1. **Title of the module:**
   Special Area of Study (15 credits) – WL874

2. **School or partner institution which will be responsible for management of the module**
   Centre for Professional Practice

3. **The level of the module (e.g. Level 4, Level 5, Level 6 or Level 7)**
   Level 7

4. **The number of credits and the ECTS value which the module represents**
   15 Credits (7.5 ECTS)

5. **Which term(s) the module is to be taught in (or other teaching pattern)**
   Autumn or Spring or Summer

6. **Prerequisite and co-requisite modules**
   NA

7. **The programmes of study to which the module contributes**
   PG Diploma in Strategic Leadership in Multiprofessional Education in Healthcare.

8. **The intended subject specific learning outcomes.**
   On successfully completing the module students will be able to:
   8.1. Demonstrate self-direction and originality in the management and evaluation of a project or other special area of study.
   8.2. Evaluate and critically reflect on personal impact related to a project or special area of study.
   8.3. Systematically judge and appraise the strengths and limitations of the adopted approach to the development of practice within a workplace or organisational setting.

9. **The intended generic learning outcomes.**
   On successfully completing the module students will be able to:
   9.1. Make sound judgements related to professional development on the basis of personal reflection and/or feedback from others.
   9.2. Demonstrate the ability to communicate clearly and effectively to specialist and/or non-specialist audiences.
   9.3. Demonstrate the ability to act autonomously, implementing a professional project through competence in the use of IT to support the study.

10. **A synopsis of the curriculum**
    The world of work-based practice can be complex and increasingly there is a call for practitioners to demonstrate the ability to manage a project related to particular aspects of policy, practice or an area which warrants specific attention or study. This module provides students with an opportunity to demonstrate their contribution to the workplace or to extending their professional practice through the design, and implementation of a project. The module gives individual students flexibility to design their own special area of study which can be related to innovation on a policy or practice matter or reflect on a project which has been carried out previously.
    Overall the module provides students with the opportunity to enhance the development of capability to meet their own professional development growth plans.
11. **Reading List (Indicative list, current at time of publication. Reading lists will be published annually).**


12. **Learning and Teaching methods**

The module is 15 credits: Contact and study hours, 150 hours engaged in learning including a prior preparation package of 15 hours; plus 15 hours taught provision; usually taught over 2 weekends, although this may be negotiated depending on the nature of the project, and minimum of 1 hour for a tutorial: tutor support face to face or at a distance (e.g. use of email/telephone/VLE) again this may be negotiated depending on the nature of the project. The remainder of the hours will be taken up with self-study, reflection and compiling the assessment.

13. **Assessment methods.**

The module will be assessed through written portfolio assignment (equivalent to 3500- 4000 words) which focuses on critically evaluating a special area of study.

The portfolio will have two components: a report and reflective narrative.

The structure and content of the portfolio will be specific to each individual’s area of practice and must be discussed and negotiated with the module tutor.
14. **Map of Module Learning Outcomes (sections 8 & 9) to Learning and Teaching Methods (section12) and methods of Assessment (section 13)**

<table>
<thead>
<tr>
<th>Module learning outcome</th>
<th>8.1</th>
<th>8.2</th>
<th>8.3</th>
<th>9.1</th>
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<tbody>
<tr>
<td>Learning/teaching method</td>
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<td>Preparation Pack</td>
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15. **The School/Collaborative Partner (delete as applicable) recognises and has embedded the expectations of current disability equality legislation, and supports students with a declared disability or special educational need in its teaching. Within this module we will make reasonable adjustments wherever necessary, including additional or substitute materials, teaching modes or assessment methods for students who have declared and discussed their learning support needs. Arrangements for students with declared disabilities will be made on an individual basis, in consultation with the University's/Collaborative Partner's (delete as applicable) disability/dyslexia student support service, and specialist support will be provided where needed.**

16. **Campus(es) or Centre(s) where module will be delivered:** Medway

If the module is part of a programme in a Partner College or Validated Institution, please complete sections 17 and 18. If the module is not part of a programme in a Partner College or Validated Institution these sections can be deleted.

17. **Partner College/Validated Institution:** NA

18. **University School responsible for the programme:** NA

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Revision record – all revisions must be recorded in the grid and full details of the change retained in the appropriate committee records.
<table>
<thead>
<tr>
<th>Date approved</th>
<th>Major/minor revision</th>
<th>Start date of the delivery of revised version</th>
<th>Section revised</th>
<th>Impacts PLOs (Q6&amp;7 coverage)</th>
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