The Student Success (EDI) Project is an institutional research project investigating student attainment and retention.

The University initiated Phase 2 of the project in Autumn Term 2017. Phase 2 will run for 5 years and will see dedicated academic and project staff in seven schools implement interventions and monitor progress against a set of student outcome based targets and milestones.

Interventions from phase 1 include student bursaries, events and activities, workshops and mentoring schemes, and technological innovations.

STUDENT SUCCESS (EDI) PROJECT
Promoting Student Equality, Diversity and Inclusivity

In 2008, 30% of entrants were classified as living in an area with high income deprivation.

In 2017, 40% of entrants were classified as living in an area with high income deprivation.

Phase 2

PHASE 2 PROJECT SCHOOLS
- School of Computing
- Kent Business School
- Kent Law School
- School of European Culture and Languages
- School of Mathematics, Statistics and Actuarial Science
- School of Sports and Exercise Science
- School of Social Policy, Sociology and Social Research

SEMINAR SERIES 2018
All staff seminars will include updates on systems, research, student journey and school interventions. Join our mailing list via the website to receive regular updates and invites.

STUDENT SUCCESS QLIKVIEW DASHBOARD
Gaining access to specific school data and statistics can help shape practice. We have provided access and training to two colleagues in each academic school to the Student Success QlikView Dashboard to help you understand local student achievement and retention.

INSPIRATIONAL SPEAKERS PROGRAMME
A planned programme of events, where Inspirational Speakers are invited to share their narrative with staff and students, in order to promote a sense of belonging and raise aspirations.

DIVERSITY MARK
The project is working in collaboration with the Academic Liaison Service, Unit for the Enhancement of Learning and Teaching and Kent Union to explore our Reading Lists, in order to enhance the curricula and promote cultural democracy.

LEADERSHIP
Our Senior Deputy Vice Chancellor, David Nightingale, acknowledges that “finding solutions will be not be easy and we may have to ask some challenging questions about our core practices. The Executive Group is clear that we can all contribute to reducing attainment gaps”.

Systems
- Resources Toolkit – A Resources Toolkit is being compiled to support staff across the University, both academic and professional services, who wish to run interventions in their schools or departments.
- Appointment Management – Reduces barriers and enriches the process of accessing academic advisor and other support appointments.
- Progress Profiles – Consolidates performance and engagement information in an easily understood format, to facilitate informed student and advisor interactions.
- Virtual Student Advisor (aka ‘MyDot’) – Presents services according to student needs and horizons in order to inform and signpost students.

In 2008, 21% of entrants had BTEC qualifications.

In 2017, 37% of entrants had BTEC qualifications.

In 2008, 21% of entrants had BTEC qualifications.

In 2017, 417 of 900 students graduated.

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