1. **Title of the module**

Study and Employability Skills for Level 3

1. **School or partner institution which will be responsible for management of the module**

School of Physical Sciences

1. **The level of the module (Level 4, Level 5, Level 6 or Level 7)**

Level 3

1. **The number of credits and the ECTS value which the module represents**

1 (0.5 ECTS)

1. **Which term(s) the module is to be taught in (or other teaching pattern)**

Autumn, Spring and Summer

1. **Prerequisite and co-requisite modules**

None

1. **The programmes of study to which the module contributes**

Chemistry (Foundation Year)

Forensic Science (Foundation Year).

Physics, Physics with Astrophysics, and Astronomy, Space Science and Astrophysics (Foundation Year).

1. **The intended subject specific learning outcomes.
On successfully completing the module students will be able to:**

This module will develop generic skills only

1. **The intended generic learning outcomes.
On successfully completing the module students will be able to:**

9.1 Communication and presentation

9.2 Data analysis

9.3 Research

9.4 Self-directed learning

9.5 Career planning

1. **A synopsis of the curriculum**

One-on-one meetings and group tutorials focused on academic progression and the development of key skills to support the core curriculum and future study or employment. Students meet with their Academic Advisor individually or in groups at intervals during the academic year. Individual meetings review academic progress, support career planning etc. Themed tutorials develop transferable skills; The tutorials are informal involving student activity and discussion. Year group events deliver general information e.g. on University resources, 4-year programmes, module selection etc.

1. **Reading list (Indicative list, current at time of publication. Reading lists will be published annually)**

No formal reading list. Students may be directed to reading materials for specific tutorials

1. **Learning and teaching methods**

Contact hours 5

Private study 5
Total study hours 10

Minimum hours shown, hours may vary according to the needs of individuals and groups of students.

1. **Assessment methods**
	1. Main assessment methods

Formative assessment/feedback only.

13.2 Reassessment methods

Formative assessment/feedback only.

1. ***Map of module learning outcomes (sections 8 & 9) to learning and teaching methods (section12) and methods of assessment (section 13)***

|  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- |
| **Module learning outcome** | 9.1 | 9.2 | 9.3 | 9.4 | 9.5 |
| **Learning/ teaching method** |  |  |  |  |  |
| **Private Study** | **✓** | **✓** | **✓** | **✓** | **✓** |
| **Contact hours** | **✓** | **✓** | **✓** |  | **✓** |
| **Assessment method** |  |  |  |  |  |
| Formative only | **✓** | **✓** | **✓** | **✓** | **✓** |

1. **Inclusive module design**

The School recognises and has embedded the expectations of current equality legislation, by ensuring that the module is as accessible as possible by design. Additional alternative arrangements for students with Inclusive Learning Plans (ILPs)/declared disabilities will be made on an individual basis, in consultation with the relevant policies and support services.

The inclusive practices in the guidance (see Annex B Appendix A) have been considered in order to support all students in the following areas:

a) Accessible resources and curriculum

b) Learning, teaching and assessment methods

1. **Campus(es) or centre(s) where module will be delivered**

Canterbury

1. **Internationalisation**

Physical science is an international discipline. The School of Physical Sciences is an international community of students and staff. Group activities and discussion in tutorials will naturally draw on the international make-up of the student body; the module teaching team includes members with international experience of teaching and/or research collaboration.

**FACULTIES SUPPORT OFFICE USE ONLY**

**Revision record – all revisions must be recorded in the grid and full details of the change retained in the appropriate committee records.**

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| Date approved | Major/minor revision | Start date of delivery of revised version | Section revised | Impacts PLOs (Q6&7 cover sheet) |
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