SECTION 1: MODULE SPECIFICATIONS

1. **Title of the module**
   WL864 - Removable Prosthodontics In Primary And Secondary Care Dentistry

2. **School or partner institution which will be responsible for management of the module**
   Health Education England Kent Surrey and Sussex (HEKSS)

3. **Start date of the module**
   Spring Term 2013

4. **The number of students expected to take the module:**
   10-15

5. **Modules to be withdrawn on the introduction of this proposed module and consultation with other relevant Schools and Faculties regarding the withdrawal.**
   NA

6. **The level of the module (e.g. Certificate [C], Intermediate [I], Honours [H] or Postgraduate [M])**
   M

   **The number of credits and the ECTS value which the module represents:**
   20 Credits (10 ECTS)

7. **Which term(s) the module is to be taught in (or other teaching pattern)**
   Flexible

8. **Prerequisite and co-requisite modules**
   NA

9. **The programmes of study to which the module contributes:**
   PG Diploma and MSc in Primary Dental Care

10. **The intended subject specific learning outcomes:**
    11.i Critically understand the effects of removable prostheses upon soft and hard dental and oral tissues.
    
    11.ii Illustrate comprehensive knowledge in the design and prescription of successful removable prostheses.
    
    11.iii Critically understand the importance of preparing the oral structures appropriately and evaluating the occlusion for removable dental prostheses.
    
    11.iv Evaluate how implants relate to removable dental prostheses.
    
    11.v Demonstrate the ability to prescribe and design successful removable prostheses and other devices indicated post-surgery.

12. **The intended generic learning outcomes**
    12.i Show a capacity of autonomous learning in the workplace environment and the ability to access professional resources.
    
    12.ii Communicate with clarity in the clinical environment.
    
    12.iii Show evidence of clinical self-reflection and the ability to enhance professional clinical performance.

13. **A synopsis of the curriculum**
This module will build on your previous experience, and aims to develop and evolve knowledge, skills and performance related to removal prosthodontics. The module will include principles of treatment planning, the effects of removable partial and complete prostheses upon the soft and hard dental and oral tissues.

The module will be delivered over two separate weekends (Friday-Sunday) with an appropriate period between to allow development and reflection.

Weekend 1

Current theories and treatment planning of removable prosthodontic devices.

The importance of oral preparation and the provision of post-operative devices.

The principles of implants to aid removable prostheses retention.

Weekend 2

Reflective session on actual clinical cases.

Treatment planning the period after immediate post-surgery

14. Indicative Reading List:


15. Learning and Teaching Methods, including the nature and number of contact hours and the total study hours which will be expected of students, and how these relate to achievement of the intended module learning outcomes

The total number of hours of study required will be 200 hours. The module includes 23 hours of contact teaching, plus 5 hours of seminars and 1 tutorial. The remaining learning will be achieved through a blend of self-study, practice based learning and assessment (which includes the completion of a critical case study).

Teaching will primarily be delivered in the forms of tutor and peer led discussion and study sessions. Both tutors with specialist expertise and those actively working in the dental sector will deliver the theoretical input. An approximate division of the 200 hrs of learning are listed below:

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<tr>
<th>Learning Outcomes</th>
<th>Lectures</th>
<th>Seminar Groups</th>
<th>Tutorial</th>
<th>Practice Based Placement</th>
<th>Assessment</th>
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<td>11 i</td>
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16. **Assessment methods and how these relate to testing achievement of the intended module learning outcomes**

All module learning outcomes will be tested through two separate elements outlined below. An overall pass must be achieved in order to successfully complete the module.

(i). A written assignment of 2,500-3000 words examining the students’ understanding of the key issues of prosthodontics and demonstrating use of referenced literature.

This will test module learning outcomes 11i-v, 12i-iii and be worth 60% of the module mark.


This will test module learning outcomes 11i-v, 12i-ii and be worth 40% of the module mark.

17. **Implications for learning resources, including staff, library, IT and space**

As a validated programme this module does not have implications on resourcing – other than in the matters of administration and Quality Assurance; through the CPP Graduate Studies Committee and attendance at the Board of Examiners. As part of a validated programme, this module will be delivered by specialists within the dental sector from HEKSS Dental. All learning and teaching will take place within appropriate HEKSS facilities, postgraduate centres or dental practice settings.

18. **The School/Collaborative Partner recognises and has embedded the expectations of current disability equality legislation, and supports students with a declared disability or special educational need in its teaching. Within this module we will make reasonable adjustments wherever necessary, including additional or substitute materials, teaching modes or assessment methods for students who have declared and discussed their learning support needs. Arrangements for students with declared disabilities will be made on an individual basis, in consultation with the University’s/Collaborative Partner's disability/dyslexia support service, and specialist support will be provided where needed.**

19. **Campus(es) where module will be delivered:**

HEKSS Facilities
If the module is part of a programme in a Partner College or Validated Institution, please complete the following:

20. **Partner College/Validated Institution**: Health Education England Kent Surrey and Sussex (HEKSS)
21. **University School responsible for the programme**: Centre for Professional Practice
UNIVERSITY OF KENT

SECTION 2: MODULE IS PART OF A PROGRAMME OF STUDY IN A UNIVERSITY SCHOOL

Statement by the School Director of Learning and Teaching/School Director of Graduate Studies (as appropriate): "I confirm I have been consulted on the above module proposal and have given advice on the correct procedures and required content of module proposals"

..........T Hopper.............................................  .....24th March 2014.............................
Director of Learning and Teaching/Deputy Director of Graduate Studies (delete as applicable) Date

..........................................................
Print Name

Statement by the Head of School: "I confirm that the School has approved the introduction of the module and, where the module is proposed by School staff, will be responsible for its resourcing"

......................................................  .....24th March 2014.............................
Head of School Date

..........D Reed ..............
Print Name

SECTION 3: MODULE IS PART OF A PROGRAMME IN A PARTNER COLLEGE OR VALIDATED INSTITUTION

(Where the module is proposed by a Partner College/Validated Institution)

Statement by the Nominated Officer of the College/Validated Institution (delete as applicable): "I confirm that the College/Validated Institution (delete as applicable) has approved the introduction of the module and will be responsible for its resourcing"

...................................................... .........................................................
Nominated Responsible Officer of Partner College/Validated Institution Date

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Print Name

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Post

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Partner College/Validated Institution

Module Specification Template
Last updated February 2013