1. **Title of the module**

PSRU406 - Research Methods

1. **School or partner institution which will be responsible for management of the module**

Centre for Higher and Degree Apprenticeships

1. **The level of the module (Level 4, Level 5, Level 6 or Level 7)**

Level 4

1. **The number of credits and the ECTS value which the module represents**

15 credits (7.5 ECTs)

1. **Which term(s) the module is to be taught in (or other teaching pattern)**

Flexible delivery model

1. **Prerequisite and co-requisite modules**

N/A

1. **The programmes of study to which the module contributes**

Certificate Procurement and Supply

1. **The intended subject specific learning outcomes.
On successfully completing the module students will be able to:**
2. Compare and evaluate a range of basic qualitative research methods
3. Compare and evaluate a range of basic quantitative research methods
4. Identify basic theoretical approaches to research
5. Understand the expectations of Research Governance
6. **The intended generic learning outcomes.
On successfully completing the module students will be able to:**
7. Employ effective self-management
8. Evaluate the effectiveness of introductory research methods
9. Evaluate the findings and conclusions drawn from basic research
10. Use a range of interactive communication skills
11. **A synopsis of the curriculum**

The module provides a foundation of research methods. It begins with an exploration of the varied sources of information, data and ideas including interviews, questionnaires and literature how these may be organised, structured and accessed. The module considers how qualitative and quantitative methods are employed within research projects and uses case studies to explore how the aims of a research are related to the selection and use of research methods. The module also explores how an approach to research is influenced by theoretical frameworks. The wider concerns and implications of research governance are also introduced and explored within the module.

1. **Reading list (Indicative list, current at time of publication. Reading lists will be published annually)**

# *Creswell J. and Cresswell J.D. (2018) Research Design: Qualitative, Quantitative, and Mixed Methods Approaches. S*age Publications Inc.

# [Silverman](https://www.amazon.co.uk/David-Silverman/e/B001IZ138E/ref%3Ddp_byline_cont_book_1) *D. (2017) Doing Qualitative Research.* Sage Publications Ltd.

# Yin R.K. (2018) *Case Study Research and Applications: Design and Methods.* Sage Publications Inc.

1. **Learning and teaching methods**

Distance learning:

 Total Learning Time: 100 hours

 Private Study Time: 50 hours

 Total Hours: 150 hours

1. **Assessment methods**
	1. Main assessment methods

Report (2000 words) (80%)

Presentation (10 minutes) (20%)

13.2 Reassessment methods

Like for like

1. ***Map of module learning outcomes (sections 8 & 9) to learning and teaching methods (section12) and methods of assessment (section 13)***

|  |  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- | --- |
| **Module learning outcome** | 8.1 | 8.2 | 8.3 | 8.4 | 9.1 | 9.2 | 9.3 | 9.4 |
| **Learning/ teaching method** |  |  |  |  |  |  |  |  |
| Private Study | **x** | **x** | **x** | **x** | **x** | **x** | **x** | **x** |
| Teaching | **x** | **x** | **x** | **x** |  |  |  |  |
| Work based experience | **x** | **x** | **x** | **x** |  | **x** | **x** | **x** |
| **Assessment method** |  |  |  |  |  |  |  |  |
| Report - Comparative evaluation of research projects (2,000 words) | **x** | **x** | **x** |  | **x** | **x** | **x** |  |
| Presentation (10 minutes) |  |  |  | **x** |  |  |  | **x** |

1. **Inclusive module design**

The School/Collaborative Partner recognises and has embedded the expectations of current equality legislation, by ensuring that the module is as accessible as possible by design. Additional alternative arrangements for students with Inclusive Learning Plans (ILPs)/declared disabilities will be made on an individual basis, in consultation with the relevant policies and support services.

The inclusive practices in the guidance (see Annex B Appendix A) have been considered in order to support all students in the following areas:

a) Accessible resources and curriculum

b) Learning, teaching and assessment methods

1. **Campus(es) or centre(s) where module will be delivered**

Medway, distance learning

1. **Internationalisation**

Research methods play an important role informing our understanding of professional practice and the factors which currently, and will in the future, impact upon the procurement and supply. The module therefore, lays the foundations for the development of future researchers that, within an ever expanding global village, will investigate the international dimensions of the discipline/profession.

**FACULTIES SUPPORT OFFICE USE ONLY**

**Revision record – all revisions must be recorded in the grid and full details of the change retained in the appropriate committee records.**

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| Date approved | Major/minor revision | Start date of delivery of revised version | Section revised | Impacts PLOs (Q6&7 cover sheet) |
| FSO –JAN19 |  |  |  |  |
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