1. **Title of the module**  
   European Union Law – PRSN6104

2. **School or partner institution which will be responsible for management of the module**  
   Pearson College London

3. **The level of the module (e.g. Level 4, Level 5, Level 6 or Level 7)**  
   Level 6

4. **The number of credits and the ECTS value which the module represents**  
   15 credits (7.5 ECTS)

5. **Which term(s) the module is to be taught in (or other teaching pattern)**  
   This module can be run in any term: Autumn, Spring, or Summer

6. **Prerequisite and co-requisite modules**  
   None

7. **The programmes of study to which the module contributes**  
   - BA (Hons) Business Management - option module
   - BA (Hons) Business Management with Finance - option module
   - BA (Hons) Business Management with Global Industries - option module
   - BA (Hons) Business Management with Law - core module
   - BA (Hons) Business Management with Marketing - option module

8. **The intended subject specific learning outcomes.**

   On successfully completing the module students will be able to demonstrate:

   8.1 A systematic knowledge and understanding of how EU law rules co-exist with national regulations, how they apply in business transactions taking place in EU Member States and the implications of application of these rules for non-Members, and be aware of specific legal areas relating to organisations.

   8.2 The ability to apply the law (both statutory and common law) to complex practical business situations, with a view to avoiding / pre-empting and solving related legal difficulties.

   8.3 A detailed understanding of the EU legislative framework applicable to the market freedoms and market restrictions, and an accurate understanding of their implications for clients and businesses.

   8.4 A clear appreciation of the impact of EU law on government and enterprises in a global economy.

   8.5 A detailed knowledge and systematic understanding of key areas within EU and Competition law.

   8.6 An informed view of future developments in this area of law.
9. The intended generic learning outcomes.

On successfully completing the module students will be able to:

9.1 Demonstrate the ability to read, digest and summarise complex legal materials and state legal principles accurately and succinctly.
9.2 Demonstrate the ability to work from a variety of primary and secondary sources and assimilate the data reviewed to arrive at appropriate conclusions in relation to principles of law and their application.
9.3 Work with resilience under pressure, producing set outputs within a definite time-limited period.

10. A synopsis of the curriculum

Module Aims

The aim of this module is to give students a practical introduction to the law of the European Union.

Students will be introduced to the key EU law concepts applicable in commercial transactions, with which they will gain a detailed familiarity.

By the end of the module, students should feel confident in their understanding of the core EU law principles (both statutory and common law).

With European Union being the largest economic market in the world it is essential that business students have a clear appreciation of how EU law rules that govern commercial transactions apply to practical business situations. This module aims explicitly to meet this need.

Overview of syllabus

In the course of studying this module, students will cover the following areas:

2. European regulation of business activities and its basic framework.
3. Free movement of workers – understanding the nature of free movement rules for economically active individuals.
5. Free movement of services and establishment – how EU rules eliminate restrictions to cross-border provision of services in the common market and cross-border establishment of a business.

6. Free movement of capital – an insight into the operation of the rules that abolish and prohibit restrictions on payments between Member States and between Member States and third countries.

7. EU rules on competition - the EU law concept of undertaking and agreement between undertakings (case law).

8. Regulation of agreements between undertakings which have actual or potential anti-competitive effect - application of Article 101 TFEU (case law and secondary legislation).

9. Abuse of dominant position on the common market – anti-competitive business practices in which a dominant firm may engage in order to maintain or increase its position in the market. Application of Article 102 TFEU).

10. EU State aid – governmental support to businesses which places them at a competitive advantage in the market, generally anti-competitive the grant of state aid is strictly regulated by EU law.

11. Reading List (Indicative list, current at time of publication. Reading lists will be published annually)

- EU Law: Text, Cases, and Materials, Fifth edition, Paul Craig & Gráinne de Búrca, Oxford University Press
- European Union Law (Core Texts Series), Margot Horspool and Matthew Humphreys, Seventh Edition, Oxford University Press

Extensive reference will be made to case law and statute law available through the Online Learning Environment, as well as a range of journal articles.

12. Learning and Teaching methods

For full details please see the teaching and learning strategy in the programme specification. Students can study this module in the interactive classes model or the mentored independent model. Those on the former will typically experience one lecture and one seminar each week.
Scheduled Hours: 25
Placement Hours: 00
Independent Study Hours: 120
Total Study Hours: 150

13. Assessment methods.

The module will be assessed as follows:

1.) A 3,500 word coursework assignment (75% of overall grade);
2.) A 10 minute individual oral assessment in the form of a client consultancy exercise (25% of overall grade).

14. Map of Module Learning Outcomes (sections 8 & 9) to Learning and Teaching Methods (section 12) and methods of Assessment (section 13)

<table>
<thead>
<tr>
<th>Module learning outcome</th>
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<th>8.3</th>
<th>8.4</th>
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<tr>
<td>Learning/teaching method</td>
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15. Pearson College London recognises and has embedded the expectations of current disability equality legislation, and supports students with a declared disability or special educational need in its teaching.

Within this module we will make reasonable adjustments wherever necessary, including additional or substitute materials, teaching modes or assessment methods for students who have declared and discussed their learning support needs. Arrangements for students with declared disabilities will be made on an individual
basis, in consultation with the College’s Registry which oversees disability/dyslexia student support, and specialist support will be provided where needed.

16. **Campus(es) or Centre(s) where module will be delivered:**
   Pearson College London

   If the module is part of a programme in a Partner College or Validated Institution, please complete sections 17 and 18. If the module is not part of a programme in a Partner College or Validated Institution these sections can be deleted.

17. **Partner College/Validated Institution:**
   Pearson College London

18. **University School responsible for the programme:**
   Kent Business School
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Revision record – all revisions must be recorded in the grid and full details of the change retained in the appropriate committee records.

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<th>Start date of the delivery of revised version</th>
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