1. **Title of the module**

BICC6630 (BI663) Clinical Animal Behaviour

1. **School or partner institution which will be responsible for management of the module**

School of Biosciences/East Kent College Group

1. **The level of the module (Level 4, Level 5, Level 6 or Level 7)**

Level 6

1. **The number of credits and the ECTS value which the module represents**

15 credits (7.5 ECTS)

1. **Which term(s) the module is to be taught in (or other teaching pattern)**

Autumn & Spring

1. **Prerequisite and co-requisite modules**

None

1. **The programmes of study to which the module contributes**

BSc Animal Science; BSc (Hons) Animal Biology and Wildlife Conservation

1. **The intended subject specific learning outcomes.
On successfully completing the module students will be able to:**
2. Apply a detailed and coherent knowledge of the incidence and impact of problem behaviour in a range of animals
3. Demonstrate a systematic understanding of the aetiology of companion animal behaviour problems at least some of which is at , or informed by the forefront of defined aspects of the discipline
4. Apply methods and techniques learned to critically evaluate treatment options for behaviour problems in animals
5. Critically analyse approaches to the practice of clinical animal behaviour
6. **The intended generic learning outcomes.
On successfully completing the module students will be able to:**
7. Critically evaluate and analyse problems leading to the identification of appropriate solutions
8. Communicate information to both specialist and non-specialist audiences
9. Critically evaluate arguments, assumptions and concepts to make judgements
10. Work and study independently utilising initiative and taking personal responsibility
11. **A synopsis of the curriculum**

Indicative content:

Clinical animal behaviour – the process of determining the causes of an animal’s problem behaviour and exploring treatment options for its resolution

A scientific understanding of all aspects of animal behaviour.

Behaviour problems in companion and other animals

Euthanasia of dogs in the UK.

Definitions, impact and incidence of problem behaviour

Problem behaviour its aetiology, including pathological and experiential factors.

Approaches to treatment including pharmacological and psychological intervention.

Behaviour modification plans based on management and training.

Approaches to practice, including the roles of professionals and owners,

History taking, case monitoring and owner compliance.

1. **Reading list (Indicative list, current at time of publication. Reading lists will be published annually)**

Bowen, J and Heath, S (2005) *Behaviour Problems in Small Animals – practical advice for the veterinary team*, St. Louis: Saunders Ltd

Horwitz, D, Mills, D (eds) (2010) *BSAVA Manual of Canine and Feline Behavioural Medicine*, 2nd Edition, Quedgeley: BSAVA

Lindsay, S 4R (2001) *Handbook of Applied Dog Behaviour and Training: Vol 2 etiology and assessment of behaviour problems,* New York: Wiley Blackwell

McGreevy, P and McLean, A (2010) *Equitation Science,* New York: Wiley Blackwell

1. **Learning and teaching methods**

Total contact hours: 45

Private study hours: 105

Total study hours: 150

1. **Assessment methods**
	1. Main assessment methods

Case study analysis (2,500 words) 50%

Time constrained assignment (2.5 hours) – 50%

13.2 Reassessment methods

Like for like

1. ***Map of module learning outcomes (sections 8 & 9) to learning and teaching methods (section12) and methods of assessment (section 13)***

|  |  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- | --- |
| **Module learning outcome** | *8.1* | *8.2* | *8.3* | *8.4* | *9.1* | *9.2* | *9.3* | *9.4* |
| **Learning/ teaching method** |  |  |  |  |  |  |  |  |
| **Private Study** | **x** | **x** | **x** | **x** | **x** |  | **x** | **x** |
| *Lectures* |  | **x** |  | **x** |  |  |  |  |
| *Seminars* |  | **x** |  | **x** | **x** |  | **x** |  |
| *Workshops*  | **x** | **x** | **x** |  |  |  |  |  |
| **Assessment method** |  |  |  |  |  |  |  |  |
| *Case study* | **x** | **x** | **x** | **x** |  |  | **x** | **x** |
| *TCA* | **x** | **x** | **x** | **x** | **x** | **x** | **x** | **x** |

1. **Inclusive module design**

The Partner Institution recognises and has embedded the expectations of current equality legislation, by ensuring that the module is as accessible as possible by design. Additional alternative arrangements for students with Inclusive Learning Plans (ILPs)/declared disabilities will be made on an individual basis, in consultation with the relevant policies and support services.

The inclusive practices in the guidance (see Annex B Appendix A) have been considered in order to support all students in the following areas:

a) Accessible resources and curriculum

b) Learning, teaching and assessment methods

1. **Campus(es) or centre(s) where module will be delivered**

Canterbury College

1. **Internationalisation**

Students are expected to demonstrate a global understanding of the aetiology of clinical animal behaviour problems and critically evaluate different treatment options for behaviour problems in animals internationally. Clinical Animal Behaviour training is practised globally, but not so commonly used in the third world countries. Students are encouraged to consider these issues in a range of international perspectives, including welfare, ethics relating to different cultures, laws and religions. Also, applying the principles of Clinical Animal Behaviour to conservation in situ.

1. **Partner College/Validated Institution**

East Kent College Group

1. **University School responsible for the programme**

School of Biosciences

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**Revision record – all revisions must be recorded in the grid and full details of the change retained in the appropriate committee records.**

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| Date approved | Major/minor revision | Start date of the delivery of revised version | Section revised | Impacts PLOs (Q6&7 cover sheet) |
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Revised FSO Feb 2018