1. **Title of the module**

Economics Technical Assessment

1. **School or partner institution which will be responsible for management of the module**

School of Economics

1. **The level of the module (Level 4, Level 5, Level 6 or Level 7)**

Level 6

1. **The number of credits and the ECTS value which the module represents**

15 credits(7.5 ECTS)

1. **Which term(s) the module is to be taught in (or other teaching pattern)**

The associated Economics BSc (Professional Economist) programme is taught in three trimesters a year over four years. This module will be taught in the second and third trimesters of the fourth academic year, January to July.

1. **Prerequisite and co-requisite modules**

Pre-requisite modules:

Applied Statistical Analysis for Economics

Working With Economic Data on Digital Platforms

Principles of Microeconomics

Principles of Macroeconomics

Mathematics for Economics

Economic Policy Analysis

Microeconomic Analysis

Macroeconomic Analysis

Applied Econometrics

Economic Policy Analysis and Evaluation

International Economics

Modern Economic History

Economic Debates

This module is a co-requisite for:

Economic Growth

Public Economics

Dissertation

Competency Based Interview

1. **The programmes of study to which the module contributes**

Economics BSc (Professional Economist) (Hons)

1. **The intended subject specific learning outcomes.
On successfully completing the module students will be able to:**

8.1Apply economics to a range of questions under time pressure

8.2 Synthesis evidence from different sources, e.g. data and written

8.3Write an assessment of a particular economic issue

8.4 Apply economic theory and principles to a range of microeconomic, macroeconomic and quantitative/econometric questions

8.5 Write concise clear answers to a range of microeconomic, macroeconomic and quantitative/econometric short questions

1. **The intended generic learning outcomes.
On successfully completing the module students will be able to:**

9.1 Retrieve, critically review and utilise information from a variety of sources

9.2 Demonstrate numeracy and quantitative skills

9.3 Demonstrate problem solving skills

9.4 Communicate simple economic and statistical arguments clearly

9.5 Work under time pressure

9.6 Plan work independently

1. **A synopsis of the curriculum**

The purpose of this module is to develop the use of economic and data analysis skills to be of use in answering time pressured work that a professional economist may encounter. These skills are developed in every module and many parts of the onjob training of the Degree Apprenticeship. The refining of these skills are taught throughout the qualification and enhanced through specific lectures and workshops during the second and third trimesters of the last year.

1. **Reading list (Indicative list, current at time of publication)**

Not applicable as economic questions can be taken from any part of the Degree Apprenticeship.

1. **Learning and teaching methods**

Directed learning time 50 hours

Private study time 100 hours

Total study hours: 150

1. **Assessment methods**
	1. Main assessment method

2 hour exam (100%). The exam includes one long question and a short answer section, each worth 50% of the mark.

13.2 Reassessment method

Reassessment Instrument:

2 hour exam (100%). The exam includes one long question and a short answer section, each worth 50% of the mark.

These methods are given in the End Point Assessment Plan approved by the Institute for Apprentices (see <https://www.instituteforapprenticeships.org/media/1918/st0603_prof_econ_l6_cycle11_finalforpublication21618.pdf> )and it is not possible to deviate from the strict instructions given in this 36 page document. For example, the End Point Assessment Plan specifically states “Rationale for this element of the [Economics Technical Assessment] exam: This is designed to simulate the time-pressured work that professional economists might typically do” (Section 6.2).

1. **Map of module learning outcomes (sections 8 & 9) to learning and teaching methods (section12) and methods of assessment (section 13)**

|  |  |  |  |  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
| **Module learning outcome** | 8.1 | 8.2 | 8.3 | 8.4 | 8.5 | 9.1 | 9.2 | 9.3 | 9.4 | 9.5 | 9.6 |
| **Learning/ teaching method** |  |  |  |  |  |  |  |  |  |  |  |
| Lecture | **x** | **x** |  | **x** |  | **x** | **x** | **x** |  | **x** |  |
| Workshop | **x** | **x** | **x** | **x** | **x** | **x** | **x** | **x** | **x** | **x** | **x** |
| Independent Study | **x** | **x** | **x** | **x** | **x** | **x** | **x** | **x** | **x** | **x** | **x** |
| **Assessment method** | 8.1 | 8.2 | 8.3 | 8.4 | 8.5 | 9.1 | 9.2 | 9.3 | 9.4 | 9.5 | 9.6 |
| Exam | **x** | **x** | **x** | **x** | **x** | **x** | **x** | **x** | **x** | **x** | **x** |

1. **Inclusive module design**

The School recognises and has embedded the expectations of current equality legislation, by ensuring that the module is as accessible as possible by design. Additional alternative arrangements for students with Inclusive Learning Plans (ILPs)/declared disabilities will be made on an individual basis, in consultation with the relevant policies and support services.

The inclusive practices in the guidance (see Annex B Appendix A) have been considered in order to support all students in the following areas:

a) Accessible resources and curriculum

b) Learning, teaching and assessment methods

1. **Campus(es) or centre(s) where module will be delivered**

Canterbury, employer premises and London/Leeds.

1. **Internationalisation**

The Economics Technical Assessment module provides students with the analytical skills to abstract, simplify, and explain data, economic theory and behaviour in the context of a number of real world issues. It develops a range of analytical skills and techniques that are globally transferrable.

**FACULTIES SUPPORT OFFICE USE ONLY**

**Revision record – all revisions must be recorded in the grid and full details of the change retained in the appropriate committee records.**

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| Date approved | Major/minor revision | Start date of the delivery of revised version | Section revised | Impacts PLOs (Q6&7 cover sheet) |
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