1. **Title of the module**
The Evolution of Global Economies – PRSN5126

2. **School or partner institution which will be responsible for management of the module**
Pearson College London

3. **The level of the module (e.g. Level 4, Level 5, Level 6 or Level 7)**
Level 5

4. **The number of credits and the ECTS value which the module represents**
15 credits (7.5 ECTS)

5. **Which term(s) the module is to be taught in (or other teaching pattern)**
This module can be run in any term: Autumn, Spring or Summer.

6. **Prerequisite and co-requisite modules**
None

7. **The programmes of study to which the module contributes**
- BA (Hons) Business Management - option module
- BA (Hons) Business Management with Finance - option module
- BA (Hons) Business Management with Global Industries - core module
- BA (Hons) Business Management with Law - option module
- BA (Hons) Business Management with Marketing - option module

8. **The intended subject specific learning outcomes.**

   *On successfully completing the module students will be able to:*

8.1 Demonstrate a systematic knowledge and understanding of the foundations of industrialisation and the drivers of economic growth.

8.2 Understand critical points in time and importance of the evolutionary changes in the international and global economy during the past 150 years.

8.3 Apply constructive critical analysis to, and interpretation from, economic history and consider its relevance to contemporary issues.

8.4 Assess the economic circumstances, theories and principles that were drivers of economic development and growth for specific nations, and barriers to growth for other nations.

8.5 Understand the causes and effects of ideological, political and socio-economic transitions on nation’s economies.

8.6 Demonstrate appropriate use of economic analysis from understanding key political and economic events in the past.
8.7 Communicate information, ideas, problems and solutions effectively in a professional manner using appropriate media.

9. **The intended generic learning outcomes.**

*On successfully completing the module students will be able to:*

9.1 Demonstrate a detailed understanding of a variety of sources of information and data, including those typically used in business contexts, and an ability to evaluate their relevance and applicability to a project.

9.2 Apply analysis of information and data to contemporary business contexts or issues and identify opportunities and challenges including any ethical issues.

10. **A synopsis of the curriculum**

**Module Aims**

This module aims to introduce learners to the major issues and influences in the international economy over the past 150 years. Understanding the patterns of economic cycles and the causes of growth and recession is an important aim of this course.

Putting into perspective the extreme economic booms and busts of the past will enable learners to analyse contemporary events in a historically relevant context, and enable learning from past events to be applied to challenges which present themselves today.

An important objective of this module will be to identify the role of national and institutional economic policies, in combination with a geographical context, to explain key changes in the evolution of the global economy.

The module aims to give learners an understanding of the causes and impact of ideological, political and socio-economic change on nations, and to enable appropriate use of economic analysis from understanding of key events in the past.

**Overview of syllabus**

Topic 1: How did the global economy get to where it is today?

Topic 2: Modern Economic Growth.

Topic 3: The Economic History of Nations: Migration, Colonialism and Historical Persistence.

Topic 4: Africa's economy: Past and Present
MODULE SPECIFICATION

Topic 5: Asian Tigers? Transition to Asia
Topic 6: Disintegration: The Great Depression and recovery.
Topic 7: Between the Military Storms: The Dark Valley to 1939
Topic 8: Reconstruction and recovery: post 1945
Topic 9: Demography and Economic Geography
Topic 10 The Great Global Recession of 2008

11. Reading List (Indicative list, current at time of publication. Reading lists will be published annually)

Core study text

- On the Principles of Political Economy and Taxation. (1817). Ricardo, D.

Access to a comprehensive online database of journal articles and other relevant publications on the Online Learning Environment.
12. **Learning and Teaching methods**
For full details please see the teaching and learning strategy in the programme specification. Students can study this module in the interactive classes model or the mentored independent model. Those on the former will typically experience one lecture and one seminar each week.

*Scheduled Hours:* 25
*Independent Study Hours:* 125
*Total Study Hours:* 150

13. **Assessment methods.**
This module is assessed as follows:
- 2,500 word coursework assignment (75% of overall grade).
- 15 minute in-class oral presentation (25% of overall grade).

A pass must be achieved in all elements of assessment in order to pass the module.

14. **Map of Module Learning Outcomes (sections 8 & 9) to Learning and Teaching Methods (section 12) and methods of Assessment (section 13)**

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<thead>
<tr>
<th>Module learning outcome</th>
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<tr>
<td><strong>Learning/teaching method</strong></td>
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15. Pearson College London recognises and has embedded the expectations of current disability equality legislation, and supports students with a declared disability or special educational need in its teaching.

Within this module we will make reasonable adjustments wherever necessary, including additional or substitute materials, teaching modes or assessment methods for students who have declared and discussed their learning support needs. Arrangements for students with declared disabilities will be made on an individual basis, in consultation with the College's Registry which oversees disability/dyslexia student support, and specialist support will be provided where needed.

16. **Campus(es) or Centre(s) where module will be delivered:**

Pearson College London

*If the module is part of a programme in a Partner College or Validated Institution, please complete sections 17 and 18. If the module is not part of a programme in a Partner College or Validated Institution these sections can be deleted.*

17. **Partner College/Validated Institution:**

Pearson College London

18. **University School responsible for the programme:**

Kent Business School
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Revision record – all revisions must be recorded in the grid and full details of the change retained in the appropriate committee records.

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<tr>
<th>Date approved</th>
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