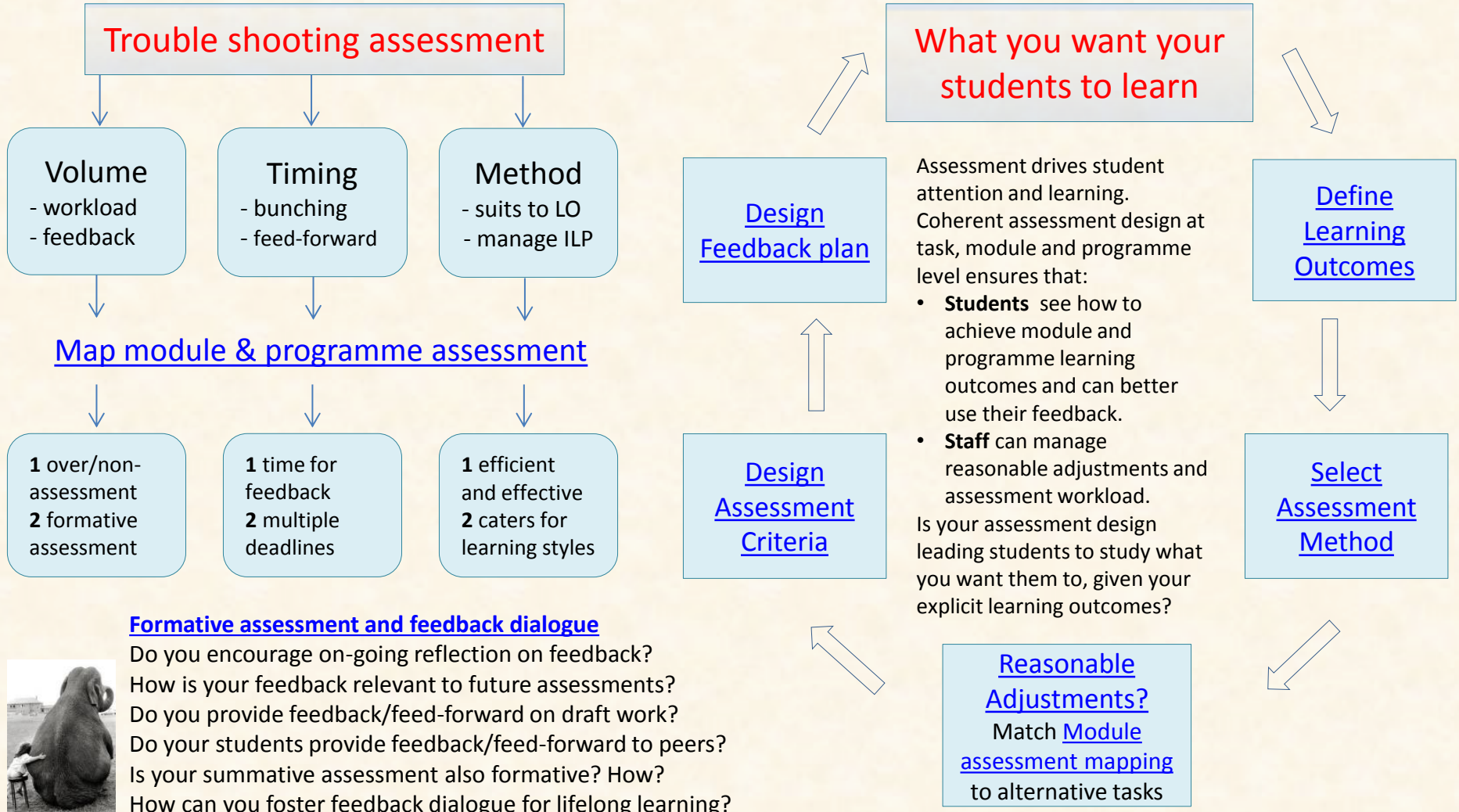
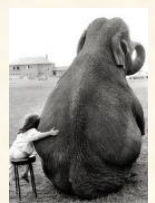


# EQUIP ENHANCING Assessment Design

find more at [kent.ac.uk/teaching/assessment](http://kent.ac.uk/teaching/assessment)



### Formative assessment and feedback dialogue



Do you encourage on-going reflection on feedback?  
 How is your feedback relevant to future assessments?  
 Do you provide feedback/feed-forward on draft work?  
 Do your students provide feedback/feed-forward to peers?  
 Is your summative assessment also formative? How?  
 How can you foster feedback dialogue for lifelong learning?