1. **Title of the module**

COMP7930 (CO793) - Industrial Placement Report

1. **School or partner institution which will be responsible for management of the module**

School of Computing

1. **The level of the module (Level 4, Level 5, Level 6 or Level 7)**

Level 5

1. **The number of credits and the ECTS value which the module represents**

30 credits (15 ECTS)

1. **Which term(s) the module is to be taught in (or other teaching pattern)**

Autumn and Spring and Summer

1. **Prerequisite and co-requisite modules**

Co-requisite: COMP7920: Industrial Placement Experience

1. **The programmes of study to which the module contributes**

Computer Science with a Year in Industry and related programmes

Computing and Business Administration with a Year in Industry

Business Information Technology with a Year in Industry

Computing with a Year in Industry

1. **The intended subject specific learning outcomes.  
   On successfully completing the module students will be able to:**

8.1 Gain knowledge and understanding of aspects of the core subject areas from the perspective of a commercial or industrial organisation;

8.2 Apply intellectual skills specified for the programme and developed during the earlier stages of the programme from the perspective of a commercial or industrial organisation

8.3 Apply subject-specific skills specified for the programme and developed during the earlier stages of the programme from the perspective of a commercial or industrial organisation

1. **The intended generic learning outcomes.  
   On successfully completing the module students will be able to:**

9.1 Work effectively as a member of a professional team

9.2 Make succinct presentations (in any form) to a range of audiences about technical problems and their solutions

9.3 Make effective use of general IT facilities including information retrieval skills

9.4 Depending on the requirements of the placement, understand and explain the quantitative dimensions of a problem

9.5 Manage personal learning and development, including time management and organisational skills

9.6 Appreciate the need for, and have engaged in, continuing professional development

9.7 Reflect on the industrial placement experience and what they have learnt

1. **A synopsis of the curriculum**

Students spend a year (minimum 44 weeks) working in an industrial or commercial setting, applying and enhancing the skills and techniques they have developed and studied in the earlier stages of their degree programme.

The report required for this module should provide evidence of the subject specific and generic learning outcomes, and of reflection by the student on them as an independent learner.

1. **Reading list (Indicative list, current at time of publication. Reading lists will be published annually)**

None

1. **Learning and teaching methods**

Total contact hours: 0

Private study hours: 300

Total study hours: 300

1. **Assessment methods**
   1. Main assessment methods

Reflective Report (100%)

13.2 Reassessment methods

Like for like.

1. **Map of module learning outcomes (sections 8 & 9) to learning and teaching methods (section12) and methods of assessment (section 13)**

|  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
| **Module learning outcome** | *8.1* | *8.2* | *8.3* |  |  |  | *9.1* | *9.2* | *9.3* | *9.4* | *9.5* | *9.6* | *9.7* |
| **Learning/ teaching method** |  |  |  |  |  |  |  |  |  |  |  |  |  |
| **Industrial Placement and private study** | **X** | **X** | **X** |  |  |  | **X** | **X** | **X** | **X** | **X** | **X** | **X** |
| **Assessment method** |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Industrial Placement Report | **X** | **X** | **X** |  |  |  | **X** | **X** | **X** | **X** | **X** | **X** | **X** |

1. **Inclusive module design**

The School recognises and has embedded the expectations of current equality legislation, by ensuring that the module is as accessible as possible by design. Additional alternative arrangements for students with Inclusive Learning Plans (ILPs)/declared disabilities will be made on an individual basis, in consultation with the relevant policies and support services.

The inclusive practices in the guidance (see Annex B Appendix A) have been considered in order to support all students in the following areas:

a) Accessible resources and curriculum

b) Learning, teaching and assessment methods

1. **Campus(es) or centre(s) where module will be delivered**

Canterbury

Medway

1. **Internationalisation**

The topics addressed by this module relate to a field which is of international importance, given the global role of computers in today's technological innovation. The topics covered by this module are international in nature, being identical worldwide and independent of traditional spoken language.

**FACULTIES SUPPORT OFFICE USE ONLY**

**Revision record – all revisions must be recorded in the grid and full details of the change retained in the appropriate committee records.**

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| Date approved | Major/minor revision | Start date of the delivery of revised version | Section revised | Impacts PLOs (Q6&7 cover sheet) |
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Revised FSO Jan 2018