1. **Title of the module**  
   WL865 Dental Public Health

2. **School or partner institution which will be responsible for management of the module**  
   Health Education England Kent Surrey and Sussex (HEKSS)

3. **Start date of the module**  
   Spring Term 2013

4. **The number of students expected to take the module**: 10-15

5. **Modules to be withdrawn on the introduction of this proposed module and consultation with other relevant Schools and Faculties regarding the withdrawal**: NA

6. **The level of the module (e.g. Certificate [4], Intermediate [5], Honours [6] or Postgraduate [7])**  
   Level 7.

7. **The number of credits and the ECTS value which the module represents**:  
   20 Credits (10 ECTS)

8. **Which term(s) the module is to be taught in (or other teaching pattern)**  
   Flexible

9. **Prerequisite and co-requisite modules**: NA

10. **The programmes of study to which the module contributes**: PG Diploma and MSc in Primary Dental Care

11. **The intended subject specific learning outcomes**:  
   11.i Describe the principles of oral health needs assessment.  
   11.ii Critical knowledge of the high level management of NHS dentistry.  
   11.iii Describe the issues relevant to the planning of oral health services.  
   11.iv Understand the changing contractual processes in NHS dentistry.  
   11.v Describe techniques for the promotion of oral health within a general health promotion context.

12. **The intended generic learning outcomes**:  
   12.i Demonstrate a capacity of autonomous learning in the workplace environment and the ability to access professional resources.  
   12.ii Communicate with clarity in the clinical and public health environment.  
   12.iii Show evidence of self-reflection and the ability to enhance professional performance.
13. A synopsis of the curriculum
This module will introduce skills, build on knowledge and develop the assessment of oral health and dental interventions programmes within the general framework of the disciplines of public health. It will build upon knowledge of oral health improvement, oral health surveillance, epidemiology, audit and the development and monitoring quality dental services. The role of strategic leadership and collaborative working for health will be addressed.

The module will be delivered over two separate weekends: a Friday and Saturday plus a Friday or Saturday approximately 2 months later.

Weekend 1
- The principles of oral health needs assessment
- Strategy and collaborative working for health
- Oral health and dental interventions programmes
- Oral health promotion within the wider community

Weekend 2
- Planning and delivering an Oral Health Service
- The management of NHS dentistry

14. Indicative Reading List:
- Lippincott, Williams & Wilkins. Preparing for Practice Dental team learning outcomes for registration 2011.
- General Dental Council. Scope of Practice
- NHS dental services in England Steele DH June 2009.
- Dental Quality and Outcomes Framework DH 2011 gateway no15283
15. **Learning and Teaching Methods, including the nature and number of contact hours and the total study hours which will be expected of students, and how these relate to achievement of the intended module learning outcomes**

The total number of hours of study required will be 200 hours. The module includes 23 hours of contact teaching, plus 5 hours of seminars and 1 tutorial. The remaining learning will be achieved through a blend of self-study, practice based learning and assessment (which includes the completion of a critical case study).

Teaching will primarily be delivered in the forms of tutor and peer led discussion and study sessions. Both tutors with specialist expertise and those actively working in the dental sector will deliver the theoretical input. An approximate division of the 200 hrs of learning are listed below:

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<th>Learning Outcomes</th>
<th>Lectures</th>
<th>Tutorial</th>
<th>Student Led seminars and action learning sets</th>
<th>Self Study</th>
<th>Practice based learning</th>
<th>Assessment</th>
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**Approximate Number of Hours**

- Lectures: 23 hours
- Tutorial: 1 hour
- Student Led seminars and action learning sets: 5 hours
- Self Study: 59 hours
- Practice based learning: 57 hours
- Assessment: 55 hours

16. **Assessment methods and how these relate to testing achievement of the intended module learning outcomes**

All module learning outcomes will be tested through two separate elements outlined below. An overall pass must be achieved in order to successfully complete the module.

(i). A written assignment of 2,500 words examining the students’ understanding of the key issues of dental public health and demonstrating use of referenced literature.

This will test module learning outcomes 11i-v, 12i-iii and be worth 60% of the module mark.

(ii). A case study of 2000 words demonstrating competence and understanding in the field of dental public health

This will test module learning outcomes 11i-v, 12i-iii and be worth 40% of the module mark.

17. **Implications for learning resources, including staff, library, IT and space**

As a validated programme this module does not have implications on resourcing – other than in the matters of administration and Quality Assurance; through the CPP Graduate Studies Committee and attendance at the Board of Examiners. As part of a validated programme, this module will be delivered by specialists within the dental sector from HEKSS Dental. All learning and teaching will take place within appropriate HEKSS facilities, postgraduate centres or dental practice settings.
18. The School/Collaborative Partner (delete as applicable) recognises and has embedded the expectations of current disability equality legislation, and supports students with a declared disability or special educational need in its teaching. Within this module we will make reasonable adjustments wherever necessary, including additional or substitute materials, teaching modes or assessment methods for students who have declared and discussed their learning support needs. Arrangements for students with declared disabilities will be made on an individual basis, in consultation with the University’s/Collaborative Partner’s (delete as applicable) disability/dyslexia support service, and specialist support will be provided where needed.

19. **Campus(es) where module will be delivered:** HEKSS Facilities

*If the module is part of a programme in a Partner College or Validated Institution, please complete the following:*

20. **Partner College/Validated Institution:** Health Education England Kent Surrey and Sussex (HEKSS)

21. **University School responsible for the programme:** Centre for Professional Practice
UNIVERSITY OF KENT

SECTION 2: MODULE IS PART OF A PROGRAMME OF STUDY IN A UNIVERSITY SCHOOL

Statement by the School Director of Learning and Teaching/School Director of Graduate Studies (as appropriate): "I confirm I have been consulted on the above module proposal and have given advice on the correct procedures and required content of module proposals"

.............................. ..............................

T Hopper ...............................

Director of Learning and Teaching/Deputy Director of Graduate Studies (delete as applicable)

Date

..............................................

Print Name

Statement by the Head of School: "I confirm that the School has approved the introduction of the module and, where the module is proposed by School staff, will be responsible for its resourcing"

.............................. ..............................

Head of School ...............................

Date

..............................................

Print Name

SECTION 3: MODULE IS PART OF A PROGRAMME IN A PARTNER COLLEGE OR VALIDATED INSTITUTION

(Where the module is proposed by a Partner College/Validated Institution)

Statement by the Nominated Officer of the College/Validated Institution (delete as applicable): "I confirm that the College/Validated Institution (delete as applicable) has approved the introduction of the module and will be responsible for its resourcing"

.............................. ..............................

Nominated Responsible Officer of Partner College/Validated Institution

Date

..............................................

Print Name

..............................................

Post

Partner College/Validated Institution