MODULE SPECIFICATION

1. Title of the module
   Company Law – PRSN5102

2. School or partner institution which will be responsible for management of the module
   Pearson College London

3. The level of the module (e.g. Level 4, Level 5, Level 6 or Level 7)
   Level 5

4. The number of credits and the ECTS value which the module represents
   15 credits (7.5 ECTS)

5. Which term(s) the module is to be taught in (or other teaching pattern)
   This module can be run in any term: Autumn, Spring, or Summer

6. Prerequisite and co-requisite modules
   None

7. The programmes of study to which the module contributes
   - BA (Hons) Business Management - option module
   - BA (Hons) Business Management with Finance - option module
   - BA (Hons) Business Management with Global Industries - option module
   - BA (Hons) Business Management with Law - core module
   - BA (Hons) Business Management with Marketing - option module

8. The intended subject specific learning outcomes.

   On successfully completing the module students will be able to:
   8.1 Demonstrate knowledge and critical understanding of the well-established principles of company law in key topic areas and an awareness of the rationale behind the rules.
   8.2 Apply those principles and rules to realistic commercial scenarios
   8.3 Evaluate the way in which company law and voluntary codes balance the interests of companies, their shareholders, other stakeholders and society at large.
   8.4 Evaluate and apply the legal and ethical obligations of those involved in running companies.
   8.5 Demonstrate the ability to work from primary and secondary sources and to use these efficiently to identify appropriate rules of law.
   8.6 Demonstrate a clear appreciation of the risks inherent in failing to adhere to Company Law and the financial consequences of the same.
9. **The intended generic learning outcomes.**

On successfully completing the module students will be able to:

9.1 Demonstrate the ability to read and summarise complex legal materials and state legal principles accurately and succintly.

9.2 Demonstrate the ability to work from primary and secondary sources and to use these efficiently to identify appropriate rules of law.

9.3 effectively communicate information, arguments and analysis in a variety of forms to specialist and non-specialist audiences.

10. **A synopsis of the curriculum**

**Module Aims**

The aim of this module is to give students an introduction to English company law from the viewpoint of the owner/shareholder and manager/director of a company. Students will learn about the role of companies in economic life, the choices which shareholders and directors make in order to achieve their business objectives and the legal and regulatory limitations within which companies operate.

The module also challenges students to consider the impact which companies and their activities have on the external economic environment and the problem, particularly in large dispersed-ownership companies, of reconciling the interests of directors, shareholders and external stakeholders.

The focus will be on the law of England and Wales, although other jurisdictional variants of this module may be produced in the future.

Students will also certain develop key skills, including those of negotiation, drafting and oral presentation.

**Overview of syllabus**

In the course of studying this module, students will cover the following areas:

1. **Introduction to companies and company law** – The role of companies in economic life. Sources of company law. The nature of company law.
2. **Corporate personality** – The nature of a company and corporate personality. Comparison of different business forms. Different categories of company. Pre-incorporation contracts. Requirements for registration.
3. **The Corporate Veil** – The rule in Salomon’s case. The circumstances in which the corporate veil may be lifted.
5. **Decision-making** – The role of directors v shareholders. Types of meetings. Objects clauses and the modern approach to the rule of ultra vires.
MODULE SPECIFICATION


10 Insolvency and liquidation – Fixed and floating charges. Winding up. Priorities on liquidation. Swelling the assets.

11. Reading List (Indicative list, current at time of publication. Reading lists will be published annually)

Core study text

- Arthurs, ‘To pierce or not to pierce? The Court of Appeal protects the corporate veil’ (2012) Co. LJ 17.

Extensive reference will be made to case law and statute law available through the Online Learning Environment and from www.legislation.gov.uk. Students will also use material available from websites of regulatory bodies (e.g. Financial Conduct Authority, Companies House) and on-line journals such as Company Lawyer.

12. Learning and Teaching methods

For full details please see the teaching and learning strategy in the programme specification. Students can study this module in the interactive classes model or the mentored independent model. Those on the former will typically experience one lecture and one seminar each week.

Scheduled Hours: 25
13. **Assessment methods**

The module will be assessed as follows:

- 2 hour examination (75% of overall grade);
- 15 minute individual presentation (25% of overall grade).

A pass must be achieved in all elements of assessment in order to pass the module.

14. **Map of Module Learning Outcomes (sections 8 & 9) to Learning and Teaching Methods (section12) and methods of Assessment (section 13)**

<table>
<thead>
<tr>
<th>Module learning outcome</th>
<th>8.1</th>
<th>8.2</th>
<th>8.3</th>
<th>8.4</th>
<th>8.5</th>
<th>8.6</th>
<th>9.1</th>
<th>9.2</th>
<th>9.3</th>
</tr>
</thead>
<tbody>
<tr>
<td>Learning/ teaching method</td>
<td>Hours allocated</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Private Study</td>
<td>115</td>
<td>X</td>
<td>X</td>
<td>X</td>
<td>X</td>
<td>X</td>
<td>X</td>
<td>X</td>
<td>X</td>
</tr>
<tr>
<td>Lectures</td>
<td>10</td>
<td>X</td>
<td>X</td>
<td>X</td>
<td>X</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Seminars</td>
<td>15</td>
<td>X</td>
<td>X</td>
<td>X</td>
<td>X</td>
<td>X</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Assessment method</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Written Examination (2 hours)</td>
<td>X</td>
<td>X</td>
<td>X</td>
<td>X</td>
<td>X</td>
<td>X</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Oral presentation (15 mins)</td>
<td></td>
<td></td>
<td></td>
<td>X</td>
<td>X</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

15. **Pearson College London recognises and has embedded the expectations of current disability equality legislation, and supports students with a declared disability or special educational need in its teaching.**

Within this module we will make reasonable adjustments wherever necessary, including additional or substitute materials, teaching modes or assessment methods for students who have declared and discussed their learning support needs. Arrangements for students with declared disabilities will be made on an individual basis, in consultation with the College's Registry which oversees disability/dyslexia student support, and specialist support will be provided where needed.
16. Campus(es) or Centre(s) where module will be delivered:
   Pearson College London

   If the module is part of a programme in a Partner College or Validated Institution, please complete sections 17 and 18. If the module is not part of a programme in a Partner College or Validated Institution these sections can be deleted.

17. Partner College/Validated Institution:
   Pearson College London

18. University School responsible for the programme:
   Kent Business School
FACULTIES SUPPORT OFFICE USE ONLY

Revision record – all revisions must be recorded in the grid and full details of the change retained in the appropriate committee records.

<table>
<thead>
<tr>
<th>Date approved</th>
<th>Major/minor revision</th>
<th>Start date of the delivery of revised version</th>
<th>Section revised</th>
<th>Impacts PLOs (Q6&amp;7 cover sheet)</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>