror’. This project has been described by The Guardian as ‘a groundbreaking research project, which sheds unprecedented light on one of the most controversial secret operations of recent years’. The Rendition Project produced the Rendition Flights Database and Interactive Map, which allows users to navigate their own way through the global rendition system.

'I have been at Kent for ten years. During my time here, I have taught on a range of modules, including Terrorism and Crimes of the State, and others covering the US and Latin America, international history and international relations, and philosophy and methodology in politics and international relations. I have also supervised seven PhD students to completion.

‘My teaching is informed by my research, which focuses on the use of state violence and state terrorism, particularly by liberal democratic states. I have published widely on torture, terrorism and human rights in leading journals. My research has also informed the work of a range of human rights litigators, advocates and investigative journalists.’
The School has a long tradition of high-quality research among its staff and students. The School’s vibrant research culture attracts staff and students from all over the world, who conduct research at the forefront of our discipline. The breadth of expertise within the School enables us to provide research supervision on a very wide range of topics.

Research students can specialise in one of the following four areas:
- comparative politics
- international conflict analysis
- international relations
- political and social thought.

Our research programmes are offered in different formats, but the underlying principle is always the same: as a research student, you work on a topic of your choice under the guidance of a supervisor or supervisory team and produce a thesis which is submitted for assessment.

Master of Arts by Research (MA-R)

This programme, which can be taken on a one-year full-time basis or over two years part-time, is the shortest research degree available. You are expected to research and write a thesis of up to 40,000 words, which demonstrates your ability to conduct an independent study and to understand its relationship to a wider field of study.

Doctor of Philosophy (PhD)

The Doctor of Philosophy (PhD) remains our flagship research programme and is available as either a three-year full-time or five-year part-time programme. You research and write a thesis of between 80,000 and 100,000 words, which makes an original contribution to the field under investigation and is of a publishable standard.

Choosing a research topic

Each research project is unique, requiring specialised and individual supervision. Because of the importance of expert supervision, we accept applications only where it is clear that appropriate supervision can be provided. For details on how to write a good research proposal, see our Postgraduate Research Handbook at www.kent.ac.uk/politics/studying/postgraduate/documents/pgrhandbook.pdf

Supervision

Supervisors give guidance on the nature of research and the standard of work expected, and on relevant literature and sources, as well as the mechanics of undertaking research, including fieldwork, and the preparation of the written thesis. You are expected to meet your supervisors regularly, to agree upon a schedule of work and to produce high-quality written work for comment. Our Postgraduate Research Handbook explains in more detail how the supervisor-supervisee relationship is structured.

CONTINUED OVERLEAF
Research strengths

Our three University accredited research centres function as the key organisational pillars for research activities within the School. Beneath these centres sit a number of research groups, most notably the Comparative Politics Group, which feed into the research centres and have a more specific subject-related focus. The following research centres constitute areas of particular strength within the School.

Conflict Analysis Research Centre

The Conflict Analysis Research Centre (CARC) is a multidisciplinary and multi-site faculty research centre. It is a centre of excellence in the study of conflict, developing original theory and analysis of conflicts. It draws on the expertise of schools across the University. The Centre carries on a long-standing Kent tradition of first-hand academic involvement in current world issues, by assisting parties in conflict through consultancy and analysis to identify creative and transformative options to reach workable agreements.

The interests of CARC staff encompass peace and conflict resolution as well as security studies, critical terrorism studies and human rights research.

Global Europe Centre

The Global Europe Centre (GEC) is a thriving interdisciplinary research community made up of academics from across the University, and its learning centres and transnational campuses. Our research focuses on the study of Europe and its role in the world, its member states and the wider neighbourhood, with academic expertise ranging from politics, history, economics and business, law, modern European languages and international relations.

GEC research is policy-relevant and interdisciplinary. The GEC team has a strong track record of engagement with policymakers and informing decision-making in London and Brussels. Research is also widely disseminated through publications, knowledge transfer workshops, conferences and events.

