1. **Title of the module**  
   Fundamentals of Corporate Law – PRSN5112

2. **School or partner institution which will be responsible for management of the module**  
   Pearson College London

3. **The level of the module (e.g. Level 4, Level 5, Level 6 or Level 7)**  
   Level 5

4. **The number of credits and the ECTS value which the module represents**  
   30 credits (15 ECTS)

5. **Which term(s) the module is to be taught in (or other teaching pattern)**  
   This module can be run in any term: Autumn, Spring or Summer

6. **Prerequisite and co-requisite modules**  
   None

7. **The programmes of study to which the module contributes**  
   - BSc (Hons) Professional Accounting in Business - core module  
   - Integrated Masters in Advanced Professional Accounting in Business - core module

8. **The intended subject specific learning outcomes.**

   On successfully completing the module students will be able to:

8.1 Demonstrate knowledge and critical understanding of the essential elements of the legal system, including the main sources of law.

8.2 Demonstrate the ability to use the general legal framework, and be aware of specific legal areas relating to business, recognising the need to seek further specialist legal advice where necessary.

8.3 Draw up basic contractual agreements which reflect the intention of the parties and make adequate provision for what will happen should one or more of the parties breach their terms.

8.4 Apply the essential principles of negligence and nuisance (in both statutory and common law form) to complex practical business situations, with a view to avoiding / pre-empting and solving related legal difficulties including advice on losses.

8.5 Demonstrate an accurate knowledge and understanding of the principles of company law in key topic areas and an awareness of the rationale behind the rules.

8.6 Understand and apply the principles and rules of company employment and insolvency law to realistic commercial scenarios.
9. The intended generic learning outcomes.

On successfully completing the module students will be able to:

9.1 Effectively communicate information, arguments and analysis in a variety of forms to specialist and non-specialist audiences.

9.2 Communicate in writing or other formats, in a professional manner.

10. A synopsis of the curriculum

This module aims to give accounting and finance students a comprehensive overview of the principles of the English legal system, exploring the key elements for contract, tort, company, employment and insolvency law in the context of business transactions.

Overview of curriculum:

- English law and the legal system
- Principles of contract law: formation, content, and breach
- Principles of tort law
- Principles of employment law: contracts, disputes, dismissal, and redundancy
- Principles of company law: agency law, company formation, corporate, partnerships and alternative structures, capital maintenance, share and loan capital
- Management, administration and the regulation of companies
- Insolvency law: administration, receivership, and liquidation
- Fraud and corporate crime

11. Reading List (Indicative list, current at time of publication. Reading lists will be published annually)

- ACCA F4 study text, Kaplan Publishing (2016)
- Tort Law by Catherine Elliott and Frances Quinn 8th Ed. (Pearson)
- Contract Law by Catherine Elliott and Frances Quinn 9th Ed. (Pearson)
- Supplementary texts Law for Business Students by Alix Adams 4th Ed (Pearson)
- Pettet's Company Law: Company Law and Corporate Finance by J.

Access to a comprehensive online database of journal articles and other relevant publications on the Online Learning Environment.
12. Learning and Teaching methods

For full details please see the teaching and learning strategy in the programme specification. Students can study this module in the interactive classes model or the mentored independent model. Those on the former will typically experience two lectures and two seminars each week.

- **Scheduled Hours:** 50
- **Placement Hours:** 00
- **Independent Study Hours:** 250
- **Total Study Hours:** 300

13. Assessment methods

This module will be assessed by:

1. 3 hour summative written examination (plus 15 minutes reading time) (75% of overall grade);
2. In class client consultancy exercise lasting 15 minutes (25% of overall grade).

A pass must be achieved in all elements of assessment in order to pass the module.

14. Map of Module Learning Outcomes (sections 8 & 9) to Learning and Teaching Methods (section12) and methods of Assessment (section 13)

<table>
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<th>Module learning outcome</th>
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<th>8.3</th>
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<tr>
<td>Learning/teaching method</td>
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<td>Assessment method</td>
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15. Pearson College London recognises and has embedded the expectations of current disability equality legislation, and supports students with a declared disability or special educational need in its teaching.

Within this module we will make reasonable adjustments wherever necessary, including additional or substitute materials, teaching modes or assessment methods for students who have declared and discussed their learning support needs. Arrangements for students with declared disabilities will be made on an individual basis, in consultation with the College’s Registry which oversees disability/dyslexia student support, and specialist support will be provided where needed.

16. **Campus(es) or Centre(s) where module will be delivered:**

   Pearson College London

   **If the module is part of a programme in a Partner College or Validated Institution, please complete sections 17 and 18. If the module is not part of a programme in a Partner College or Validated Institution these sections can be deleted.**

17. **Partner College/Validated Institution:**

   Pearson College London

18. **University School responsible for the programme:**

   Kent Business School
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Revision record – all revisions must be recorded in the grid and full details of the change retained in the appropriate committee records.

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<tr>
<th>Date approved</th>
<th>Major/minor revision</th>
<th>Start date of the delivery of revised version</th>
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<th>Impacts PLOs (Q6&amp;7 cover sheet)</th>
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