1. **Title of the module**

Economic Policy Analysis and Evaluation

1. **School or partner institution which will be responsible for management of the module**

School of Economics

1. **The level of the module (Level 4, Level 5, Level 6 or Level 7)**

Level 5

1. **The number of credits and the ECTS value which the module represents**

15 credits (7.5 ECTS)

1. **Which term(s) the module is to be taught in (or other teaching pattern)**

The associated Economics BSc (Professional Economist) programme is taught in three trimesters a year over four years. This module will be taught in the first trimester of the third academic year, September to December.

1. **Prerequisite and co-requisite modules**

Pre-requisite modules:

Applied Statistical Analysis for Economics

Working With Economic Data on Digital Platforms

Principles of Microeconomics

Principles of Macroeconomics

Mathematics for Economics

Economic Policy Analysis

Microeconomic Analysis

Co-requisite modules

Macroeconomic Analysis

Applied Econometrics

International Economics

Modern Economic History

Economic Debates

This module is a pre-requisite for:

Economic Growth

Public Economics

Dissertation

Technical Assessment

Competency Based Interview

1. **The programmes of study to which the module contributes**

Economics BSc (Professional Economist) (Hons)

1. **The intended subject specific learning outcomes.  
   On successfully completing the module students will be able to:**

8.1 Understand the theoretical framework for and against government intervention in modern economies

8.2 Understand the framework for the development and evaluation of economic policies

8.3 Understand the limitations of economic policies

8.4 Critically analyse economic policy debates conducted in the media and by politicians

8.5 Conduct critical evaluations of actual economic policies

1. **The intended generic learning outcomes.  
   On successfully completing the module students will be able to:**

9.1 Retrieve information from a variety of sources

9.2 Analyse data to support their understanding of economic policy issues

9.3 Communicate economic arguments

9.4 Plan work and study independently

9.5 Develop the skill of improving own performance through reflection on their academic learning

1. **A synopsis of the curriculum**

This module builds on the previous economic policy, microeconomic, macroeconomic and applied econometric modules. These latter modules provide a broader and greater depth of understanding of economics that informs a wider and deeper understanding of the design, development and evaluation of economic policies than the Stage 1 Economic Policy Analysis module. Again key aspects of this module are the relationship to contemporary policy issues, use of data and empirical evidence and appreciation of the how to write up evaluations of actual economic policies.

The module studies a variety of economic policy issues in the UK and abroad. Alongside formal lectures, workshops and seminars are designed to develop academic research skills and the ability to communicate ideas in writing. This focus provides opportunities to develop a range of highly transferable skills and to develop as autonomous learners.

1. **Reading list (Indicative list, current at time of publication. Reading lists will be published annually)**

* D Weimer and A Vinning (2017), Policy Analysis: Concepts and Practice, 6th edition, Routledge.

Most of the later delivery will focus on particular policies and individual articles and papers will be referenced, eg government publications and independent research centres such as IFS, NIESR, Joseph Rowntree, etc.

1. **Learning and teaching methods**

Directed learning time 100 hours

Private study time 50 hours

Total study hours: 150

1. **Assessment methods**
   1. Main assessment methods

Written 1000 word technical economic evaluation of a work related policy (30%)

Reflective 600 word summary of learning from above assessment (20%) – this assessment must be passed with a mark of 40% or more

Technical economic evaluation of a work related policy (2000 words) (50%)

13.2 Reassessment methods

If the overall module mark is a fail, reassessments in failed assessments are taken again in the following trimester, in order to achieve the overall pass mark of 40%.

1. ***Map of module learning outcomes (sections 8 & 9) to learning and teaching methods (section12) and methods of assessment (section 13)***

|  |  |  |  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
| **Module learning outcome** | 8.1 | 8.2 | 8.3 | 8.4 | 8.5 | 9.1 | 9.2 | 9.3 | 9.4 | 9.5 |
| **Learning/ teaching method** |  |  |  |  |  |  |  |  |  |  |
| Lecture | **x** | **x** | **x** | **x** | **x** | **x** | **x** |  |  |  |
| Seminar | **x** | **x** | **x** | **x** | **x** | **x** | **x** | **x** | **x** | **x** |
| Private Study | **x** | **x** | **x** | **x** | **x** | **x** | **x** | **x** | **x** | **x** |
| **Assessment method** |  |  |  |  |  |  |  |  |  |  |
| Policy Evaluation-1000 words | **x** | **x** | **x** | **x** | **x** | **x** | **x** | **x** | **x** |  |
| Reflective Writing – 600 words | **x** | **x** | **x** | **x** | **x** | **x** | **x** | **x** | **x** | **x** |
| Technical Evaluation Report 2000 words | **x** | **x** | **x** | **x** | **x** | **x** | **x** | **x** | **x** |  |

1. **Inclusive module design**

The School recognises and has embedded the expectations of current equality legislation, by ensuring that the module is as accessible as possible by design. Additional alternative arrangements for students with Inclusive Learning Plans (ILPs)/declared disabilities will be made on an individual basis, in consultation with the relevant policies and support services.

The inclusive practices in the guidance (see Annex B Appendix A) have been considered in order to support all students in the following areas:

a) Accessible resources and curriculum

b) Learning, teaching and assessment methods

1. **Campus(es) or centre(s) where module will be delivered**

Canterbury, employer premises and London/Leeds.

1. **Internationalisation**

The subject content of the module focuses primarily on UK policy design but the underlying issues considered apply in an international context and relevant comparisons will be drawn upon across each topic area (see module synopsis).

**FACULTIES SUPPORT OFFICE USE ONLY**

**Revision record – all revisions must be recorded in the grid and full details of the change retained in the appropriate committee records.**

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| Date approved | Major/minor revision | Start date of the delivery of revised version | Section revised | Impacts PLOs (Q6&7 cover sheet) |
| 22/06/17 | Major | January 2018 | 8,9,10,13,14 | No |

Revised FSO Jan 2018