The Centre has a strong commitment to the creation of the next generation of ideas innovators and policymakers. We run high-level consultancy and professional development programmes as well as learning, teaching and

Staff profile

Professor Richard G Whitman

Richard Whitman is Director of the Global Europe Centre and Professor of Politics and International Relations at Kent.

‘I joined the School five years ago and was delighted to oversee the launch of the Global Europe Centre (GEC). GEC focuses on Europe, its member states and its place in a changing world. At GEC, our research is policy-relevant and interdisciplinary, and our team have a strong track record of engagement with policymakers and informing decision-making in London and in Brussels.

‘My current research interests include the foreign and security and defence policies of the EU and the UK, and the governance and future priorities of the EU. Recent books include The European Union as a Global Conflict Manager: Seeking security through engagement (Routledge), co-edited with Stefan Wolff.

‘I am a regular international media commentator and have recently contributed to BBC radio and television, CNN, Bloomberg, CNBC, Newsweek, Reuters and The Wall Street Journal. I have also given evidence to the UK Parliament on UK and EU foreign and security issues.’
knowledge exchange activities, and a Global Europe Student Forum.

Centre for Critical Thought
The Centre for Critical Thought (CCT) aims to consolidate, sustain and develop cutting-edge research on critically oriented theory within the humanities and social sciences. Research within the CCT focuses on the nature and scope of critical thought from an intrinsically interdisciplinary perspective.

This commitment to critique that traverses the humanities and social sciences is reflected in the Centre’s background and activities. Founded on the shared interest in contemporary continental thought of colleagues in the School of Politics and International Relations, Kent Law School and the Italian department within the School of European Culture and Languages, the CCT provides a platform for seminars, workshops and lectures that explore the frontiers of modern European philosophy, critical legal theory, political and social thought, psychoanalytic theory, theatre studies, film studies, and social anthropology.

Research environment
Our research programmes provide a combination of formal research training and individual supervision within a supportive environment, with regular interaction between staff and students.

Research seminars and conferences
The School runs a weekly Graduate Research and Training Seminar, where students are encouraged to present their work and receive feedback from peers and staff. Training is also offered through the Seminar to help prepare research students for careers in academia.

Such training includes sessions on publishing academic work, research ethics, effective presentations, undertaking fieldwork and surviving the PhD viva.

As a research student, you enjoy regular meetings with your supervisor and supervisory team, and are also given opportunities to collaborate with other members of staff through the staff research seminar and the activities of the three research groups. You are encouraged to participate in the annual postgraduate research conference, during which various staff members discuss the work of research students, and outside speakers offer plenary lectures.
RESEARCH DEGREES (CONT)

You are also strongly encouraged to attend the staff research seminar, which is an exciting forum for the exchange of ideas between academics within and beyond the School on their most recent research and publications. The Public Speaker Programme provides a further opportunity to engage with cutting-edge research across the discipline. You also benefit from access to the national and international research networks relevant to your research.

Transferable skills training
During the first year, all research students receive training in research methods and practice, while also working on their projects under the supervision of a specialist in the relevant research area. All members of staff can supervise theses leading to research degrees.

Research students also benefit from the skills training offered by the University’s Graduate School, such as the Researcher Development Programme – see www.kent.ac.uk/graduateschool for details.

Postgraduate research facilities and resources
Postgraduate research students have their own study area and common room. There is a designated room with 12 computer terminals, which is reserved for Politics research students. As a research student, you are also eligible for a conference allowance.

Further information
We encourage potential research students to refer to our Postgraduate Research Handbook for detailed information at www.kent.ac.uk/politics/studying/postgraduate/documents/pgrhandbook.pdf

Looking for funding?
For information on postgraduate funding and scholarships available at Kent, see www.kent.ac.uk/pgfunding
ACADEMIC STAFF

The School of Politics and International Relations comprises over 30 academic staff across Canterbury and Brussels. Among them are several scholars who have helped shape the discipline, and younger colleagues whose academic reputation is rapidly rising.

