

This is an indicative list of generic assessment skills developed and assessed in higher education. The list is not exhaustive and is updated regularly. The skills on this list reflect those skills noted in B group programme learning outcomes and/or generic module and assessment learning outcomes.

	Generic Assessment Skills
1	Application: data or methods to particular problems
2	Application: knowledge/skills in practice/context
3	Application: qualitative methods appropriately
4	Application: quantitative methods appropriately
5	Application: specific theory/ies or methodology
6	Application: Understand and apply ethics (reasoning, principles etc)
7	Calculations: Complete calculations which may be multi-step, complex and abstract
8	Calculations: Knowledge/understanding of complex calculations
9	Communication: Communicate numerical results to a non-specialist audience
10	Communication: Communicate numerical results to a specialist audience
11	Communication: Discuss and explain numerical data in non-numerical language
12	Communication: Group and interpersonal skills
13	Communication: Writing/presenting information appropriately for a particular audience
14	Construct mathematical and logical arguments
15	Creativity skills (appropriate to subject area)
16	Critical evaluation of alternatives (theory/method)
17	Critical reading/analysis
18	Defend/justify a position using appropriate critical argument
19	Demonstrate knowledge/understanding
20	Demonstrate logical structure and argument
21	Demonstrate mathematical modelling skills
22	Demonstrate numeracy and computational skills
23	Demonstrate practical skills (e.g. build, produce)
24	Demonstrate practical skills in context (e.g. lab, placements)
25	Demonstrate simple arguments algebraically
26	Design skills (as appropriate to medium/discipline)
27	Develop complex/abstract knowledge and/or skills
28	Identify relevant procedural knowledge/methods
29	Identify/analyse relevant factors
30	Identify/evaluate appropriate literature
31	Identify/select appropriate theory/method
32	Information/research skills (e.g. library, digital literacy)
33	Interpret data
34	Interpret instructions (written/verbal)
35	Interpreting and understanding ambiguous content
36	IT: Apply IT/technology (appropriate to subject)

37	IT: Demonstrate proficiency in the use of discipline specific software (e.g. mathematical software Matlab, Maple)
38	IT: Knowledge/understanding/use of IT (appropriate to subject)
39	Listening skills
40	Logic and deductive/inductive reasoning appropriate to discipline (e.g. logical approach to problem solving: mathematical, legal etc)
41	Note taking
42	Observational skills
43	Oral skills (argument/debate, use of language)
44	Oral skills (languages)
45	Peer assessment
46	Performance (as appropriate to subject area)
47	Planning/ time management
48	Presentation skills (e.g. posters, pamphlets, video, web etc)
49	Reading and understanding
50	Select appropriate methods and tools for the particular problem, context or data
51	Select appropriate readings, literature, sources
52	Self-evaluation (e.g. self-assessment, PDP, reflection, reflective writing)
53	Solve analytical and complex problems with precision
54	Subject specific knowledge/methodology
55	Summarising information
56	Understand and analyse complex contextual factors
57	Understand complex knowledge/instructions
58	Understand mathematical reasoning
59	Understand readings/literature in (wider) context
60	Work independently
61	Work with others (team/group/mentor)
62	Written language skills (concise writing/selecting/evaluating)
63	Written language skills (grammar/structure/vocabulary)
64	Written language skills (sustained argument/logic/knowledge)