SECTION 1: MODULE SPECIFICATIONS

1. **Title of the module**
   WL 858 Periodontology In Primary And Secondary Care Dentistry

2. **School or partner institution which will be responsible for management of the module**
   Health Education England Kent Surrey and Sussex (HEKSS)

3. **Start date of the module**
   Spring Term 2013

4. **The number of students expected to take the module:** 10-15

5. **Modules to be withdrawn on the introduction of this proposed module and consultation with other relevant Schools and Faculties regarding the withdrawal:** NA

6. **The level of the module (e.g. Certificate [4], Intermediate [5], Honours [6] or Postgraduate [7])**
   Level 7

7. **The number of credits and the ECTS value which the module represents:**
   20 Credits (10 ECTS)

8. **Which term(s) the module is to be taught in (or other teaching pattern)**
   Flexible

9. **Prerequisite and co-requisite modules**
   NA

10. **The programmes of study to which the module contributes:**
    PG Diploma and MSc in Primary Dental Care

11. **The intended subject specific learning outcomes:**

    11.i. Display a critical understanding of modern evidence-based theories of pathogenesis of periodontal disease and its management and it’s classification.

    11.ii. Have a critical understanding of risk factors for periodontal disease on an individual patient basis.

    11.iii. Demonstrate competency in the documentation and assessment of a patient’s periodontal health and ability to competently treatment plan and reflect on the treatment of those patients and work collaboratively with appropriate team members.)

    11.iv. Critically evaluate the use of antimicrobials that might be used on patients with presenting conditions.

    11.v. Demonstrate a sound understanding of the links between systematic conditions and the periodontal disease.

    11.vi. Critical understanding of how to effect behavioural change and compliance in patients.
12. The intended generic learning outcomes
12.i. Show a capacity of autonomous learning in the workplace environment and the ability to access professional resources.
12ii. Communicate with clarity in the clinical environment.
12iii. Show evidence of clinical self reflection and the ability to enhance professional clinical performance.

13. A synopsis of the curriculum

This module will build on your previous experience, and aims to develop and evolve knowledge, skills and performance within the clinical discipline of Periodontology. Areas that will be considered include record keeping, assessment of risk factors of periodontal disease, treatment planning and the use of antibiotics in the management of periodontal disease against a backdrop of new information relating to the management of periodontal disease and the links with systematic disorder.

The module will be delivered over two separate weekends: a Friday and Saturday plus a Friday or Saturday approximately 2 months later.

Specific sessions include:

Weekend 1:
- Modern, evidence-based theories of periodontal disease.
- Risk factors, host resistance and inflammatory responses to periodontal disease.
- Systemic disease interactions.

Weekend 2:
- Reflective tutor led peer review of actual clinical cases.

14. Indicative Reading List:


Reading materials specific/relevant to the student’s individual working practices will be recommended and discussed during the taught session.
15. Learning and Teaching Methods, including the nature and number of contact hours and the total study hours which will be expected of students, and how these relate to achievement of the intended module learning outcomes

The total number of hours of study required will be 200 hours. The module includes 23 hours of contact teaching, plus 5 hours of seminars and 1 tutorial. The remaining learning will be achieved through a blend of self-study, practice based learning and assessment (which includes the completion of a critical case study).

Teaching will primarily be delivered in the forms of tutor and peer led discussion and study sessions. Both tutors with specialist expertise and those actively working in the dental sector will deliver the theoretical input. An approximate division of the 200 hrs of learning are listed below:

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<tr>
<th>Learning Outcomes</th>
<th>Lectures</th>
<th>Seminar Groups</th>
<th>Tutorial</th>
<th>Practice Based Placement</th>
<th>Assessment</th>
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<td>Approximate Number of Hours</td>
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16. Assessment methods and how these relate to testing achievement of the intended module learning outcomes

All module learning outcomes will be tested through two separate elements outlined below. An overall pass must be achieved in order to successfully complete the module.

(i). A written assignment of 2,500 words examining the students’ understanding of key issues of Periodontal Disease and demonstrating use of referenced literature.

This will test module learning outcomes 11i-vi, 12i-iii and be worth 60% of the module mark.

(ii). A written clinical case study, demonstrating skills and competencies on a patient within the area of periodontal disease, of 2000 words.

This will test module learning outcomes 11i-vi, 12i-iii and be worth 40% of the module mark.

17. Implications for learning resources, including staff, library, IT and space

As a validated programme this module does not have implications on resourcing – other than in the matters of administration and Quality Assurance; through the CPP Graduate Studies Committee and attendance at the Board of Examiners. As part of a validated programme, this module will be delivered by specialists within the dental sector from HEKSS Dental. All learning and teaching will take place within appropriate HEKSS facilities, postgraduate centres or dental practice settings.

18. The School/Collaborative Partner (delete as applicable) recognises and has embedded the expectations of current disability equality legislation, and supports students with a declared disability or special educational need in its teaching. Within this module we will make reasonable adjustments wherever necessary, including additional or substitute materials, teaching modes or assessment methods for students who have declared and discussed their learning support needs. Arrangements for students with declared disabilities will be made on an individual basis, in consultation with the University’s/Collaborative Partner’s (delete as applicable) disability/dyslexia support service, and specialist support will be provided where needed.

19. Campus(es) where module will be delivered: HEKSS Facilities

If the module is part of a programme in a Partner College or Validated Institution, please complete the following:

20. Partner College/Validated Institution: Health Education England Kent Surrey and Sussex (HEKSS)

21. University School responsible for the programme: Centre for Professional Practice
SECTION 2: MODULE IS PART OF A PROGRAMME OF STUDY IN A UNIVERSITY SCHOOL

Statement by the School Director of Learning and Teaching/School Director of Graduate Studies (as appropriate): "I confirm I have been consulted on the above module proposal and have given advice on the correct procedures and required content of module proposals"

T Hopper ........................................... 24th March 2014.........................
Director of Learning and Teaching/Deputy Director of Graduate Studies (delete as applicable) Date

..................................................
Print Name

Statement by the Head of School: "I confirm that the School has approved the introduction of the module and, where the module is proposed by School staff, will be responsible for its resourcing"

.................................................. 24th March 2014.........................
Head of School Date

D Reed ...........................................
Print Name

SECTION 3: MODULE IS PART OF A PROGRAMME IN A PARTNER COLLEGE OR VALIDATED INSTITUTION

(Where the module is proposed by a Partner College/Validated Institution)

Statement by the Nominated Officer of the College/Validated Institution (delete as applicable): "I confirm that the College/Validated Institution (delete as applicable) has approved the introduction of the module and will be responsible for its resourcing"

..................................................
Nominated Responsible Officer of Partner College/Validated Institution Date

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Print Name

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Post

Partner College/Validated Institution

Module Specification Template
Last updated February 2013