For further details of all academic staff, see www.kent.ac.uk/politics/staff

Dr Ingvild Bode
Lecturer in International Relations
Core expertise
Individual agency; United Nations peacekeeping; thematic mandates at the Security Council; US use-of-force policy, conflict narratives.

Dr Tom Casier
Reader in International Relations and Jean Monnet Chair (Brussels)
Core expertise
EU as an international actor; EU-Russian relations; Russian foreign policy.

Dr Govinda Clayton
Senior Lecturer in International Conflict Analysis
Core expertise
International conflict and co-operation; mediation; negotiation, intra-state conflict and resolution; violence against civilians; pro-government militias; non-state armed groups; mathematical and statistical models, research design and methodology.

Dr Philip Cunliffe
Senior Lecturer in International Conflict
Core expertise
IR theory; sovereignty; liberal interventionism; Marxism and critical theory; political theory; social theory.

Dr Paolo Dardanelli
Senior Lecturer in Comparative Politics
Core expertise
Comparative European politics; constitutional politics and decision-making in the EU; comparative federalism and confederalism.

Dr Andrea den Boer
Senior Lecturer in International Relations
Core expertise
Human rights and ethics; international political theory; continental political philosophy; feminism.

Dr Charles Devellennes
Lecturer in Political and Social Thought
Core expertise
History of political thought; political theory; international relations theory.
ACADEMIC STAFF (CONT)

Professor Trine Flockhart
Professor of International Relations
Core expertise
International order, European security and transatlantic relations, constructivist theory, norms transfer through socialisation and processes of change and transformation.

Professor Matthew Goodwin
Professor of Politics and International Relations
Core expertise
Political parties; electoral behaviour; euroscepticism and immigration.

Dr Frank Grundig
Lecturer in International Relations
Core expertise
Power, interests and institutions; regime and rational actor theory; international environmental politics; hegemony.

Dr Yvan Guichaoua
Lecturer in International Conflict Analysis (Brussels)
Core expertise
The dynamics of insurgency formation, rebel governance and state responses in Nigeria, Côte d’Ivoire, Mali and Niger since 2004.

Dr Toni Haastrup
Lecturer in International Security
Core expertise
Human security discourses; gender and feminist international relations; new institutionalist approaches to change in security institutions; regional security (EU external relations and African peace and security architecture).

Dr Sarah Hyde
Senior Lecturer in Politics and International Relations of Japan
Core expertise
Party politics; electoral systems; participation, democracy; e-voting; Japanese politics.

Dr Amanda Klekowski von Koppenfels
Senior Lecturer in Migration and Politics (Brussels)
Core expertise
Political participation of migrants in home and host countries; transnationalism and diasporas; ethnically privileged migration (Aussiedler migration); citizenship.

Professor Elena Korosteleva
Professor of International Politics, Director of the Global Europe Centre (Professional Studies)
Core expertise
European politics; European Union studies; eastern partnership and the new Eastern Europe.

Dr Pak Kuen Lee
Senior Lecturer in Chinese Politics and International Relations
Core expertise
Chinese politics; non-traditional security threats in China, with special emphasis on energy and contagious diseases; China’s participation in global governance.

Professor Neophytos Loizides
Professor of International Conflict Analysis
Core expertise
Divided societies, Southeast Europe; federalism and consociationalism; refugee/settler conflict resolution models; transitional justice.

Dr Iain MacKenzie
Senior Lecturer in Politics
Core expertise
Critical political theory and philosophy.

Dr Maria Malksoo
Senior Lecturer in International Security (Brussels)
Core expertise
Critical theory; NATO strategy and mnemopolitics in Eastern Europe.

Dr Luca Mavelli
Senior Lecturer in Politics and International Relations
Core expertise
Religion, secularity and postsecularity in international politics; international relations theory; security and political violence; subjectivity and the body; torture.

Dr Seán Molloy
Reader in International Relations
Core expertise
International relations theory; international political theory; international ethics.
Dr Edward Morgan-Jones  
Senior Lecturer in Comparative Politics  
**Core expertise**  
Parliamentary and semi-presidential regimes; Cabinet composition and termination; democratic accountability, representation and policymaking; West and East European politics.

