1. **Title of the module**

BICC5450 (BI545) Research Project

1. **School or partner institution which will be responsible for management of the module**

School of Biosciences/East Kent College Group

1. **The level of the module (Level 4, Level 5, Level 6 or Level 7)**

Level 5

1. **The number of credits and the ECTS value which the module represents**

15 credits (7.5 ECTS)

1. **Which term(s) the module is to be taught in (or other teaching pattern)**

Autumn & Spring & Summer

1. **Prerequisite and co-requisite modules**

Prerequisite; Stage 1 modules

1. **The programmes of study to which the module contributes**

HND/C Applied Animal Science

1. **The intended subject specific learning outcomes.
On successfully completing the module students will be able to:**
2. Propose an area of research relating to a specified aspect of the Applied Animal Science programme
3. Effectively research the above proposal within the context of the programme of study using relevant primary and secondary data sources and employing sound methodology
4. Effectively draw upon knowledge and skills acquired from studies of this programme and apply them to the research project
5. Synthesise the research data into a project report and develop sound arguments within the context of a theoretical framework
6. Draw conclusions and make recommendations, where appropriate, that are both practicable and follow from the evidence provided.
7. **The intended generic learning outcomes.
On successfully completing the module students will be able to:**
8. Demonstrate problem solving and decision taking skills
9. Demonstrate research skills
10. Demonstrate critical thinking skills
11. Demonstrate the ability to learn through reflection on practice and experience
12. Work with complex material
13. Analyse problems and identify appropriate solutions
14. Work and study independently and utilise resources effectively
15. Demonstrate communication and report writing skills
16. Scan and organise data, abstract meaning from information and share knowledge with others
17. **A synopsis of the curriculum**

The module will ensure that students learn and develop research methodology skills and understanding, are able to develop an effective and appropriate project proposal and undertake a successful project.

1. **Reading list (Indicative list, current at time of publication. Reading lists will be published annually)**

Sharp J.A, Peters J and Howard K, 2003, *The Management of a Student Research Project,* 3rd ed, Gower

Payne E and Whittaker L, 2000, *Developing Essential Study Skills*, Financial Times Prentice Hall

*Other texts to be added by the tutor as appropriate to the specific research proposal*

1. **Learning and teaching methods**

Total contact hours: 45

Private study hours: 105

Total study hours: 150

1. **Assessment methods**
	1. Main assessment methods

Research project report (4,000 words) - 90%

Presentation of the project report - 10%

13.2 Reassessment methods

Like for like

1. ***Map of module learning outcomes (sections 8 & 9) to learning and teaching methods (section12) and methods of assessment (section 13)***

|  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
| **Module learning outcome** | *8.1* | *8.2* | *8.3* | *8.4* | *8.5* | *9.1* | *9.2* | *9.3* | *9.4* | *9.5* | *9.6* | *9.7* | *9.8* | *9.9* |
| **Learning/ teaching method** |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| **Private Study** | **x** | **x** | **x** | **x** | **x** |  | **x** |  | **x** | **x** | **x** | **x** |  |  |
| *Lectures* |  | **x** | **x** |  |  |  |  |  | **x** | **x** |  |  |  |  |
| *Seminars* | **x** |  |  |  |  | **x** |  | **x** | **x** | **x** | **x** |  |  | **x** |
| *Workshops* |  | **x** |  |  |  | **x** |  | **x** | **x** | **x** | **x** |  |  | **x** |
| **Assessment method** |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| *Presentation* |  |  |  |  | **x** | **x** |  | **x** | **x** | **x** | **x** |  | **x** | **x** |
| *Project* | **x** | **x** | **x** | **x** | **x** | **x** | **x** | **x** | **x** | **x** | **x** | **x** | **x** | **x** |

1. **Inclusive module design**

The Partner Institution recognises and has embedded the expectations of current equality legislation, by ensuring that the module is as accessible as possible by design. Additional alternative arrangements for students with Inclusive Learning Plans (ILPs)/declared disabilities will be made on an individual basis, in consultation with the relevant policies and support services.

The inclusive practices in the guidance (see Annex B Appendix A) have been considered in order to support all students in the following areas:

a) Accessible resources and curriculum

b) Learning, teaching and assessment methods

1. **Campus(es) or centre(s) where module will be delivered**

Canterbury College

1. **Internationalisation**

Students have the opportunity to focus their research projects both internationally and/or nationally. A high percentage choose international animal species to research based on the more exotic species available. Our annual field trip to Africa gives students excellent opportunities to cover practical fieldwork while on the trip. Our trips includes visiting local villages and schools that allows students access to the local views on wildlife sciences. Networking with international animal charities and zoos is encouraged.

1. **Partner College/Validated Institution**

East Kent College Group

1. **University School responsible for the programme**

School of Biosciences

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**Revision record – all revisions must be recorded in the grid and full details of the change retained in the appropriate committee records.**

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| Date approved | Major/minor revision | Start date of the delivery of revised version | Section revised | Impacts PLOs (Q6&7 cover sheet) |
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Revised FSO Feb 2018