1. **Title of the module**

Competency Based Interview

1. **School or partner institution which will be responsible for management of the module**

School of Economics

1. **The level of the module (Level 4, Level 5, Level 6 or Level 7)**

Level 6

1. **The number of credits and the ECTS value which the module represents**

15 credits(7.5 ECTS)

1. **Which term(s) the module is to be taught in (or other teaching pattern)**

The associated Economics BSc (Professional Economist) programme is taught in three trimesters a year over four years. This module will be taught in the second and third trimesters of the fourth academic year, January to July.

1. **Prerequisite and co-requisite modules**

 Pre-requisite modules:

Applied Statistical Analysis for Economics

Working With Economic Data on Digital Platforms

Principles of Microeconomics

Principles of Macroeconomics

Mathematics for Economics

Economic Policy Analysis

Microeconomic Analysis

Macroeconomic Analysis

Applied Econometrics

Economic Policy Analysis and Evaluation

International Economics

Modern Economic History

Economic Debates

This module is a co-requisite for:

Economic Growth

Public Economics

Economics Dissertation

Economics Technical Assessment

1. **The programmes of study to which the module contributes**

Economics BSc (Professional Economist) (Hons)

1. **The intended subject specific learning outcomes.
On successfully completing the module students will be able to:**

8.1Understandthe Professional Economist Standard’s Skills and Behaviours

8.2 Communicate these Skills and Behaviours in an interview

8.3 Develop a portfolio describing and detailing the development of these Skills and Behaviours

8.4 Engage with their line manager in seeking opportunities to improve these Skills and Behaviours

1. **The intended generic learning outcomes.
On successfully completing the module students will be able to:**

9.1 Reflect critically on learning

9.2 Plan and prioritise learning

9.3 Develop a career path

9.4 Demonstrate competency skills

1. **A synopsis of the curriculum**

The purpose of this module is to develop the Professional Economist Standard’s Skills and Behaviours. As such, these Skills and Behaviours are developed in every module and many parts of the onjob training of the Degree Apprenticeship. The refining of these skills are taught throughout the qualification and enhanced through specific lectures and workshops given in the last two trimesters.

The Competency based interview is based on the Competency Framework which is used throughout the Civil Service to assess applicants for posts from school leaver entry level to Director General.

1. **Reading list (Indicative list, current at time of publication. Reading lists will be published annually)**

Not applicable, as questions can be taken from any part of the Degree Apprenticeship.

1. **Learning and teaching methods**

Total learning time 50 hours

Private study time 100 hours

Total study hours: 150

1. **Assessment methods**
	1. Main assessment methods

50 minute interview (100%) (with five different questions covering Skills and Behaviours)

13.2 Reassessment methods

50 minute interview (100%) (with five different questions covering Skills and Behaviours)

These methods are given in the End Point Assessment Plan approved by the Institute for Apprentices (see [**https://www.instituteforapprenticeships.org/media/1918/st0603\_prof\_econ\_l6\_cycle11\_finalforpublication21618.pdf**](https://www.instituteforapprenticeships.org/media/1918/st0603_prof_econ_l6_cycle11_finalforpublication21618.pdf) **)** and it is not possible to deviate from the strict instructions given in this 36 page document.

1. **Map of module learning outcomes (sections 8 & 9) to learning and teaching methods (section12) and methods of assessment (section 13)**

|  |  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- | --- |
| **Module learning outcome** | 8.1 | 8.2 | 8.3 | 8.4 | 9.1 | 9.2 | 9.3 | 9.4 |
| **Learning/ teaching method** |  |  |  |  |  |  |  |  |
| Lecture | **x** | **x** | **x** |  | **x** | **x** | **x** | **x** |
| Workshop | **x** | **x** | **x** | **x** | **x** | **x** | **x** | **x** |
| Independent Study | **x** | **x** | **x** | **x** | **x** | **x** | **x** | **x** |
| **Assessment method** |  |  |  |  |  |  |  |  |
| Interview  | **x** | **x** | **x** | **x** | **x** | **x** | **x** | **x** |

1. **Inclusive module design**

The School recognises and has embedded the expectations of current equality legislation, by ensuring that the module is as accessible as possible by design. Additional alternative arrangements for students with Inclusive Learning Plans (ILPs)/declared disabilities will be made on an individual basis, in consultation with the relevant policies and support services.

The inclusive practices in the guidance (see Annex B Appendix A) have been considered in order to support all students in the following areas:

a) Accessible resources and curriculum

b) Learning, teaching and assessment methods

1. **Campus(es) or centre(s) where module will be delivered**

Canterbury, employer premises and London/Leeds.

1. **Internationalisation**

The Competency Based Interview module develops students’ skills and behaviours to the levels required in the roles undertaken by professional economists. These skills and behaviours are globally transferrable.

**FACULTIES SUPPORT OFFICE USE ONLY**

**Revision record – all revisions must be recorded in the grid and full details of the change retained in the appropriate committee records.**

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| Date approved | Major/minor revision | Start date of the delivery of revised version | Section revised | Impacts PLOs (Q6&7 cover sheet) |
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