1. **Title of the module**

LABS519 Project Management and Decision Making

1. **School or partner institution which will be responsible for management of the module**

Centre for Higher and Degree Apprenticeships

1. **The level of the module (Level 4, Level 5, Level 6 or Level 7)**

Level 5

1. **The number of credits and the ECTS value which the module represents**

15 credits (7.5 ECTs)

1. **Which term(s) the module is to be taught in (or other teaching pattern)**

Flexible delivery model

Autumn and/or Spring and/or Summer

1. **Prerequisite and co-requisite modules**

N/A

1. **The programmes of study to which the module contributes**

BSc (Hons) in Applied Bioscience

FdSc in Applied Bioscience

1. **The intended subject specific learning outcomes.  
   On successfully completing the module students will be able to:**

8.1 Make appropriate use of key project management terms.

8.2 Demonstrate knowledge and critical understanding of the well-established key stages of the project life cycle.

8.3 Understand the well-established key components involved when defining a project.

8.4 Understand the well-established key components of a project plan.

8.5 Understand what is meant by project implementation and control, and project close out.

8.6 Critically analyse and interpret information in relation to Project Management.

8.7 Make appropriate use of decision-making tools in relation to Project Management.

1. **The intended generic learning outcomes.  
   On successfully completing the module students will be able to:**

9.1 Develop and demonstrate an ability to work and communicate effectively with others.

9.2 Analyse, evaluate and correctly interpret data.

9.3 Present and communicate data effectively.

9.4 Obtain and use information from a variety of sources as part of self-directed learning.

9.5 Demonstrate time-management and organisational skills within the context of self-directed learning.

1. **A synopsis of the curriculum**

The module gives an introduction into project management and decision making. It looks at the key stages of the project life cycle. This includes the key components of project definition, project planning, project implementation and control, and project close out. It also looks at analysing and interpreting information and decision-making tools.

1. **Reading list (Indicative list, current at time of publication. Reading lists will be published annually)**

Morris, P. (2011) *The Oxford Handbook of Project Management.* Oxford University Press.

1. **Learning and teaching methods**

Blended distance learning:

Contact Hours: 100 hours

Private Study Time: 50 hours

Total Learning Time: 150 hours

1. **Assessment methods**
   1. Main assessment methods

Coursework assignment (essay; 750 words) and portfolio assignment

Weighting:

Essay Assignment 50%

Portfolio 50% - composed of 5 individual assignments where topics are applied to the workplace

The pass mark for this module is 40%.

13.2 Reassessment methods

Like for like

1. ***Map of module learning outcomes (sections 8 & 9) to learning and teaching methods (section12) and methods of assessment (section 13)***

|  |  |  |  |  |  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
| **Module learning outcome** | 8.1 | 8.2 | 8.3 | 8.4 | 8.5 | 8.6 | 8.7 | 9.1 | 9.2 | 9.3 | 9.4 | 9.5 |
| **Learning/ teaching method** |  |  |  |  |  |  |  |  |  |  |  |  |
| **Private Study** | **x** | **x** | **x** | **x** | **x** | **x** | **x** | **x** | **x** | **x** | **x** | **x** |
| Teaching | **x** | **x** | **x** | **x** | **x** | **x** | **x** | **x** | **x** | **x** | **x** |  |
| Work based experience |  |  |  |  |  | **x** | **x** | **x** | **x** | **x** | **x** | **x** |
| **Assessment method** |  |  |  |  |  |  |  |  |  |  |  |  |
| Essay (750 words) | **x** | **x** | **x** | **x** | **x** | **x** | **x** | **x** | **x** | **x** | **x** | **x** |
| Portfolio | **x** | **x** | **x** | **x** | **x** | **x** | **x** | **x** | **x** | **x** | **x** | **x** |

1. **Inclusive module design**

The School/Collaborative Partner recognises and has embedded the expectations of current equality legislation, by ensuring that the module is as accessible as possible by design. Additional alternative arrangements for students with Inclusive Learning Plans (ILPs)/declared disabilities will be made on an individual basis, in consultation with the relevant policies and support services.

The inclusive practices in the guidance (see Annex B Appendix A) have been considered in order to support all students in the following areas:

a) Accessible resources and curriculum

b) Learning, teaching and assessment methods

1. **Campus(es) or centre(s) where module will be delivered**

Blended distance learning – delivered from Medway or Canterbury campus

1. **Internationalisation**

Project management and decision making is applicable to all organisations internationally and is important for international scientific discovery and development. With regards to the intended learning outcomes, in particular 8.6 and 8.7, the target learning outcomes within this module are applicable worldwide as part of the universal principles of project management and decision making that are associated with Applied Bioscience. With regard to subject content, the material within the syllabus is applied to a range of international contexts. Furthermore, it has been developed with global employers to have an international focus.

**FACULTIES SUPPORT OFFICE USE ONLY**

**Revision record – all revisions must be recorded in the grid and full details of the change retained in the appropriate committee records.**

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| Date approved | Major/minor revision | Start date of delivery of revised version | Section revised | Impacts PLOs (Q6&7 cover sheet) |
| 05/10/20 | Minor | Sep 20 | 13 | No |
|  |  |  |  |  |