1. **Title of the module**

SPOR5730 (SS573) Research Study Preparation

1. **School or partner institution which will be responsible for management of the module**

School of Sport and Exercise Sciences

1. **The level of the module (Level 4, Level 5, Level 6 or Level 7)**

Level 5

1. **The number of credits and the ECTS value which the module represents**

15 credits (7.5 ECTS)

1. **Which term(s) the module is to be taught in (or other teaching pattern)**

Spring

1. **Prerequisite and co-requisite modules**

None

1. **The programmes of study to which the module contributes**

BSc. Sport & Exercise Science

BSc. Sport and Exercise for Health

BSc. Sports Therapy and Rehabilitation

1. **The intended subject specific learning outcomes.  
   On successfully completing the module students will be able to:**
2. Complete an appropriate literature search associated with the chosen topic of study using primary and secondary sources;
3. Demonstrate theoretical knowledge of devising a clear specific and testable research question that can be realistically addressed within the limitations of undergraduate study
4. Work collaboratively with a recognised expert in the area of research interest
5. Demonstrate an awareness of the ethical concerns of research within the subject specialism
6. **The intended generic learning outcomes.  
   On successfully completing the module students will be able to:**
7. Numeracy and information technology – evidenced via working with study design, power calculations and the synthesis of a complex project proposal;
8. Problem solving – achieved through the identification of a research question and the generation of a hypothesis, followed by the design of an appropriate study to test this;
9. Ability to plan and manage learning – by completing a proposal for a dissertation, with consultancy from a supervisor, which is achievable, manageable and suitable for Honours level study.
10. Ability to plan and manage learning skills – through the need to complete a thorough and realistic dissertation proposal.
11. **A synopsis of the curriculum**

Introduction to staff research areas in the CSS

The process of forming a research question and hypothesis

Writing an introduction

Writing a literature review

Writing a methodology

Writing a discussion

Justification of resources

Ethics in research

Writing clinics

Supervisor contact

Presentation of current dissertation projects

1. **Reading list (Indicative list, current at time of publication. Reading lists will be published annually)**

Burns, R. (2000). *Introduction to Research Methods.* London: Sage.

Creswell, J. (2009). *Research design: qualitative, quantitative, and mixed methods approaches.* Thousand Oaks, CA: Sage.

Lynch, C. (2010). *Doing your research project in sport*. Exeter: Swales and Willis

Field, A., Hole, G. (2003). *How to design and report experiments*. London: Sage

1. **Learning and teaching methods**

Total contact hours: 22

Private study hours: 128

Total study hours: 150

1. **Assessment methods**
   1. Main assessment methods

Ethics Proposal – 5%

Supervisor/Student Agreement Form –5%

Coursework: Written research proposal (2,000 words) – 90%

13.2 Reassessment methods

Like for like

1. ***Map of module learning outcomes (sections 8 & 9) to learning and teaching methods (section 12) and methods of assessment (section 13)***

|  |  |  |  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
| **Module learning outcome** | *8.1* | *8.2* | *8.3* | *8.4* | *8.5* | *8.6* | *9.1* | *9.2* | *9.3* | *9.4* |
| **Learning/ teaching method** |  |  |  |  |  |  |  |  |  |  |
| **Private Study** | **x** | **x** | **x** |  | **x** | **x** | **x** | **x** | **x** | **x** |
| *Lectures* | **x** | **x** | **x** |  | **x** | **x** | **x** | **x** | **x** | **x** |
| *Tutorials* | **x** | **x** | **x** | **x** | **x** | **x** | **x** | **x** | **x** | **x** |
| **Assessment method** |  |  |  |  |  |  |  |  |  |  |
| *Written research proposal (100%)* | **x** | **x** | **x** | **x** | **x** | **x** | **x** | **x** | **x** | **x** |

1. **Inclusive module design**

The School recognises and has embedded the expectations of current equality legislation, by ensuring that the module is as accessible as possible by design. Additional alternative arrangements for students with Inclusive Learning Plans (ILPs)/declared disabilities will be made on an individual basis, in consultation with the relevant policies and support services.

The inclusive practices in the guidance (see Annex B Appendix A) have been considered in order to support all students in the following areas:

a) Accessible resources and curriculum

b) Learning, teaching and assessment methods

1. **Campus(es) or centre(s) where module will be delivered**

Medway

1. **Internationalisation**

Although there are no explicitly internationally-focused learning outcomes, the nature of scientific research and the communication of it clearly has an international reach. Several dissertations produced at undergraduate level in the school have subsequently been published. This module represents the foundation of these dissertation.

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**Revision record – all revisions must be recorded in the grid and full details of the change retained in the appropriate committee records.**

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| Date approved | Major/minor revision | Start date of the delivery of revised version | Section revised | Impacts PLOs (Q6&7 cover sheet) |
| 22/01/20 | Minor | Sep 20 | 13 | No |
|  |  |  |  |  |