1. **Title of the module**

BIOS4000 (BI400) Biosciences Academic Support, Key Skills and Information I

1. **School or partner institution which will be responsible for management of the module**

School of Biosciences

1. **The level of the module (Level 4, Level 5, Level 6 or Level 7)**

Level 4

1. **The number of credits and the ECTS value which the module represents**

1 (0.5 ECTS)

1. **Which term(s) the module is to be taught in (or other teaching pattern)**

Autumn and Spring

1. **Prerequisite and co-requisite modules**

None

1. **The programmes of study to which the module contributes**

BSc Biomedical Science and related programmes

BSc Biology and related programmes

BSc Biochemistry and related programmes

BEng Biomedical Engineering and related programmes

1. **The intended subject specific learning outcomes.**

This module will develop generic skills only

1. **The intended generic learning outcomes.
On successfully completing the module students will have developed skills in the following appropriate to the level:**
	1. Communication and presentation
	2. Data analysis
	3. Research

9.4 Self-directed learning

9.5 Career planning

1. **A synopsis of the curriculum**

One-on-one meetings and small group tutorials focused on academic progression and the development of key skills to support the core curriculum and future study or employment. Students meet with their Academic Advisor individually or in small groups at intervals during the academic year. Individual meetings review academic progress, support career planning etc. Themed tutorials develop transferable skills; indicative topics are essay and report writing, presentation skills, sourcing information, critical analysis etc. The tutorials are informal involving student activity and discussion. Year group events deliver general information e.g. on University resources, 4-year programmes, module selection etc.

1. **Reading list (Indicative list, current at time of publication. Reading lists will be published annually)**

No formal reading list. Students may be directed to reading materials for specific tutorials.

1. **Learning and teaching methods**

Contact hours 8

Private study 2
Total study hours 10

Minimum hours shown, hours may vary according to the needs of individuals and groups of students.

1. **Assessment methods**

Formative assessment/feedback only.

1. **Map of module learning outcomes (sections 8 & 9) to learning and teaching methods (section12) and methods of assessment (section 13)**

|  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- |
| **Module learning outcome** | *9.1* | *9.2* | *9.3* | *9.4* | *9.5* |
| **Learning/ teaching method** |  |  |  |  |  |
| **Private Study** | **✓** | **✓** | **✓** | **✓** | **✓** |
| **Contact hours** | **✓** | **✓** | **✓** |  | **✓** |
| **Assessment method** |  |  |  |  |  |
| **Formative only** | **✓** | **✓** | **✓** | **✓** | **✓** |

1. **Inclusive module design**

The School recognises and has embedded the expectations of current equality legislation, by ensuring that the module is as accessible as possible by design. Additional alternative arrangements for students with Inclusive Learning Plans (ILPs)/declared disabilities will be made on an individual basis, in consultation with the relevant policies and support services.

The inclusive practices in the guidance (see Annex B Appendix A) have been considered in order to support all students in the following areas:

a) Accessible resources and curriculum

b) Learning, teaching and assessment methods

1. **Campus(es) or centre(s) where module will be delivered**

Canterbury

1. **Internationalisation**

Biosciences is an international discipline. The School of Biosciences is an international community of students and staff. Group activities and discussion in tutorials will naturally draw on the international make-up of the student body; the module teaching team includes members with international experience of teaching and/or research collaboration.

**FACULTIES SUPPORT OFFICE USE ONLY**

**Revision record – all revisions must be recorded in the grid and full details of the change retained in the appropriate committee records.**

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| Date approved | Major/minor revision | Start date of the delivery of revised version | Section revised | Impacts PLOs (Q6&7 cover sheet) |
| 18 Dec 18 | Minor |  | 7, 8, 9, 12, 13 |  |
|  |  |  |  |  |