1. **Title of the module**

QUSU5002 Construction Contracts

1. **School or partner institution which will be responsible for management of the module**

Centre for Higher and Degree Apprenticeships

1. **The level of the module (Level 4, Level 5, Level 6 or Level 7)**

Level 5

1. **The number of credits and the ECTS value which the module represents**

15 credits (7.5 ECTS)

1. **Which term(s) the module is to be taught in (or other teaching pattern)**

This module is being taught as part of the BSc (Hons) Quantity Surveying being delivered through a part-time distance learning approach.

1. **Prerequisite and co-requisite modules**

None

1. **The programmes of study to which the module contribute**

BSc (Hons) Quantity Surveying

1. **The intended subject specific learning outcomes.**

On successfully completing the module students will be able to:

1. Understand the importance of contractual arrangements within the construction industry.
2. Analyse and evaluate the risks of contractual arrangements within the construction industry including procurement, the supply chain and sub-contracting and the management of changes to contract.
3. Evaluate the impact that BIM is having on contracts, and the allocation of intellectual property rights in construction.
4. Assess how contracts provide security but may also promote conflict, and what measures including collaborative practices and dispute resolution can be included to mitigate risks.
5. Demonstrate a good knowledge and understanding of the major appointment and contractual frameworks, Royal Institute of British Architects (RIBA), Royal Institute of Chartered Surveyors (RICS), Joint Contract Tribunals (JCT) and New Engineering Contract (NEC).
6. **The intended generic learning outcomes.**On successfully completing the module students will be able to:
7. Engage in in-depth research
8. Synthesise complex information
9. Use comparative analysis
10. Evaluate information and make judgements
11. Comprehend and apply complex ideas and information
12. **A synopsis of the curriculum**

This module develops an understanding of the role and importance of contract within the construction industry. It considers the role of contract as a pre-condition for the creation of buildings that meet the needs of clients and users. It considers how the contractual framework provides opportunities to apportion risk and consider where contracts are currently most likely to be effective and where most risks are likely to be located. The use of Building Information Modelling (BIM) is increasingly prevalent, and this is considered from a contractual perspective exploring the implications for contracts and intellectual property rights. The module also explores the current frameworks for contracts and looks at the most used frameworks for appointment and contract.

1. **Reading list (Indicative list, current at time of publication. Reading lists will be published annually)**

D, Chappell. *Construction Contracts.* Publisher: Routledge; 3 edition (23 Mar. 2015)

J, Adriaanse*. Construction Contract Law.* Publisher: Palgrave; 4th ed. 2017 edition (17 Aug. 2016)

J, Mason*. Construction Law.* Publisher: Routledge; 1 edition (18 April 2016)

A, Atkinson*. JCT Contract Administration Pocket Book* (Routledge Pocket Books).Publisher: Routledge; 1 edition (12 Jun. 2015)

1. **Learning and teaching methods**

The total study time for this module is 150 hours incorporating online e-learning, work-based experience and private study.

Teaching is delivered as a distance learning approach. VLE-delivered e-activities, VLE-delivered work activities serve to reinforce material presented online and also relate directly to the learning objectives. These are specifically based on enabling students to relate their theoretical knowledge to the workplace.

Work-based experience serves to reinforce and provide real-life context to the material being delivered in the module.

Private study encompasses the revising of all material presented in the above various forms of teaching and learning, together with the opportunity to explore and read more widely around specific topics.

1. **Assessment methods**
2. Main assessments:

Extended Written Report 100% - 4000 words

B. Reassessment methods

Like for like

1. ***Map of module learning outcomes (sections 8 & 9) to learning and teaching methods (section12) and methods of assessment (section 13)***

|  |  |  |  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
| **Module learning outcome** | *8.1* | *8.2* | *8.3* | *8.4* | *8.5* | *9.1* | *9.2* | *9.3* | *9.4* | *9.5* |
| **Learning/ teaching method** |  |  |  |  |  |  |  |  |  |  |
| **Private Study** | **x** | **x** | **x** | **x** | **x** | **x** | **x** | **x** | **x** | **x** |
| Teaching | **x** | **x** | **x** | **x** | **x** |  |  |  |  |  |
| Work based experience |  |  |  |  | **x** | **x** | **x** | **x** | **x** |  |
| **Assessment method** |  |  |  |  |  |  |  |  |  |  |
| *Extended written report* | **x** | **x** | **x** | **x** | **x** | **x** | **x** | **x** | **x** | **x** |

1. **Inclusive module design**

The Centre recognises and has embedded the expectations of current equality legislation, by ensuring that the module is as accessible as possible by design. Additional alternative arrangements for students with Inclusive Learning Plans (ILPs)/declared disabilities will be made on an individual basis, in consultation with the relevant policies and support services.

The inclusive practices in the guidance (see Annex B Appendix A) have been considered in order to support all students in the following areas:

a) Accessible resources and curriculum.

b) Learning, teaching and assessment methods.

1. **Campus(es) or centre(s) where module will be delivered**

Distance

1. **Internationalisation**

Contract Law for construction is of international interest as the global scope of the construction industry is significant. This module increases awareness of the connections between global enterprises and UK construction.

**FACULTIES SUPPORT OFFICE USE ONLY**

**Revision record – all revisions must be recorded in the grid and full details of the change retained in the appropriate committee records.**

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| Date approved | Major/minor revision | Start date of the delivery of revised version | Section revised | Impacts PLOs (Q6&7 cover sheet) |
| 24 Jan 19 | New | Sept 19 | New |  |
|  |  |  |  |  |