1. **Title of the module**

BICC3190 (BI319) Wildlife Rescue and Rehabilitation

1. **School or partner institution which will be responsible for management of the module**

School of Biosciences/Canterbury College

1. **The level of the module (Level 4, Level 5, Level 6 or Level 7)**

Level 5

1. **The number of credits and the ECTS value which the module represents**

15 credits (7.5 ECTS)

1. **Which term(s) the module is to be taught in (or other teaching pattern)**

Autumn & Spring & Summer

1. **Prerequisite and co-requisite modules**

None

1. **The programmes of study to which the module contributes**

HND Animal Biology and Wildlife Conservation

1. **The intended subject specific learning outcomes.
On successfully completing the module students will be able to:**
	1. Describe key ethical and legal implications, issues and dilemmas surrounding the rescue, restraint and rehabilitation of wildlife species
	2. Discuss the methods, techniques and main considerations in undertaking the rescue and the administering of first aid to a wild creature
	3. Evaluate the specialist nursing and current techniques used to diagnose, accommodate and treat wildlife species
	4. Describe and evaluate the stages, monitoring techniques and implications of wildlife rehabilitation, including environmental considerations
2. **The intended generic learning outcomes.
On successfully completing the module students will be able to:**
3. Demonstrate critical thinking skills
4. Work with complex material
5. Analyse problems and identify appropriate solutions
6. Work and study independently and utilise resources effectively
7. Demonstrate communication and report writing skills
8. Demonstrate effective self-management skills
9. **A synopsis of the curriculum**

Recognising and identifying wildlife species, and understanding their natural habitats

Introduction to concepts of conservation

Ethics of choices about whether to rescue and treat, and alternative strategies

Health, abnormal behaviour and rescue

First aid and medication

Specialist nursing and veterinary techniques in relation to wildlife

Rehabilitation, release and monitoring

1. **Reading list (Indicative list, current at time of publication. Reading lists will be published annually)**

Anderson S H, *Managing Our Wildlife Resources, 4th ed,* Prentice Hall (2002)

Battaglia A M, *Small Animal Emergency and Critical Care: A Manual for the Veterinary Technician,* W B Saunders (2001)

Gosden C, *Exotics and Wildlife. A manual of veterinary nursing care,* Butterworth Heinemann

Gilbert F F and Dodds D G, *The Philosophy and Practice of Wildlife Management,* Krieger (2001)

Krausman P R, *Introduction to Wildlife Management – the Basics,* Pearson Education (2002)

Stocker L, *Practical Wildlife Care,* Blackwell Science

Tapper S, *A Question of Balance,* Game Conservancy (1999)

Maple T et al, *Second Nature: Environmental Enrichment for Captive Animals,* USA: Smithsonian Institution Press (1999)

1. **Learning and teaching methods**

Total contact hours: 45

Private study hours: 105

Total study hours: 150

1. **Assessment methods**
	1. Main assessment methods

Written assessment (2,000 words) - 50%

Time constrained assignment - 50%

13.2 Reassessment methods

Like for like

1. ***Map of module learning outcomes (sections 8 & 9) to learning and teaching methods (section12) and methods of assessment (section 13)***

|  |  |  |  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
| **Module learning outcome** | *8.1* | *8.2* | *8.3* | *8.4* | *9.1* | *9.2* | *9.3* | *9.4* | *9.5* | *9.6* |
| **Learning/ teaching method** |  |  |  |  |  |  |  |  |  |  |
| **Private Study** | **x** | **x** | **x** | **x** | **x** | **x** |  | **x** | **x** | **x** |
| *Lectures* | **x** | **x** | **x** | **x** | **x** | **x** |  |  |  |  |
| *Seminars* | **x** | **x** |  | **x** | **x** | **x** | **x** |  | **x** |  |
| *Workshops* |  | **x** |  | **x** | **x** | **x** | **x** |  | **x** |  |
| **Assessment method** |  |  |  |  |  |  |  |  |  |  |
| *Assignment x 2* | **x** | **x** | **x** | **x** | **x** | **x** | **x** | **x** | **x** | **x** |

1. **Inclusive module design**

The Partner Institution recognises and has embedded the expectations of current equality legislation, by ensuring that the module is as accessible as possible by design. Additional alternative arrangements for students with Inclusive Learning Plans (ILPs)/declared disabilities will be made on an individual basis, in consultation with the relevant policies and support services.

The inclusive practices in the guidance (see Annex B Appendix A) have been considered in order to support all students in the following areas:

a) Accessible resources and curriculum

b) Learning, teaching and assessment methods

1. **Campus(es) or centre(s) where module will be delivered**

Canterbury College

1. **Internationalisation**

Wildlife rescue and rehabilitation is practised globally and often co-operatively between different countries. Students are encouraged to consider wildlife rescue, treatment and rehabilitation back into the wild on a range of international perspectives including welfare, ethics relating to different cultures, laws, religions and access to local clinical resources.

1. **Partner College/Validated Institution**

East Kent College Group

1. **University School responsible for the programme**

School of Biosciences

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**Revision record – all revisions must be recorded in the grid and full details of the change retained in the appropriate committee records.**

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| --- | --- | --- | --- | --- |
| Date approved | Major/minor revision | Start date of the delivery of revised version | Section revised | Impacts PLOs (Q6&7 cover sheet) |
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Revised FSO Feb 2018