SUPPORT, HELP AND INTERVENTION IN INTERNATIONAL CHILD PROTECTION
MA STANDALONE MODULE

A part-time distance learning module undertaken over 10 weeks

Canterbury
Support, Help and Intervention in International Child Protection

Module SO979: Starting February

This standalone module critically considers international child protection practice from a child’s rights based perspective. This part-time distance-learning module is undertaken over ten weeks starting in February each year. Upon successful completion students will be awarded 20 MA credits from the University of Kent, which students may wish to take forward to complete the MA programme.

Background

This module aims to provide students with a chance to develop a critical understanding of international child protection practice. It will facilitate analytical discussion and expression of informed views on various types of international child protection interventions used by agencies across the world by exploring issues of diversity, anti-oppressive practice, cultural and emotional intelligence and the politics of international policy design. The module will significantly consider service users’ perspectives of the support as well as what does and does not work. It will consider implications and interpretations of the United Nations Convention of the Rights of the Child and robustly evaluate this legislation in practice. This module also aims to critique and consider partnership collaboration in working across boarders in the best interest of protecting the rights of children.

Objectives

By the end of the module, you will be able to:
• demonstrate advanced awareness of different perspectives of international support, help and intervention in families where there are global child protection concerns, and evaluate the impact of these
• critically evaluate different types of international child protection interventions with mothers, fathers, parental figures and children/young people
• demonstrate an in-depth understanding of the impact of different types of support and intervention on mothers, fathers, parental figures and children/young people within the international child protection context
• critically reflect on service users’ perceptions of global child protection support and intervention and how these might be perceived as helpful and unhelpful in particular from the perspectives of children and young people
• understand and critically evaluate different sociological and psychological theoretical paradigms which underpin international interventions for mothers, fathers, parental figures and children/young people in particular the perspectives of children and young
• critically analyse and communicate to both specialist and non-specialist audiences different styles of global intervention and support in child protection
• thoroughly assess the type and nature of validity of research into support and intervention in international child welfare in terms of a holistic and life course approach rather than episodic.

Next steps

This module is aimed at anyone working within an international child protection context or for anyone with an interest in learning more about this diverse area of child protection. Our website has further details and link to apply www.kent.ac.uk/sspssr/ccp/samodules/indexnewmodules.html

Further study

For those interested in further study, successful completion of this Standalone module can also be amalgamated into a full MA in Advanced Child Protection (please note that all entry requirements for the MA would need to be met).

Please contact ccp@kent.ac.uk for more details.