1. **Title of the module**

SPOR5040 (SS504) Individual Research Study

1. **School or partner institution which will be responsible for management of the module**

School of Sport and Exercise Sciences

1. **The level of the module (Level 4, Level 5, Level 6 or Level 7)**

Level 6

1. **The number of credits and the ECTS value which the module represents**

30 credits (15 ECTS)

1. **Which term(s) the module is to be taught in (or other teaching pattern)**

Autumn and Spring

1. **Prerequisite and co-requisite modules**

None

1. **The programmes of study to which the module contributes**

BA (Hons) Sport and Exercise Management

1. **The intended subject specific learning outcomes.
On successfully completing the module students will be able to:**
	1. Demonstrate an understanding of research investigation within sport
	2. Display an understanding of the main features of scientific and non- scientific investigation and presentation
	3. Appreciate the relative advantages and disadvantages of selected research methods
	4. Demonstrate knowledge and application of appropriate data analysis techniques
	5. Present research findings in an appropriate format
	6. Produce a dissertation suitable for Stage 3 study
2. **The intended generic learning outcomes.
On successfully completing the module students will be able to:**
3. Numeracy – evidenced via working with statistics necessary to identify correlations and differences within data.
4. Information Technology - through the preparation for presentations (including importing of graphics, word processing, internet searches) and working with a statistical software package
5. Communication and presentation skills - via the use of student effectively communicating the findings of the research project.
6. Problem solving – achieved through the identification and correct usage of statistical tests for specific data types and sets
7. Ability to plan and manage learning - through completing the self-directed study necessary to successfully complete the required assignments set within this module.
8. Interactive group skills – evidenced through the student having to work with individuals and groups of subjects to complete the data collection section of their research
9. **A synopsis of the curriculum**

The course takes the form of an individual research study. There are initial taught lectures covering ethical considerations and the management of a research project. The research projects are then conducted with the supervision of a School tutor who will advise the student on issues such as methodology, analysis and presentation, but it is the student’s responsibility to organise, conduct, analyse and present the research as required.

1. **Reading list (Indicative list, current at time of publication. Reading lists will be published annually)**

Burns, R. (2000). *Introduction to Research Methods.* London: Sage.

Holliday, A. (2002). Doing and Writing Qualitative Research. Sage publications.

Coolican, H. (1999). Research Methods and Statistics in Psychology. Hodder and Stoughton

Nitoumanis, N. (2001). A Step-by-Step Guide to SPSS for Sport and Exercise Studies. Routledge.

Thomas, J, R., Nelson, J. K. (2001). Research Methods in Physical Activity. Human Kinetics.

Williams, C., Wragg, C. (2004). Data Analysis and Research for Sport and Exercise Science: A Student Guide. Routledge.

Coakes, S. J., Steed, L. G. (2003). SPSS Analysis Without Anguish Version 11.0 for Windows. Wiley

1. **Learning and teaching methods**

Total contact hours: 12

Private study hours: 288

Total study hours: 300

1. **Assessment methods**
	1. Main assessment methods

Individual Research Project – 100%-disseminated in the form of a 10000 words dissertation

13.2 Reassessment methods

Like for like

1. ***Map of module learning outcomes (sections 8 & 9) to learning and teaching methods (section 12) and methods of assessment (section 13)***

|  |  |  |  |  |  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
| **Module learning outcome** | *8.1* | *8.2* | *8.3* | *8.4* | *8.5* | *8.6* | *9.1* | *9.2* | *9.3* | *9.4* | *9.5* | *9.6* |
| **Learning/ teaching method** |  |  |  |  |  |  |  |  |  |  |  |  |
| **Private Study** | **x** | **x** | **x** | **x** | **x** | **x** | **x** | **x** | **x** | **x** | **x** | **X** |
| *Lecture* | **x** | **x** | **x** | **x** | **x** | **x** | **x** | **x** | **x** | **x** | **x** | **x** |
| *Tutorials* | **x** | **x** | **x** | **x** | **x** | **x** | **x** | **x** | **x** | **x** | **x** | **x** |
| **Assessment method** |  |  |  |  |  |  |  |  |  |  |  |  |
| *Written Research project (dissertation 10.000 words)*  | **x** | **x** | **x** | **x** | **x** | **x** | **x** | **x** | **x** | **x** | **x** | **x** |

1. **Inclusive module design**

The School recognises and has embedded the expectations of current equality legislation, by ensuring that the module is as accessible as possible by design. Additional alternative arrangements for students with Inclusive Learning Plans (ILPs)/declared disabilities will be made on an individual basis, in consultation with the relevant policies and support services.

The inclusive practices in the guidance (see Annex B Appendix A) have been considered in order to support all students in the following areas:

a) Accessible resources and curriculum

b) Learning, teaching and assessment methods

1. **Campus(es) or centre(s) where module will be delivered**

Medway

1. **Internationalisation**

Research methods skills are essential for the sports management industry across the world. This module draws on internationally recognised research and theories. In compiling the reading list, consideration has been given to the range of texts that have an international focus (such as Thomas & Nelson). Examples covering various developments from internationally recognised researchers in sports management are included in the module where appropriate. Throughout the module there is an inclusion of a wide range of international sport and exercise examples. The module also includes members of staff with international experience.

**FACULTIES SUPPORT OFFICE USE ONLY**

**Revision record – all revisions must be recorded in the grid and full details of the change retained in the appropriate committee records.**

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| Date approved | Major/minor revision | Start date of the delivery of revised version | Section revised | Impacts PLOs (Q6&7 cover sheet) |
|   |   |   |   |   |
|  |  |  |  |  |

Revised FSO Feb 2018