Dr Jane O’Mahony  
Senior Lecturer in European Politics  
**Core expertise**  
European integration; EU policymaking; Europeanisation; Irish politics.

Dr Adrian Pabst  
Reader in Politics  
**Core expertise**  
The complex links between democracy, capitalism and religion, with a focus on sovereignty; geo-economics and geo-politics; European traditions of federalism and the import of Christian social teaching.

Dr Stefan Rossbach  
Senior Lecturer in Politics  
**Core expertise**  
Political theory and methodology; history of political philosophy; religion and politics.

Professor Richard Sakwa  
Professor of Russian and European Politics  
**Core expertise**  
Russian government and politics; communism and post-communism; democratisation.

Dr Bojan Savic  
Lecturer in International Relations (Brussels)  
**Core expertise**  
Critical junctures of formal modelling (game theory); qualitative and quantitative research strategies, particularly their applicability to fieldwork concerned with subjects of conflict and development.

Dr Ben Seyd  
Senior Lecturer in British and Comparative Politics  
**Core expertise**  
Political institutions; electoral systems; public attitudes to the state; British politics.

Dr Laura Sudulich  
Senior Lecturer in Politics  
**Core expertise**  
Effects of new media use on electoral behaviour and public opinion; electoral campaigns; election forecasting and processes of politicisation.

Dr Edward Morgan-Jones  
Senior Lecturer in Comparative Politics  
**Core expertise**  
Parliamentary and semi-presidential regimes; Cabinet composition and termination; democratic accountability, representation and policymaking; West and East European politics.

Professor Richard G Whitman  
Professor of Politics and International Relations; Director of the Global Europe Centre; Head of School (see p20)  
**Core expertise**  
European Union foreign and security policy; EU member states’ foreign policies; European integration processes.

Dr Harmonie Toros  
Senior Lecturer in International Conflict Analysis  
**Core expertise**  
Conflict resolution; conflict transformation; terrorism studies.

Dr Florian Weiler  
Lecturer in Quantitative Politics  
**Core expertise**  
International environmental issues, focusing on international climate change policy; interest groups, how they lobby and how they influence policy.

Professor Richard G Whitman  
Professor of Politics and International Relations; Director of the Global Europe Centre; Head of School (see p20)  
**Core expertise**  
European Union foreign and security policy; EU member states’ foreign policies; European integration processes.

Dr Andrew Wroe  
Lecturer in American Politics  
**Core expertise**  
Direct democracy; trust in politics; immigration; race/ethnicity; American politics and government.
APPLYING TO KENT

General entry requirements
If you wish to apply to one of our postgraduate degree programmes, you must normally have a first or second class honours degree in a relevant or appropriate subject, or the equivalent from an internationally recognised institution (for more information on requirements for international qualifications, visit www.kent.ac.uk/internationalstudent).

All applicants are considered on an individual basis and additional qualifications, and professional qualifications and experience will also be taken into account when considering applications.

English language
The University requires all non-native speakers of English to reach a minimum standard of proficiency in written and spoken English before beginning a postgraduate degree.

You should provide us with one of the following: an IELTS certificate with a minimum score of 6.5, including 6.0 in reading and writing, and 5.5 in listening and speaking; or a Pearson Test of English Academic (PTE Academic) with a score of 62, including 60 in all four subtests. We may also accept Cambridge English: Advanced and Proficiency, and internet-based TOEFL tests, see www.kent.ac.uk/ems/eng-lang-reqs for details.

If you do not reach the required standard, you can apply for one of our pre-sessional courses. For further information, please see www.kent.ac.uk/ip

Only English language tests taken up to a maximum of two years prior to the date of registration will be accepted for admission to the University. Please note that if your university studies have been completed entirely in English, you may be exempt from providing an English test certificate, but we will need to see evidence of this. Please contact International Recruitment for clarification (see www.kent.ac.uk/internationalstudent/contact-us)

Making an application
Applications are made electronically via our website at www.kent.ac.uk/courses/postgrad/apply

Application deadlines
You can apply for most of our postgraduate programmes at any time. However, if you are applying for a programme that begins in September, we recommend that you submit your application by the end of July. For the MA in Peace and Conflict Studies (International Joint Award), please check the deadline on our website.

