Teaching Excellence Framework

KENT rated GOLD Outstanding Teaching
GOLD FOR KENT!

We are delighted to announce that the University of Kent has been awarded a Gold rating in the Teaching Excellence Framework (TEF). Based on the evidence available, the TEF Panel judged that the University of Kent delivers consistently outstanding teaching, learning and outcomes for its students. It is of the highest quality found in the UK.

What this means for you

The UK has a world-class higher education sector, with rigorous systems in place to ensure high-quality teaching. The TEF is a new scheme for recognising excellent teaching, in addition to existing national quality requirements for universities, colleges and other higher education providers.

We agree with the principles the TEF sets out as we believe all students should receive teaching of the highest quality. We want to empower you, our prospective students, to have clear and concise information, enabling you to make well-informed decisions about your choice of course and university.

Kent: A place to inspire/An approach to challenge

Kent’s commitment to academic excellence has been at the core of our teaching for over fifty years. Our Gold rating reinforces that commitment; that we facilitate, recognise and reward excellent teaching across the University, and we provide you with one of the best student experiences in the country.

As a Kent student you can be assured that:

- we are achieving outstanding outcomes for students of all backgrounds, in particular with progression to highly skilled employment and further study
- our course design and assessment practices provide scope for outstanding levels of stretch that ensures all students are significantly challenged to achieve their full potential, and acquire knowledge, skills and understanding that are most highly valued by employers
- you receive optimum levels of contact time including outstanding personalised provision
- we have outstanding physical and digital resources to enhance your learning
- you are consistently and frequently engaged with developments from the forefront of research, scholarship or practice, and are consistently and frequently involved in these activities.

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