SECTION 1: MODULE SPECIFICATIONS

1. **Title of the module**
   WL863 Oral Medicine in Dentistry

2. **School or partner institution which will be responsible for management of the module**
   Health Education England Kent Surrey and Sussex (HEKSS)

3. **Start date of the module**
   Spring Term 2013

4. **The number of students expected to take the module**: 10-15

5. **Modules to be withdrawn on the introduction of this proposed module and consultation with other relevant Schools and Faculties regarding the withdrawal**
   NA

6. **The level of the module (e.g. Certificate [4], Intermediate [5], Honours [6] or Postgraduate [7])**
   Level 7.

7. **The number of credits and the ECTS value which the module represents**: 20 Credits (10 ECTS)

8. **Which term(s) the module is to be taught in (or other teaching pattern)**
   Flexible

9. **Prerequisite and co-requisite modules**
   NA

10. **The programmes of study to which the module contributes**: PG Diploma and MSc in Primary Dental Care

11. **The intended subject specific learning outcomes**:
   11.i Describe selected principles of health and disease of the lips and oral soft tissues, including the salivary glands.

   11.ii Critically understand the health and disease features of infective processes of the orofacial tissues and relate these to relevant body systems where appropriate.

   11.iii Demonstrate the ability to establish a tissue diagnosis, in benign and malignant oral mucosal disorders, and plan subsequent management.

   11.iv Demonstrate an understanding of the selection of appropriate medication in orofacial conditions.

   11. v Demonstrate appropriate surgical techniques associated with oral pathological conditions of lesion excision and biopsy taking.

12. **The intended generic learning outcomes**
   12.i Show a capacity of autonomous learning in the workplace environment and the ability to access professional resources.

   12.ii Communicate with clarity in the clinical environment.

   12.iii Show evidence of clinical self-reflection and the ability to enhance professional clinical performance.
13. A synopsis of the curriculum

This module is designed to increase knowledge, skills and performance within the clinical discipline of oral medicine. The module will build upon knowledge of the oral tissues in health and diseased states and the knowledge and skills needed in the diagnosis of diseased states. The module will review the role of medical history, special investigations and clinical examinations as a basis for the understanding of patient assessment and clinical examination. The module will deliver understanding of the treatment options and outcomes of these treatments whether through the medical route or a combined surgical method pathway.

The module will be delivered over two separate weekends: a Friday and Saturday plus a Friday or Saturday approximately 2 months later.

Specific sessions include:

Weekend 1:

Current concepts of the oral tissues in health and disease.

- Special tests and patient examination required to reach differential diagnosis.
- Treatment options available in pathological states.

Weekend 2:

- Actual cases seen on clinics and reflection on knowledge gained and application of this clinically.

14. Indicative Reading List:

- The eDen project modules 1, 2, 5 and 6 [http://www.e-lfh.org.uk/projects/dentistry/more_info.html](http://www.e-lfh.org.uk/projects/dentistry/more_info.html)

15. Learning and Teaching Methods, including the nature and number of contact hours and the total study hours which will be expected of students, and how these relate to achievement of the intended module learning outcomes

The total number of hours of study required will be 200 hours. The module includes 21 hours of contact teaching, plus 20 hours of tutorials within the clinical workplace setting. The remaining learning will be achieved through a blend of self-study, practice based learning and assessment (which includes the completion of a critical case study).

Teaching will primarily be delivered in the forms of tutor and peer led discussion and study sessions. Both tutors with specialist expertise and those actively working in the dental sector will deliver the theoretical input. An approximate division of the 200 hrs of learning are listed below:
### Learning Outcomes

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<thead>
<tr>
<th>Learning Outcomes</th>
<th>Lectures</th>
<th>Tutorials in Practice</th>
<th>Practice Based Placement</th>
<th>Assessment</th>
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<tbody>
<tr>
<td>11i</td>
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<tr>
<td><strong>Approximate Number of Hours</strong></td>
<td><strong>21</strong></td>
<td><strong>20</strong></td>
<td><strong>119</strong></td>
<td><strong>40</strong></td>
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### Assessment methods and how these relate to testing achievement of the intended module learning outcomes

All module learning outcomes will be tested through two separate elements outlined below. An overall pass must be achieved in order to successfully complete the module.

(i). A written assignment of 2,500 words examining the students’ understanding of the key issue of oral medicine and demonstrating use of referenced literature.

This will test module learning outcomes 11i-iv 12i-iii and be worth 60% of the module mark.

(ii). A written clinical case study of 2000 words demonstrating general oral medicine and surgical diagnostic and or treatment skills on a patient.

This will test module learning outcomes 11i-v 12i-iii and be worth 40% of the module mark.

### Implications for learning resources, including staff, library, IT and space

As a validated programme this module does not have implications on resourcing – other than in the matters of administration and Quality Assurance; through the CPP Graduate Studies Committee and attendance at the Board of Examiners. As part of a validated programme, this module will be delivered by specialists within the dental sector from HEKSS Dental. All learning and teaching will take place within appropriate HEKSS facilities, postgraduate centres or dental practice settings.
18. The School/Collaborative Partner (delete as applicable) recognises and has embedded the expectations of current disability equality legislation, and supports students with a declared disability or special educational need in its teaching. Within this module we will make reasonable adjustments wherever necessary, including additional or substitute materials, teaching modes or assessment methods for students who have declared and discussed their learning support needs. Arrangements for students with declared disabilities will be made on an individual basis, in consultation with the University’s/Collaborative Partner’s (delete as applicable) disability/dyslexia support service, and specialist support will be provided where needed.

19. Campus(es) where module will be delivered: HEKSS Facilities

If the module is part of a programme in a Partner College or Validated Institution, please complete the following:

20. Partner College/Validated Institution: Health Education England Kent Surrey and Sussex (HEKSS)

21. University School responsible for the programme: Centre for Professional Practice

SECTION 2: MODULE IS PART OF A PROGRAMME OF STUDY IN A UNIVERSITY SCHOOL

Statement by the School Director of Learning and Teaching/School Director of Graduate Studies (as appropriate): "I confirm I have been consulted on the above module proposal and have given advice on the correct procedures and required content of module proposals"

........T Hopper............................................. ....4th March 2014..........................

Director of Learning and Teaching/Deputy Director of Graduate Studies (delete as applicable) Date

........................................................................................................

Print Name

Statement by the Head of School: "I confirm that the School has approved the introduction of the module and, where the module is proposed by School staff, will be responsible for its resourcing"

.................................................... .......24th March 2014..........................

Head of School Date

........D Reed ..............

Print Name

SECTION 3: MODULE IS PART OF A PROGRAMME IN A PARTNER COLLEGE OR VALIDATED INSTITUTION

(Where the module is proposed by a Partner College/Validated Institution)

Statement by the Nominated Officer of the College/Validated Institution (delete as applicable): "I confirm that the College/Validated Institution (delete as applicable) has approved the introduction of the module and will be responsible for its resourcing"