**SECTION 1: MODULE SPECIFICATIONS**

1. Title of the module

**Professional Skills in Pharmacology** **(PHAR1046)**

1. School or partner institution which will be responsible for management of the module

**Medway School of Pharmacy**

1. Start date of the module

**October 2016**

1. The number of students expected to take the module

**30 students**

1. Modules to be withdrawn on the introduction of this proposed module and consultation with other relevant Schools and Faculties regarding the withdrawal

**None**

1. The level of the module (e.g. Certificate [C], Intermediate [I], Honours [H] or Postgraduate [M])

**H**

1. The number of credits and the ECTS value which the module represents

**15 credits (7.5)**

1. Which term(s) the module is to be taught in (or other teaching pattern)

**Term 1**

1. Prerequisite and co-requisite modules

**Pharmacokinetics**

**Cardiovascular Respiratory and Renal Pharmacology**

**Immunopharmacology and Microbiology**

**Endocrine and Gastrointestinal Pharmacology**

**Research Methods in Pharmacology**

**Neuropharmacology**

1. The programmes of study to which the module contributes

**BSc (Hons) in Physiology and Pharmacology**

1. The intended subject specific learning outcomes

On successful completion of this module, students will have demonstrated:

1. **To have a good understanding of what is meant by ‘good laboratory practice’ (POA4, POA5, POC1, POC2, POC3, POC4, POC5).**
2. **Have an understanding of current health and safety regulations (POA4, POA5, POC1, POC2, POC3, POC4, POC5).**
3. **An understanding of how to describe and evaluate their own skills, strengths and weaknesses in the context of their employability (POD1, POD2, POD3, POD4, POD5, POD6).**
4. **Learn to enhance their communication/team working skills (POD2, POD6).**
5. **Develop a greater understanding of the value of, and how to obtain internships and work experience placements (POD2, POD6).**
6. **Have an understanding of how to write an effective cover letter and CV (POD2, POD4, POD6).**
7. **How to perform successfully during an interview (POD2, POD6).**
8. The intended generic learning outcomes
9. **Written and verbal communication skills (POD2).**
10. **Numeracy and statistical skills (POD3).**
11. **Information Technology skills (POD4).**
12. **Time management and organisational skills (POD5).**
13. **Study skills e.g. developing the independent learner; developing the ability to work effectively in a team (POD6).**
14. A synopsis of the curriculum

* **Good laboratory practice**
* **Health and Safety, COSHH and risk assessments**
* **Work/Skills audit**
* **Communication/team working**
* **Obtaining internships/work placements**
* **Writing an effective CV**
* **Writing an effective cover letter**
* **Interviews**

1. Indicative Reading List

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| **ISBN number** | **Author** | **Date** | **Title** | **Publisher** |
| **9264012826** | **OECD Organisation for Economic Co-operation and Development** | **18 Jan 2006** | **Good Laboratory Practice: OECD Principles and Guidance for Compliance Monitoring** | **OECD Publishing** |

1. Learning and Teaching Methods, including the nature and number of contact hours and the total study hours which will be expected of students, and how these relate to achievement of the intended module learning outcomes

**Summary of Learning and Teaching Activities**

|  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- |
| **Lecture** | **Practical** | **MSCL/ CAL** | **Seminars** | **Private Study** | **Formal assessment** | **Total hours** |
| **20** | **6** | **64.5** | **2** | **56** | **1 x 1.5 hour exam** | **150** |

**Lectures** are intended to present the key points and relate directly to the learning objectives (above)

**Practicals** (laboratories/workshops) serve to reinforce material presented in the lectures and relate directly to the learning objectives.

**MSCL** serves to reinforce material presented in the lectures and practical components. They also form part of the self-directed learning for the student

**Revision seminars** offer the students an opportunity to ask further questions of the staff and reinforce key points.

**Private study** encompasses the revising all material presented in the lectures, laboratories, workshops, MSCL. Students should be able to work through the learning objectives (above) and identify key areas that require further revision

1. Assessment methods and how these relate to testing achievement of the intended module learning outcomes

|  |  |  |  |
| --- | --- | --- | --- |
| **Method of assessment** | **Learning outcomes assessed (POs & SSLOs)** | **Weighting** | **Outline details** |
| **Continuous assessment** | **All subject specific learning outcomes (SSLOs)**  **All generic learning outcomes** | **20%**  **20%** | **CV (MyFolio submission)**  **Cover letter** |
| **Examination** | **All subject specific learning outcomes (SSLOs)** | **60%** | **1.5 hour MCQ**  **Health and Safety**  **Good laboratory practice** |

**The pass mark for this module is 40%.**

1. Implications for learning resources, including staff, library, IT and space

**No additional resources will be required for this module.**

1. The School recognises and has embedded the expectations of current disability equality legislation, and supports students with a declared disability or special educational need in its teaching. Within this module we will make reasonable adjustments wherever necessary, including additional or substitute materials, teaching modes or assessment methods for students who have declared and discussed their learning support needs. Arrangements for students with declared disabilities will be made on an individual basis, in consultation with the University’s/Collaborative Partner’s (delete as applicable) disability/dyslexia support service, and specialist support will be provided where needed.
2. Campus(es) where module will be delivered:

**Medway School of Pharmacy, Medway Campus**

1. Partner College/Validated Institution:
2. University School responsible for the programme: **Medway School of Pharmacy**

**SECTION 2: MODULE IS PART OF A PROGRAMME OF STUDY IN A UNIVERSITY SCHOOL**

**Statement by the School Director of Learning and Teaching/School Director of Graduate Studies (as appropriate):** "I confirm I have been consulted on the above module proposal and have given advice on the correct procedures and required content of module proposals"

|  |  |
| --- | --- |
| ................................................................  Director of Learning and Teaching  Dr Buge Apampa | ..............................................  Date |

**Statement by the Head of School:** "I confirm that the School has approved the introduction of the module and, where the module is proposed by School staff, will be responsible for its resourcing"

|  |  |
| --- | --- |
| .................................................................  Head of School  Prof I Cumming. | ..............................................  Date |

**SECTION 3: MODULE IS PART OF A PROGRAMME IN A PARTNER COLLEGE OR VALIDATED INSTITUTION**

(Where the module is proposed by a Partner College/Validated Institution)

**Statement by the Nominated Officer of the College/Validated Institution** *(delete as applicable)***:** "I confirm that the College/Validated Institution*(delete as applicable)* has approved the introduction of the module and will be responsible for its resourcing"

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| .................................................................  Nominated Responsible Officer of Partner College/Validated Institution  ………………………………………………….  Print Name  …………………………………………………..  Post | ..............................................  Date |

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Partner College/Validated Institution

Module Specification Template  
Last updated February 2013