UNIVERSITY OF KENT

MODULE SPECIFICATION TEMPLATE

SECTION 1: MODULE SPECIFICATIONS

1. **Title of the module:**
   Module 5: Law, Ethics and Professionalism (M5)

2. **School or partner institution which will be responsible for management of the module:**
   Centre for Professional Practice (Health Education Kent Surrey & Sussex (HEKSS) Dental)

3. **Start date of the module:**
   Spring 2016

4. **The number of students expected to take the module:**
   12 (rising to a maximum of 72 in subsequent cohorts).

5. **Modules to be withdrawn on the introduction of this proposed module and consultation with other relevant Schools and Faculties regarding the withdrawal:**
   None

6. **The level of the module (e.g. Certificate [4], Intermediate [5], Honours [6] or Postgraduate [7]):**
   Level 5

7. **The number of credits and the ECTS value which the module represents:**
   30 credits (15 ECTS)

8. **Which term(s) the module is to be taught in (or other teaching pattern):**
   Spring
   Term times will be from the beginning of January until the end of April. Specific dates will be provided within the Programme Handbook

9. **Prerequisite and co-requisite modules:**
   Prerequisite: Modules A, B, C, D, 1 and 2
   Modules 3 and 4

10. **The programmes of study to which the module contributes:**
    FdSc in Advanced Dental Nursing

11. **The intended subject specific learning outcomes:**
    At the end of the module, students will be able to demonstrate:
    11.1 Knowledge and critical understanding of the key principles, theoretical literature and concepts related to law and ethics, and their links to professionalism, applicable to the dental nurse and other registered dental professionals.
    11.2 Critical understanding of the regulators, regulation and regulatory responsibilities associated with contemporary dental nurse practice.
    11.3 Demonstrate critical awareness of the legal principles of dental nurse accountability, liability and causation, and the personal and professional challenges they present.
    11.4 Applied understanding of legal, ethical and professional responsibilities including Safeguarding, Child Protection and capacity for consent when providing care to individual patients and the population.
12. **The intended generic learning outcomes:**

On completion of this module students will be able to:

12.1 Demonstrate the ability to use a range of established techniques to critically analyse arguments, assumptions, concepts and data, and to propose, and apply where applicable, solutions to issues arising from the analysis.

12.2 Effectively communicate information, arguments and analysis in a variety of forms, to specialist and non-specialist audiences demonstrating key interpersonal skills.

12.3 Demonstrate the capacity for autonomous learning, and the ability to apply reflection and self-understanding in order to evaluate the need to undertake further training, develop new and/or existing skills, and acquire new competencies commensurate with assuming greater personal responsibility and/or responsibility within organisations.

12.4 Demonstrate the ability to research, manage, appraise and present material, data and scientific literature through word-processing, computer-based presentation and use of the internet.

12.5 Demonstrate the qualities and skills necessary for direct engagement with patients requiring the exercise of personal and professional responsibility and decision making.

13. **A synopsis of the curriculum:**

This module aims to cover the core areas of law, ethics and professionalism related to advancing dental nurse practice. This module covers themes which are considered to be essential to developing legally competent, ethical and professional dental practice standards within the dental workplace. The module explores the core professional areas of record keeping, duty of care, best-interest, accountability, confidentiality, consent, complaints handling, legal and ethical obligations. It also leads to applied understanding of issues surrounding safeguarding, child protection and the capacity for giving consent. These areas are fundamental to the protection of patients and continuous professional development of all members of the dental team.

During this module students will have the opportunity to critically examine their own practice and application of legal, ethical and professional principles within the dental workplace setting. They will also have the opportunity to consider the role of a dental nurse with additional/extended skills and/or duties, as it relates to legal, ethical and professional performance and the implications for the wider dental team. By encouraging students to approach the theme from a perspective of whole team responsibility, it is intended to ensure that contemporary practice informs and is reflected in all areas of dental care. Students will explore and gain a sound understanding of legal and ethical compliance and current best professional practice.

14. **Indicative Reading List:**

Core Text:


Students may be required to undertake additional reading.

