

UNIVERSITIES & COLLEGES EMPLOYERS ASSOCIATION

## UCEA Health and Safety Guidance

for the placement of Higher Education students

**Produced in association with** 

**HEOPS** Higher Education Occupational Physicians / Practitioners



## Part 3: Appendices

Factor	Risk profile	Indications Possible specific action reduce risk		
Work factors	High	<ul> <li>Work with hazards that have potential to cause permanent injury or fatalities, including: <ul> <li>Construction site with work at height, dusts, moving machinery, electrical systems.</li> <li>Operation of machinery with mechanical hazards such as high speed rotating parts, crushing or entanglement risks.</li> <li>Laboratory work with toxic/hazardous materials.</li> </ul> </li> <li>Community work with known high risk groups of clients or locations (drug abusers, homeless, violent patients).</li> <li>Work with animal bedding or large or dangerous animals.</li> <li>Activities requiring specific licences or qualifications (e.g. diving, flying aircraft, crewing an aerial device).</li> <li>Work involving significant hazards in small companies that do not have professional health and safety advice.</li> </ul>	Seek confirmation from placement provider about expectations of student's prior competency in high risk activities, and ensure student meets these. Confirm that training & supervision will be provided by the placement provider throughout the placement. Include in the written communication with the placement provider. Consider pre-placement site visit.	
	Medium	Working in proximity to high risk factors (but not directly with them).	Seek confirmation from placement provider that the student will not be expected to participate in high risk activities, and will be appropriately supervised in medium risk activities. Include in the written communication with the placement provider.	
	Low	Office work or other low hazard environments and activities.	None.	
Travel and transportation factors	High	Significant travel to reach placement, prolonged or on local transport facilities known to be high risk (poor driving or vehicle safety standards).	Brief student on travel arrangements, discuss implications with them.	
		Demanding travel during placement.	Consider their experience.	
		Student required to drive others in unfamiliar vehicles.	Get confirmation from them that they have relevant driving licences and insurances.	
			Consider reducing risks by providing accompanied travel where practicable.	
			Specify regular contact times.	
	Medium	Night travel. Long daily commuting requirement.	Brief student on travel arrangements. Confirm that these are acceptable to them.	
		Student required to drive familiar vehicle in reasonable conditions.	Advise them to check that they have the necessary driving licences and insurances.	
	Low	No significant travel, comfortable daily commute.	None.	
		No driving associated with placement.		

## Appendix A: Risk profiling and risk reducing actions

Factor	Risk profile	Indications	Possible specific action to reduce risk
Location and/or regional factors	High	Significant risk of civil disorder, crime or similar danger (e.g. placement in war zones, countries where the Foreign and Commonwealth Office (FCO) advises against travel).	Check Foreign and Commonwealth Office restrictions and recommendations.
		Unavoidable lone or remote working in proximity to significant risk (e.g. medical student elective in a refugee camp).	Consult guides on appropriate behaviour, clothing, etc.
		Medical and rescue services not available quickly or locally.	Arrange briefing/information to be provided in conjunction with someone with local
		Means of communication likely to be difficult or compromised.	experience or knowledge of conditions (e.g. student on previous placement or a placement practitioner at a local HEI in the overseas country).
	Medium	Higher than normal risk of civil disorder, crime or comparable danger. Delays likely in communicating with tutors and	Check Foreign and Commonwealth Office restrictions and recommendations.
		others. Placements abroad in areas identified as low risk by the FCO.	Provide information to students on guides on appropriate behaviour, clothing, etc.
			Supplement general briefing with information about medium risk factors.
	Low	Placements in the UK with no significant local risks.	None.
General/ environmental health factors	High	Regional/local health risks require mandatory and specific health protection measures e.g. inoculations. Very hot or strenuous working conditions (e.g. manual working outdoors in the sun).	Consult occupational health or medical/health professional for advice regarding immunisations and other preparations.
		Very cold working conditions (e.g. catering placement in a food cold storage/cook chill or freeze facility).	
	Medium	Regional/local conditions require some precautionary measures, e.g. optional inoculations against diseases, medical travel kit is a sensible precaution.	Consult occupational health or medical/health professional for advice regarding immunisations and other preparations.
			A medical travel kit is a sensible precaution.
	Low	No significant environmental health risks.	None.

Factor	Risk profile	Indications	Possible specific action to reduce risk
Individual student factors	High	The student has personal factors (e.g. health, disability, linguistic or cultural) which may increase the risk of illness or accident during work-related activity even following adjustments.	Discuss activities of high risk with the student, try to eliminate or reduce them where possible.
		The student has personal factors (e.g. health, disability, pregnancy, linguistic or cultural) which may require specific adjustments or support if living away from home, or makes them susceptible to episodes of illness. The student's knowledge, understanding, and	Engage with occupational health professional / disability support professionals to develop reasonable adjustments. Confirm these in the written communication with the placement provider.
		skills are low for the type of work.	Consider pre-placement site visit.
	Medium	The student has personal factors (e.g. health, disability, pregnancy, linguistic or cultural) which may require specific adjustments or support during work, or in social interactions at work.	Engage with occupational health professional / disability support professionals to develop reasonable adjustments. Confirm these in the written communication with the placement provider.
	Low	The student has no long-term medical conditions or disability likely to cause episodes of illness or require specific support whilst on placement.	None.
		Student has relevant knowledge, understanding and skills for the type of work.	
Insurance limitations (see Appendix C for more detailed guidance)	High	Locations, activities and/or circumstances that are excluded from the HEI's travel and other insurance cover. Locations where the placement provider's insurance does not cover the student for	If locations, activities and/or circumstances are excluded from the HEI's travel and other insurance cover, consider alternative placements.
guidanoo)		personal or third party liability associated with the work by the student.	If placement is to proceed, additional specific insurances may be available.
			Consult the HEI's insurance specialist.
			Brief student on limitations of insurance cover (the small print).
	Medium	Locations, activities and/or circumstances that require prior acceptance from the HEI's insurers before being covered.	If locations, activities and/or circumstances require prior acceptance from the HEI's insurers, ensure notification and acceptance is given.
			Brief student on limitations of insurance cover (the small print).
	Low	Locations, activities and/or circumstances that are automatically included in the HEI's insurance cover.	None.
		UK locations (where the placement provider must have employers' liability insurance cover).	

## Appendix B: Risk assessment form

Placement provider		Student of student group	Start and end dates
Company:			
Location:			
1. General control measures		Action necessary?	Action completed?
Has the placement provider confirmed receipt and acceptance of your written communication?	Yes/No		
Has this placement provider been used before and been reviewed with regard to health and safety?	Yes/No		
If 'Yes', do any concerns remain unresolved?	Yes/No		
Does the placement provider have a H&S advisor?	Yes/No		
Has the student received sufficient briefing?	Yes/No		
2. Risk assessment and further specific actions necessary	Risk profile (high, medium or low)	Action necessary?	Action completed?
Work factors			
Travel and transportation factors			
Location and/or regional factors			
General/environmental health factors			
Individual student factors			
Insurance limitations			
3. Conclusions		Action necessary?	Action completed?
Is a site safety visit required before placement is approved?	Yes/No		
Are the risks tolerable such that the placement can be approved?	Yes/No		

Prepared by:
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Date:

Have the above actions being completed?

I (print name:

) approve this placement.

Yes / No

Signed:

Date: