1. **Title of the module**

QUSU6003 Dispute Management, Practice and Legislation

1. **School or partner institution which will be responsible for management of the module**

Centre for Higher and Degree Apprenticeships

1. **The level of the module (Level 4, Level 5, Level 6 or Level 7)**

 Level 6

1. **The number of credits and the ECTS value which the module represents**

15 credits (7.5 ECTS)

1. **Which term(s) the module is to be taught in (or other teaching pattern)**

This module is being taught as part of the BSc (Hons) Quantity Surveying being delivered through a part-time distance learning approach.

1. **Prerequisite and co-requisite modules**

None

1. **The programmes of study to which the module contributes**

BSc (Hons) Quantity Surveying

1. **The intended subject specific learning outcomes.**

On successfully completing the module students will be able to:

1. Critically assess the impact and costs of disputes within the construction industry.
2. Identify and analyse the main reasons for disputes within the construction industry.
3. Engage in risk management analysis to identify critical points in the construction life cycle where issues and concerns that lead to dispute may be addressed, and how these vary in international contexts.
4. Identify and assess strategies that mitigate the likelihood of dispute and promote resolution
5. Critically assess claims and the effectiveness of dispute management and the formal stages of dispute resolution.
6. **The intended generic learning outcomes.**On successfully completing the module students will be able to:
7. Critically analyse information.
8. Perform in-depth research.
9. Evaluate risk.
10. Formulate strategies to mitigate risk.
11. Initiate and evaluate processes and procedures to gauge their effectiveness.
12. **A synopsis of the curriculum**

The sheer scale and complexity of many construction projects, and the number of parties involved, mean that delays and disputes are common. This module focusses on identifying problems, resolving disputes and implementing solutions efficiently and with as little further disruption to progress as possible.

1. **Reading list (Indicative list, current at time of publication. Reading lists will be published annually)**

 Hewitt, A. (2016). *Construction Claims and Responses: Effective Writing & Presentation.* Wiley-

 Blackwell;

 Keane, J. and Caletka, F. (2015). *Delay Analysis in Construction Contracts*. Wiley-Blackwell

 Whitfield, J. (2012). *Conflict in Construction.* Wiley Blackwell

1. **Learning and teaching methods**

The total study time for this module is 150 hours incorporating online e-learning, work-based experience and private study.

Teaching is delivered as a distance learning approach. VLE-delivered e-activities, VLE-delivered work activities serve to reinforce material presented online and also relate directly to the learning objectives. These are specifically based on enabling students to relate their theoretical knowledge to the workplace.

Work-based experience serves to reinforce and provide real-life context to the material being delivered in the module.

1. **Assessment methods**
2. Main assessments:

Written assignment - 80% (2,000 words)

Exam - 20% (2 hours)

B. Reassessment methods:

 Like for like

1. ***Map of module learning outcomes (sections 8 & 9) to learning and teaching methods (section12) and methods of assessment (section 13)***

|  |  |  |  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
|  | *8.1* | *8.2* | *8.3* | *8.4* | *8.5* | *9.1* | *9.2* | *9.3* | *9.4* | *9.5* |
| **Learning/ teaching method** |  |  |  |  |  |  |  |  |  |  |
| **Private Study** | **x** | **x** | **x** | **x** | **x** | **x** | **x** | **x** | **x** | **x** |
| Teaching | **x** | **x** | **x** | **x** | **x** |  |  | **x** | **x** | **x** |
| Work based experience | **x** | **x** | **x** |  |  | **x** | **x** |  |  |  |
| **Assessment method** |  |  |  |  |  |  |  |  |  |  |
| *Written Assignment*  | **x** | **x** | **x** | **x** |  | **x** | **x** | **x** | **x** |  |
| *Exam*  |  |  |  |  | **x** |  |  |  |  | **x** |

1. **Inclusive module design**

The Centre recognises and has embedded the expectations of current equality legislation, by ensuring that the module is as accessible as possible by design. Additional alternative arrangements for students with Inclusive Learning Plans (ILPs)/declared disabilities will be made on an individual basis, in consultation with the relevant policies and support services.

The inclusive practices in the guidance (see Annex B Appendix A) have been considered in order to support all students in the following areas:

a) Accessible resources and curriculum

b) Learning, teaching and assessment methods

1. **Campus(es) or centre(s) where module will be delivered**

Distance learning

1. **Internationalisation**

Construction often operates in an international context and the skills associated with the mitigation of risk of dispute is key to the successful completion of projects. The module identifies the key areas where conflicts are likely to occur, including when dealing with international clients and contractors.

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**Revision record – all revisions must be recorded in the grid and full details of the change retained in the appropriate committee records.**

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| Date approved | Major/minor revision | Start date of the delivery of revised version | Section revised | Impacts PLOs (Q6&7 cover sheet) |
|  24 Jan 19 | New | Sept 19 | NEW |   |
|  |  |  |  |  |