Recommended Text:


Background:


15. Learning and Teaching Methods, including the nature and number of contact hours and the total study hours which will be expected of students, and how these relate to achievement of the intended module learning outcomes:

This module will be delivered via face-to-face taught sessions over one extended weekend (Thursday, Friday, and Saturday), and supported with a preparation guided study package.

Teaching will primarily be delivered in the forms of tutor and peer led discussion and study sessions. Both tutors with specialist expertise and those actively working in the dental sector will deliver the theoretical input.

1:1 face to face tutorials are intended to be student focussed and to concentrate on covering any area of the module content, learning outcomes or other area identified to advance learning.

A division of the 300 hours of learning required for this module is outlined below:

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| Approximate Number of Hours | 15 | 20 | 9 | 1 | 225 | 30 | 75 |

16. Assessment methods and how these relate to testing achievement of the intended module learning outcomes:
The assessment comprises one piece of work. A pass must be gained to successfully complete the module.

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<td>A written assignment which demonstrates knowledge and critical understanding of the key underpinning literature and principles of law, ethics, professionalism and regulation in the dental workplace, including the legal principles of contemporary dental nurse practice. (1250 words)</td>
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<td>A written report which assesses and evaluates the role of a dental nurse with additional/extended skills and/or duties as it relates to legal, ethical and professional performance, and the implications for the wider dental team. (750 words)</td>
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<td>A personal case study which critically examines issues around safeguarding, child protection and consent, which demonstrates their application into practice, and reflects on the personal and professional challenges which arise as a result of participating in the provision of patient oral health care. (1000 words)</td>
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17. Implications for learning resources, including staff, library, IT and space:
   None.

18. The School/Collaborative Partner recognises and has embedded the expectations of current disability equality legislation, and supports students with a declared disability or special educational need in its teaching. Within this module we will make reasonable adjustments wherever necessary, including additional or substitute materials, teaching modes or assessment methods for students who have declared and discussed their learning support needs. Arrangements for students with declared disabilities will be made on an individual basis, in consultation with the University’s/Collaborative Partner’s disability/dyslexia support service, and specialist support will be provided where needed.
19 Campus(es) where module will be delivered: HEKSS has a number of Post Graduate Education Centres (PGECs) available with both clinical and academic teaching facilities. Most of the teaching and training is expected to take place at the Holiday Inn Conference Facility at Gatwick, West Sussex. The exact location will be chosen according to student numbers and to reflect students’ geographical location and may include: Holiday Inn Conference Facility, Gatwick, West Sussex; Guildford Education Centre, Royal Surrey County Hospital, Surrey; The Education and Training Centre, Tunbridge Wells Hospital, Pembury, Tunbridge Wells, Kent; PGEC, Kent and Canterbury Hospital, Canterbury, Kent; PGEC, East Surrey Hospital, Redhill, Surrey.

If the module is part of a programme in a Partner College or Validated Institution, please complete the following:

20. Partner College/Validated Institution: Mid Kent College and HEKSS
21. University School responsible for the programme: CPP

SECTION 2: MODULE IS PART OF A PROGRAMME OF STUDY IN A UNIVERSITY SCHOOL

Statement by the School Director of Learning and Teaching/School Director of Graduate Studies (as appropriate): "I confirm I have been consulted on the above module proposal and have given advice on the correct procedures and required content of module proposals"

...........................................M Shaw........................................... ........................................................
Director of Learning and Teaching/Director of Graduate Studies (delete as applicable) Date

Print Name

Statement by the Head of School: "I confirm that the School has approved the introduction of the module and, where the module is proposed by School staff, will be responsible for its resourcing"

.....................................................D Reed..................................................
Head of School Date

Print Name

SECTION 3: MODULE IS PART OF A PROGRAMME IN A PARTNER COLLEGE OR VALIDATED INSTITUTION

(Where the module is proposed by a Partner College/Validated Institution)

Statement by the Nominated Officer of the College/Validated Institution (delete as applicable): "I confirm that the College/Validated Institution (delete as applicable) has approved the introduction of the module and will be responsible for its resourcing"

............................................................Nominated Responsible Officer of Partner............................................................

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