1. **The title of the module**  
   Work Related Project and Dissertation (WL816)

2. **The School which will be responsible for management of the module**  
   Centre for Professional Practice

3. **The Start Date of the Module**  
   2015/2016

4. **The number of students expected to take the module**  
   15

5. **Modules to be withdrawn on the introduction of this proposed module and consultation with other relevant Schools and Faculties regarding the withdrawal**  
   N/A

6. **The level of the module**  
   M (Level 7)

7. **The number of credits which the module represents**  
   60 Credits (30 ECTS)

8. **Which term(s) the module is to be taught in (or other teaching pattern)**  
   Autumn, spring, summer (depending on intake)

9. **Prerequisite and co-requisite modules**  
   Co-requisite Research Skills Project Proposal (WL 817)

10. **The programme of study to which the modules contributes**  
    PG Certificate / PG Diploma /MA/MSc in Professional Practice  
    PG Certificate / PG Diploma /MSc in Advanced and Specialist Healthcare

11. **The intended subject specific learning outcomes and, as appropriate, their relationship to programme learning outcomes. On successful completion of the module participants will be able to:-**
   (i) Apply the principles and methodologies of the management of a work-related research project in the context of their own practice and the wider workplace setting.

   (ii) Undertake informed research strategies, to identify the best available evidence, utilizing a range of database tool and techniques; critically assessing the literature for validity and relevance using recognised appraisal tools.

   (iii) Apply selected methodology and methods appropriate to conduct a work-related project.

   (iv) Produce a work-related research project dissertation, containing the key elements of: research methodology, research project and dissertation management, and ethical consideration relevant to the participants' professional practice.

12. **The intended generic learning outcomes and, as appropriate, their relationship to programme learning outcomes:-**
   (i) Demonstrate the ability to manage and present complex information from the
workplace setting using a comprehensive range of learning resources.

(ii) Demonstrate the capacity for autonomous learning in the execution of a work-based project.

13. **A Synopsis of the Curriculum**

The purpose of the dissertation is to critically examine, in depth, a research question relevant to the participant’s practice. This should be supported by a critical review of the literature, a statement of the methods, an analysis of the data and an extended discussion of the findings.

During the taught sessions the lecturers will outline and confirm key features and structure of the final Dissertation, establish the support structures available to students during the module. Action learning sets will be used for students to deliver, and receive feedback on, a confirmed outline of their final project plans, prior to commencing work.

The project and Dissertation will usually be based on the project detailed in the (WL 817) Research Skills module. For the Dissertation, every student will be allocated an academic supervisor. Students should work with their allocated academic supervisor for the duration of the Dissertation to ensure that their work is completed to meet the submission deadline. Students should direct the work and initiate contact with their supervisor. Projects will only be permitted to proceed subject to prior consultation with the academic team and any necessary ethical approval and, where appropriate, employing organisation permission.

Full details of the requirements for the Dissertation will be provided in the ‘Student and Supervisors Handbook Guide’ issued during the taught session. Projects will only be permitted to proceed subject to, where appropriate, prior consideration and approval by the CPP Ethics Committee and, where necessary a NHS (other organisation) Ethics Committee.

The taught sessions will include:

- Dissertation format and structure
- Features of a successful dissertation
- Use of Supervision and Supervisors
- Oral presentation confirming the project outline
- Academic and personal skills audit
- Time management

14. **Core Reading List**

Students are recommended to identify and locate their own reading using the university’s library resources to support their identified research topic and their own professional needs.


It will be necessary to identify additional / further readings to support your individual academic development. This will be discussed and highlighted during the taught session and throughout the module.

15. **Learning and Teaching Methods, including the nature and number of contact hours and the total study hours which will be expected of students, and how these relate to achievement of the intended learning outcomes.**
Participants will undertake their dissertation through private study and research activity in the workplace. The project should be agreed in advance with the Module Convenor and will normally have been the subject of the WL 817 Research Skills module.

The student will be expected to negotiate regular meetings with their academic supervisor and arrange tutorials. There will be continued supervision throughout the Dissertation. Details of the requirements of the students and supervisors can be found in the ‘CPP Student and Supervisors Guide’, issued and outlined during the taught session.

The module includes 18 hours of contact teaching delivered over an initial two-day taught session, plus a self-study package requiring approximately 30 hours of student work, including a presentation, which is delivered and assessed during the taught session.

Participants will undertake their dissertation through private study and research activity in the workplace. The project should be agreed in advance with the module convenor. An approximate division of the 600 hours of learning are listed below:

<table>
<thead>
<tr>
<th>Module Learning Outcomes</th>
<th>Delivery Methods</th>
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<tbody>
<tr>
<td></td>
<td>Guided study Package</td>
</tr>
<tr>
<td>11 (i)</td>
<td>X</td>
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<tr>
<td>11 (ii)</td>
<td>X</td>
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<td>11 (iii)</td>
<td>X</td>
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<td>11 (iv)</td>
<td>X</td>
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<tr>
<td>12 (i)</td>
<td>X</td>
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<tr>
<td>12 (ii)</td>
<td>X</td>
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</tbody>
</table>

| Approximate Number of Hours | 30  | 18  | 10  | 442 | 100 |

16. **Assessment methods and how these relate to testing achievement of the intended learning outcomes.**

The assessment comprises of two pieces of work. A pass must be gained for both elements in order to successfully complete the module.

<table>
<thead>
<tr>
<th>Learning Outcomes</th>
<th>Method of Assessment</th>
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</thead>
<tbody>
<tr>
<td></td>
<td>Presentation of 15 minutes duration to outline the proposed project (Delivered by students at the initial taught weekend)</td>
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</tbody>
</table>
17. **Implications for learning resources, including staff, library, IT and space**
This module will be taught by academic staff employed by the Centre for Professional Practice at the University of Kent. References unavailable electronically will be accessible through the Drill Hall Library. Teaching space will be required for the delivery of this module within the University of Kent’s Medway campus.

18. The School recognises and has embedded the expectations of current disability equality legislation, and supports students with a declared disability or special educational need in its teaching. Within this module we will make reasonable adjustments wherever necessary, including additional or substitute materials, teaching modes or assessment methods for students who have declared and discussed their learning support needs. Arrangements for students with declared disabilities will be made on an individual basis, in consultation with the University’s disability/dyslexia support service, and specialist support will be provided where needed.

19. **Campus(es) where module will be delivered:** Medway