Tuition fees
For the most up-to-date information on tuition fees, please visit www.kent.ac.uk/finance-student/fees

School enquiries
For further information about our programmes, please contact: School of Politics and International Relations, University of Kent, Canterbury, Kent CT2 7NX, UK

T: +44 (0)1227 827307
E: polirpgadmissions@kent.ac.uk

Admissions enquiries
T: +44 (0)1227 827272
www.kent.ac.uk/pg

This brochure was produced in October 2016. The University of Kent makes every effort to ensure that the information contained in its publicity materials is fair and accurate and to provide educational services as described. However, the courses, services and other matters may be subject to change. For the most up-to-date information, see www.kent.ac.uk/pg and for full details of our terms and conditions, see www.kent.ac.uk/termsandconditions

For the University to operate efficiently, it needs to process information about you for administrative, academic and health and safety reasons. Any offer we make to you is subject to your consent to process such information and is a requirement in order for you to be registered as a student. All students must agree to abide by the University rules and regulations at: www.kent.ac.uk/regulations
European connections
Kent is known as the UK’s European university. Our two main UK campuses, Canterbury and Medway, are located in the south-east of England, close to London, and we also have study locations in Brussels, Paris, Rome and Athens.

We have a diverse, cosmopolitan population with 148 nationalities represented. We have strong links with universities in Europe and, from Kent, you are around two hours away from Paris and Brussels by train.

World-leading research
As a student at Kent, you are taught by leading academics, who produce research of international standing. Based on our excellent results in the Research Excellence Framework (REF) 2014, Kent was ranked 17th* in the UK for research intensity by the Times Higher Education, confirming our position as one of the UK’s leading research universities.

Strong academic community
Kent’s postgraduate students are part of a thriving intellectual community. In addition to lectures, seminars and supervision, you benefit from a rich and stimulating research culture. We have also invested in Woolf College, a modern facility on the Canterbury campus dedicated to postgraduates, which combines accommodation with academic and social space.

*of 122 universities not including specialist institutions.

A global outlook
According to the Times Higher Education (THE), Kent is ranked in the top 10% of the world’s universities for international outlook. Our international reputation attracts academic staff and students from around the world. Thirty-seven per cent of our academic staff are from overseas and our schools are engaged in collaborative research with universities worldwide. We also offer a range of opportunities to study abroad and an approach that is truly global.

The Graduate School
As a postgraduate student, you also have the support of the Graduate School, which promotes your academic interests, co-ordinates the Researcher Development Programme and the Global Skills Award, and facilitates cross-disciplinary interaction and social networking.

Funding
Kent provides a variety of financial support opportunities for postgraduate students. These range from research studentships, location-specific funding, sport and music scholarships, and funding specifically for overseas fee-paying students. For further information, see www.kent.ac.uk/pgfunding

Enhanced career prospects
At Kent, we want you to be in a good position to face the demands of a competitive economic environment. During your studies, you acquire a high level of academic knowledge and specialist practical skills. We also help you to develop key transferable skills that are essential within the competitive world of work.

Further information
For information about applying to Kent, or to order a copy of the Graduate Prospectus, contact: Recruitment and Admissions Office, The Registry, University of Kent, Canterbury, Kent CT2 7NZ, UK
T: +44 (0)1227 827272
F: +44 (0)1227 827077
www.kent.ac.uk/pg

Location
Canterbury and Brussels

Faculty
Faculty of Social Sciences

School
School of Politics and International Relations

Contact
School of Politics and International Relations, University of Kent, Canterbury, Kent CT2 7NX, UK
T: +44 (0)1227 827307
E: polirpgadm issions@kent.ac.uk

Applications
Online at www.kent.ac.uk/courses/postgrad/apply
COME AND VISIT US

To find out more about visiting the University, see our website:
www.kent.ac.uk/visit