

7. General Action Plan

D = Disability

R = Race

G = Gender

S = Sexual Orientation

R/B = Religion Belief

A = Age

(Actions to address a specific equality strands)

No.	D	R	G	S	R/ B	A	Actions	Lead Person	Time-scale	Outcome	Progress
Raising Awareness											
1.1	√	√	√	√	√	√	Publish on website	CC & SO	2009-2010		
1.2	√	√	√	√	√	√	Publish on website	CC & SO	2009-2010		
1.3	√	√	√	√	√	√	No further action needed				
1.4	√	√	√	√	√	√	No further action needed				
1.5	√	√	√	√	√	√	Create webpage	CC & SO	2009-2010		
Departmental Culture											
1.1	√	√	√			√	Analyse data held	CC & JL	2010-2011		
1.2		√			√		Needs further discussion	CC	2011-2012		
1.3	√	√	√	√	√	√	Publish on website	CC & SO	2009-2010		
Complaints											
1.1	√	√	√	√	√	√	Publish on website	CC & SO	2009-2010		
Harassment											
1.1	√	√	√	√	√	√	Publish on website	CC & SO	2009-2010		

8. Student Action Plan

D = Disability

R = Race

G = Gender

S = Sexual Orientation

R/B = Religion Belief

A = Age

(Actions to address a specific equality strands)

No.	D	R	G	S	R/ B	A	Actions	Lead Person	Time-scale	Outcome	Progress
Guidance and Support for Students											
1.1	√	√	√	√	√	√	Publish on website	CC & SO	2009-2010		
1.2	√	√	√	√	√	√	Introduce at student induction	CC & ST	2009-2010		
1.3	√	√	√	√	√	√	No further action needed				
1.4	√	√	√	√	√	√	Appoint student rep and help to gather feedback	CC & MS	2009-2010		
1.5	√	√	√	√	√	√	No further action needed				
Learning and Teaching											
1.1		√	√		√		Good on race and gender but need to seek feedback on other areas	CC	2011-2012		
1.2	√	√	√	√	√	√	Training available but needs to be publicised more widely	CC	Ongoing		
1.3	√						Good on learning disabilities but need to seek feedback on extending to other areas	CC	2011-2012		
Curriculum Content											
1.1	√						Good on learning difficulties but need to expand into other areas	CC	2011-2012		
1.2	√	√	√	√	√	√	Seek student feedback on curriculum in terms of equality	CC	2011-2012		

							and diversity				
1.3	√	√				√	Needs to be expanded to all areas	CC	2011-2012		
Achievement, Progress and Assessment											
1.1	√	√	√			√	Analyse this data	CC & JL	2010-2011		
1.2	√						Good on learning disabilities but needs to be expanded to other areas	CC	2011-2012		
Monitoring and Evaluation											
1.1	√	√	√	√	√	√	Maintain incident log	ST	Ongoing		
1.2	√	√	√	√	√	√	Use student rep to elicit student feedback and evaluate	CC & MS	2010-2011		

9. Staff Action Plan

D = Disability

R = Race

G = Gender

S = Sexual Orientation

R/B = Religion Belief

A = Age

(Actions to address a specific equality strands)

No.	D	R	G	S	R/	A	Actions	Lead Person	Time-scale	Outcome	Progress
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Training and Raising Awareness													
1.1	√						Generally good but continue to monitor staff satisfaction	CC	Ongoing				
1.2	√	√	√	√	√	√	Continue to promote	CC	Ongoing				
Promotion, Progression and Development													
1.1	√	√	√			√	Analyse this information	CC & JL	2010-2011				
1.2	√	√	√	√	√	√	Needs further discussion	CC	Ongoing				
Recruitment and Selection													
1.1	√	√	√	√	√	√	No further action needed						
1.2	√	√	√	√	√	√	No further action needed						
New Staff													
1.1	√	√	√	√	√	√	No further action needed						
1.2						√	Publish on website	CC & SO	2009-2010				
1.3	√	√	√	√	√	√	Publish on website	CC & SO	2009-2010				
Guidance and Support for Staff													
1.1	√	√	√	√	√	√	Publish on website	CC & SO	2009-2010				
1.2	√						Publish on website	CC & SO	2009-2010				
Monitoring and Evaluation													
1.1	√	√	√			√	Analyse the data	CC & JL	2010-2011				
1.2	√	√	√			√	Analyse the data	CC & JL	2010-2011				
1.3	√	√	√			√	Analyse the data	CC & JL	2010-2011				
1.4	√	√	√	√	√	√	Maintain log book	SV	Ongoing				