1. **Title of the module**

SPOR3490 (SS349) Introduction to Professional Skills

1. **School or partner institution which will be responsible for management of the module**

School of Sport and Exercise Sciences

1. **The level of the module (Level 4, Level 5, Level 6 or Level 7)**

Level 4

1. **The number of credits and the ECTS value which the module represents**

15 credits (7.5 ECTS)

1. **Which term(s) the module is to be taught in (or other teaching pattern)**

Autumn and/or Spring

1. **Prerequisite and co-requisite modules**

None

1. **The programmes of study to which the module contributes**

BSc (Hons) Sport and Exercise Science,

BSc (Hons) Sport and Exercise for Health,

BSc (Hons) Sports Therapy and Rehabilitation

B.A (Hons) Sport and Exercise Management

B.A (Hons) Sport Management

MSport (Hons) Sport Management

1. **The intended subject specific learning outcomes.  
   On successfully completing the module students will be able to:**
   1. Implement appropriate academic skills specific to the area of study
   2. Demonstrate understanding of basic research and statistical concepts
   3. Understand principles of research design and ethics
2. **The intended generic learning outcomes.  
   On successfully completing the module students will be able to:**
   1. Demonstrate an ability to utilise communication skills
   2. Demonstrate an ability to use information technology.
   3. Demonstrate an ability to plan and manage their own learning.
   4. Demonstrate an ability to solve problems.
3. **A synopsis of the curriculum**

This module will cover topics including, but not limited to: Introduction to referencing and plagiarism, Introduction to academic writing style, Introduction to history of science, Introduction to critical thinking, Introduction to research methods, Introduction to statistical concept and research ethics.

**Reading list (Indicative list, current at time of publication. Reading lists will be published annually)**

Gratton, C. and Jones, I. (2010). *Research methods for sports studies.* London: Routledge.

Ryall, E. (2010). *Critical thinking for sports students*. Exeter, United Kingdom: Learning Matters Ltd.

Smith, M. (2010). *Research methods in sport.* Exeter, United Kingdom: Learning Matters Ltd.

Thomas, J. R., Nelson, J. K., & Silverman, S. J. (2011). *Research methods in physical activity*. Champaign, IL: Human Kinetics.

1. **Learning and teaching methods**

Total contact hours: 21

Private study hours: 129

Total study hours: 150

1. **Assessment methods**
   1. Main assessment methods

Essay (1,500 words) – 100%

At least one formative feedback opportunity will be provided in this module that will directly support the specified summative assessment. Please see the module guide for further information.

12.2 Reassessment methods

Like for like

1. ***Map of module learning outcomes (sections 8 & 9) to learning and teaching methods (section12) and methods of assessment (section 13)***

|  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- |
| **Module learning outcome** | *8.1* | *8.2* | *8.3* | *9.1* | *9.2* | *9.3* | *9.4* |
| **Learning/ teaching method** |  |  |  |  |  |  |  |
| **Private Study** | **X** | **X** | **X** | **X** | **X** | **X** | **X** |
| *Lecture* | **X** | **X** | **X** |  | **X** |  | **X** |
| *Seminar* | **X** | **X** | **X** | **X** | **X** |  | **X** |
| **Assessment method** |  |  |  |  |  |  |  |
| *Essay – 1500 words* | **X** | **X** | **X** | **X** | **X** | **X** | **X** |

1. **Inclusive module design**

The School recognises and has embedded the expectations of current equality legislation, by ensuring that the module is as accessible as possible by design. Additional alternative arrangements for students with Inclusive Learning Plans (ILPs)/declared disabilities will be made on an individual basis, in consultation with the relevant policies and support services.

The inclusive practices in the guidance (see Annex B Appendix A) have been considered in order to support all students in the following areas:

a) Accessible resources and curriculum

b) Learning, teaching and assessment methods

1. **Campus(es) or centre(s) where module will be delivered**

Medway

1. **Internationalisation**

This module is taught by staff from across the School who are from a range of European nationalities. The aim of approach is to provide students with an international perspective on academic study within Higher Education. In addition students are directed to research studies published in International Journals to support their learning and development within this module.

**FACULTIES SUPPORT OFFICE USE ONLY**

**Revision record – all revisions must be recorded in the grid and full details of the change retained in the appropriate committee records.**

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| Date approved | Major/minor revision | Start date of the delivery of revised version | Section revised | Impacts PLOs (Q6&7 cover sheet) |
| 24/05/17 | Major | September 2017 | 8, 13 | No |
|  |  |  |  |  |

Revised FSO Feb 2018