1. **Title of the module**

PHAM1140 (Greenwich Code: RESE1164) Academic Study Skills for University

1. **School or partner institution which will be responsible for management of the module**

Medway School of Pharmacy.

1. **The level of the module**

Level 3

1. **The number of credits and the ECTS value which the module represents**

15 credits (7.5 ECTS)

1. **Which term(s) the module is to be taught in (or other teaching pattern)**

Autumn (12 weeks) and Spring (12 weeks)

1. **Prerequisite and co-requisite modules**

None

1. **The programmes of study to which the module contributes**

Master of Pharmacy (MPharm)

BSc(Hons) in Pharmacology and Physiology

1. **The intended subject specific learning outcomes.  
   On successfully completing the module students will be able to the following:**
2. Identify personal strengths and weaknesses in relation to their studies
3. Develop the ability to identify appropriate actions to enhance personal competencies in relation to future career
4. Reflect on the learning from personal experience and academic study
5. Develop skills which will increase the ability to study successfully on their academic programme.
6. Use a variety of information sources, both working in learning groups and independently for assessments.
7. Plan, organise and structure work that is coherent, fluent and grammatically accurate
8. Use appropriate referencing systems for all academic work and understand how to use the available literature without plagiarising.
9. Write effectively using academic conventions such as essays, formal reports and laboratory report
10. **The intended generic learning outcomes.  
    On successfully completing the module students will be able to the following:**
11. Obtain and use information from a variety of sources as part of self-directed learning.
12. Develop Time-management and organisational skills within the context of self-directed learning.
13. Develop the ability to work independently and in groups.
14. **A synopsis of the curriculum**

Students will develop the academic skills necessary to successfully complete concurrent and future modules on their foundation stage. The curriculum will cover academic writing, reading, study and presentation skills.

1. **Reading list (Indicative list, current at time of publication. Reading lists will be published annually)**

|  |  |  |  |
| --- | --- | --- | --- |
| Author | Date | Title | Publisher |
| **Robbins, Sue** | 2009 | *Science Study Skills* | Basingstoke, Palgrave MacMillan |
| **Millican, Pauline and John Heritage** | 2009 | *Studying Science: A Guide to Undergraduate Success* | Bloxham, Scion Publishing Ltd |
| Pears, R. & Shields, G. | 2010 | Cite them right: The essential referencing guide. | Basingstoke: Palgrave Macmillan |

1. **Learning and teaching methods**

The following teaching methods will be utilized. Lectures, seminars and private study.

The primary mode of delivery will be 2 hour lectures (1 term). Additionally there will be two 3 hour seminars.

*Lectures* serve to deliver the core material directly related to themes shown in the curriculum synopsis and help the students achieve the subject specific learning outcomes.

*Seminars* serve to consolidate the material and help the students achieve the subject specific learning objectives.

*Private study* (revision) is student driven and serves to consolidate understanding and help students achieve both subject selective learning outcomes and generic learning outcomes.

1. **Assessment methods**
   1. Main assessment methods

Assignment 1 (500 words) (30%)

Presentation (10 minutes) (20%)

Assignment 2 (1000 words) (30%)

In Course Test, (45 minutes) 20%

The passmark for this module is 40% (note that the progression mark is 60% in each module to progress onto stage 1 of the MPharm, 50% in each module to progress onto the BSc (Hons in Pharmacology and Physiology).

13.2 Reassessment methods

100% Examination

In accordance with the academic regulations for the MPharm degree programme (2017) and the regulations that pertain to the BSc (Hons) in Pharmacology and Physiology, students will normally be allowed one further opportunity to resit a failed examination.

1. ***Map of module learning outcomes (sections 8 & 9) to learning and teaching methods (section12) and methods of assessment (section 13)***

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| --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
| **Module learning outcome** |  | *8.1* | *8.2* | *8.3* | *8.4* | *8.5* | *8.6* | *8.7* | *8.8* | *9.1* | *9.2* | *9.3* |
| **Learning/ teaching method** | **Hours allocated** |  |  |  |  |  |  |  |  |  |  |  |
| **Private Study** | 132 | **X** | **X** | **X** | **X** | **X** | **X** | **X** | **X** |  | **X** |  |
| **Lectures** | 12 | **X** | **X** | **X** | **X** | **X** | **X** | **X** | **X** |  | **X** |  |
| **Seminar** | 6 | **X** | **X** | **X** | **X** | **X** | **X** | **X** | **X** |  | **X** |  |
| **Assessment method** |  |  |  |  |  |  |  |  |  |  |  |  |
| *Assignment 1* |  | **X** | **X** | **X** | **X** | **X** | **X** | **X** | **X** | **X** | **X** | **X** |
| *Presentation* |  | **X** | **X** | **X** | **X** | **X** | **X** |  |  |  |  |  |
| *Assignment 2* |  | **X** | **X** | **X** | **X** | **X** | **X** | **X** | **X** | **X** | **X** | **X** |
| *In course test* |  | **X** | **X** | **X** | **X** | **X** | **X** |  |  |  |  |  |
|  |  |  |  |  |  |  |  |  |  |  |  |  |

1. **Inclusive module design**

The School recognises and has embedded the expectations of current equality legislation, by ensuring that the module is as accessible as possible by design. Additional alternative arrangements for students with Inclusive Learning Plans (ILPs)/declared disabilities will be made on an individual basis, in consultation with the relevant policies and support services.

The inclusive practices in the guidance (see Annex B Appendix A) have been considered in order to support all students in the following areas:

a) Accessible resources and curriculum

b) Learning, teaching and assessment methods

1. **Campus(es) or centre(s) where module will be delivered**

**Medway**.

1. **Internationalisation**

Staff directly teaching on this module have a significant amount of scientific training from institutions all over the world.

**If the module is part of a programme in a Partner College or Validated Institution, please complete sections 18 and 19. If the module is not part of a programme in a Partner College or Validated Institution these sections can be deleted.**

1. **Partner College/Validated Institution**

N/A

1. **University School responsible for the programme**

Medway School of Pharmacy

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**Revision record – all revisions must be recorded in the grid and full details of the change retained in the appropriate committee records.**

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| Date approved | Major/minor revision | Start date of the delivery of revised version | Section revised | Impacts PLOs (Q6&7 cover sheet) |
| 31/10/2018 | New Module |  |  |  |
|  |  |  |  |  |