1. **Title of the module**

BICC6650 (BI665) Conservation and Wildlife Heritage

1. **School or partner institution which will be responsible for management of the module**

School of Biosciences/East Kent College Group

1. **The level of the module (Level 4, Level 5, Level 6 or Level 7)**

Level 6

1. **The number of credits and the ECTS value which the module represents**

15 credits (7.5 ECTS)

1. **Which term(s) the module is to be taught in (or other teaching pattern)**

Autumn and Spring

1. **Prerequisite and co-requisite modules**

None

1. **The programmes of study to which the module contributes**

BSc Animal Science; BSc (Hons) Animal Biology and Wildlife Conservation

1. **The intended subject specific learning outcomes.  
   On successfully completing the module students will be able to:**
2. Critically debate the historic and current impacts of anthropogenic activity on the natural environment and analyse the influence of changing human perceptions
3. Critically analyse cultural variations in attitude towards conservation and the natural environment
4. Critically evaluate the implementation of policies and directives in relation to key contemporary ideas and philosophies of conservation and wildlife heritage
5. Demonstrate a systematic understanding of, investigate and debate future trends and business opportunities within the arena of nature conservation and wildlife heritage
6. **The intended generic learning outcomes.  
   On successfully completing the module students will be able to:**
7. Apply methods and techniques learned to scan and organise data, abstract meaning from information and share knowledge with others
8. Work and study independently utilising initiative and taking personal responsibility
9. Manage their own learning
10. Critically evaluate arguments, assumptions and concepts to make judgements
11. Communicate information to both specialist and non-specialist audiences
12. **A synopsis of the curriculum**

Indicative content:

Relationship mankind has with the natural world

Animal conservation in the wider conservation agenda.

The effects on the environment of human activities

Historic and contemporary aspects

Different cultural attitudes towards the natural environment and conservation

Key contemporary ideas and global issues

The conservation roles of authorities such as governments and organisations

The contemporary and future sustainable business opportunities

1. **Reading list (Indicative list, current at time of publication. Reading lists will be published annually)**

Macdonald DW and Loveridge AJ (2010) *Biology and Conservation of Wild Carnivores: The Canids and the Felids Two-Volume Set (Oxford Biology),* Oxford: Oxford University Press

# Mulder M B and Coppolillo P (2004) *Conservation: Linking Ecology, Economics, and Culture*, New Jersey: Princeton University Press

Quammen D (1997) *The Song of the Dodo*, New York: Simon & Schuster

# Scott Mills L (2006) *Conservation of Wildlife Populations: Demography, Genetics, and Management*, New Jersey: Wiley Blackwell

1. **Learning and teaching methods**

Total contact hours: 45

Private study hours: 105

Total study hours: 150

1. **Assessment methods**
   1. Main assessment methods

Assignment: Essay (1,500 words) map and presentation – 100%

13.2 Reassessment methods

Like for like

1. ***Map of module learning outcomes (sections 8 & 9) to learning and teaching methods (section12) and methods of assessment (section 13)***

|  |  |  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
| **Module learning outcome** | *8.1* | *8.2* | *8.3* | *8.4* | *9.1* | *9.2* | *9.3* | *9.4* | *9.5* |
| **Learning/ teaching method** |  |  |  |  |  |  |  |  |  |
| **Private Study** |  |  |  | **x** | **x** | **x** | **x** | **x** |  |
| *Lectures* | **X** | **x** | **x** | **x** |  |  |  | **x** |  |
| *Seminars* | **x** | **x** | **x** |  |  |  |  | **x** |  |
| *Workshops* |  |  |  | **x** |  |  |  | **x** |  |
| **Assessment method** |  |  |  |  |  |  |  |  |  |
| *Presentation* | **x** | **x** | **x** | **x** | **x** | **x** | **x** |  | **x** |
| *Essay* | **x** | **x** | **x** | **x** |  | **x** | **x** | **x** |  |

1. **Inclusive module design**

The Partner Institution recognises and has embedded the expectations of current equality legislation, by ensuring that the module is as accessible as possible by design. Additional alternative arrangements for students with Inclusive Learning Plans (ILPs)/declared disabilities will be made on an individual basis, in consultation with the relevant policies and support services.

The inclusive practices in the guidance (see Annex B Appendix A) have been considered in order to support all students in the following areas:

a) Accessible resources and curriculum

b) Learning, teaching and assessment methods

1. **Campus(es) or centre(s) where module will be delivered**

Canterbury College

1. **Internationalisation**

Conservation and Wildlife Heritage is practised globally, including welfare, ethics relating to different cultures, laws and religions. Important factors include: non-native wildlife species, invasive species, climate change and its effects on the environment, local communities and wildlife. These areas are delivered and debated on throughout the module. Students are encouraged to consider these issues in a range of international perspectives.

1. **Partner College/Validated Institution**

East Kent College Group

1. **University School responsible for the programme**

School of Biosciences

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**Revision record – all revisions must be recorded in the grid and full details of the change retained in the appropriate committee records.**

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| --- | --- | --- | --- | --- |
| Date approved | Major/minor revision | Start date of the delivery of revised version | Section revised | Impacts PLOs (Q6&7 cover sheet) |
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Revised FSO Feb 2018