1. **Title of the module**

PSRU407 - Work-Based Project in Procurement and Supply

1. **School or partner institution which will be responsible for management of the module**

Centre for Higher Degree Apprenticeships (CHDA)

1. **The level of the module (Level 4, Level 5, Level 6, Level 7)**

Level 4

1. **The number of credits and the ECTS value which the module represents**

30 Credits (15 ECTS)

1. **Which term(s) the module is to be taught in (or other teaching pattern)**

Final term

1. **Prerequisite and co-requisite modules**

Research Methods

1. **The programmes of study to which the module contributes**

Certificate in Procurement and Supply

1. **The intended subject specific learning outcomes.  
   On successfully completing the module students will be able to:**

1. Demonstrate an understanding of a workplace problem relating to the broad areas of procurement and supply

1. Apply independent research techniques to assist in identifying a work related/organisational procurement or supply related problems.
2. Contextualise and apply knowledge and skills developed in other modules
3. Demonstrate presentation and communication skills.
4. **The intended generic learning outcomes.  
   On successfully completing the module students will be able to:**

1. Problem solving and decision taking skills.

2. Communication and writing skills.

3. The ability to work with complex material.

4. The ability to analyse problems and identify appropriate solutions.

5. The ability to work and study independently and utilise resources effectively.

6. Self-management skills.

1. **A synopsis of the curriculum**

The module will explore the following:

1. Defining Work Based Learning

2. Learning to see in organisations using lean tools and techniques

3. Applying the tools and techniques associated with the procurement and supply modules studied on this course

4. Recap of research methods

5. Writing your project

6. Working with and selecting an appropriate supplier and work-based mentor

7. Reflecting on your learning

8. Ethical research considerations

1. **Reading list (Indicative list, current at time of publication. Reading lists will be published annually)**

Lysons K. & Farrington B. (April 2016) *Procurement and Supply Chain Management* -

Lemanski T., Mewis R. and Overton T. (2011) *An Introduction to Work-Based Learning,*

Costly C. (2010) *Doing Work Based Research: Approaches To Enquiry For Insider-Researchers. S*age Publications Ltd.

1. **Learning and teaching methods**

This will consist of a number of lectures and workshops outlining the approach to research, writing your Project and reflection on your learning. Mentor and supervisor meetings will complement this learning.

Total Learning Time: 200 hours

Private Study: 100 hours

Total Hours: 300

1. **Assessment methods**
   1. Main assessment methods

Project (3000 words) and Presentation (10 minutes)

Weighting

Project 80%

Presentation 20%

13.2 Reassessment methods

Like for like

1. ***Map of module learning outcomes (sections 8 & 9) to learning and teaching methods (section12) and methods of assessment (section 13)***

|  |  |  |  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
| **Module learning outcome** | 8.1 | 8.2 | 8.3 | 8.4 | 9.1 | 9.2 | 9.3 | 9.4 | 9.5 | 9.6 |
| **Learning/ teaching method** |  |  |  |  |  |  |  |  |  |  |
| Private Study | **x** | **x** | **x** | **x** | **x** | **x** | **x** | **x** | **x** | **x** |
| Teaching | **x** |  | **x** |  | **x** | **x** | **x** | **x** | **x** |  |
| Work based experience | **x** | **x** | **x** | **x** | **x** | **x** | **x** | **x** | **x** | **x** |
| **Assessment method** |  |  |  |  |  |  |  |  |  |  |
| Written assignment: Research Project  3000 words | **x** | **x** | **x** | **x** | **x** | **x** | **x** | **x** | **x** | **x** |
| Presentation of research methods |  | **x** |  |  |  | **x** |  |  | **x** | **x** |

1. **Inclusive module design**

The School/Collaborative Partner recognises and has embedded the expectations of current equality legislation, by ensuring that the module is as accessible as possible by design. Additional alternative arrangements for students with Inclusive Learning Plans (ILPs)/declared disabilities will be made on an individual basis, in consultation with the relevant policies and support services.

The inclusive practices in the guidance (see Annex B Appendix A) have been considered in order to support all students in the following areas:

a) Accessible resources and curriculum

b) Learning, teaching and assessment methods

1. **Campus(es) or centre(s) where module will be delivered**

Medway distance learning

1. **Internationalisation**

Work based Research plays an important role informing our understanding of professional practice and the factors that currently, and will in the future, impact upon the procurement and supply. The module supports the development of research that informs professional practice often engaging with the international dimensions of the profession.

**FACULTIES SUPPORT OFFICE USE ONLY**

**Revision record – all revisions must be recorded in the grid and full details of the change retained in the appropriate committee records.**

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| --- | --- | --- | --- | --- |
| Date approved | Major/minor revision | Start date of delivery of revised version | Section revised | Impacts PLOs (Q6&7 cover sheet) |
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