MODULE SPECIFICATION TEMPLATE

**SECTION 1: MODULE SPECIFICATIONS**

1. Title of the module

BI796 Year Abroad

1. School or partner institution which will be responsible for management of the module

Biosciences

1. Start date of the module

2003, changed 2011 to Year Abroad, updated 2014

1. The number of students expected to take the module

10-15

1. Modules to be withdrawn on the introduction of this proposed module and consultation with other relevant Schools and Faculties regarding the withdrawal

None

1. The level of the module (e.g. Certificate [C], Intermediate [I], Honours [H] or Postgraduate [M])

H

1. The number of credits and the ECTS value which the module represents

120 credits (60 ECTS credits)

1. Which term(s) the module is to be taught in (or other teaching pattern)

One full academic year between Stage 2 and Final Year

1. Prerequisite and co-requisite modules

Students must have successfully completed Stages 1 and 2 of their degree programme, with 120 credits per year and an overall achievement of 60% or better.

1. The programmes of study to which the module contributes

Biochemistry with a Year Abroad

Biology with a Year Abroad

Biomedical Science with a Year Abroad

1. The intended subject specific learning outcomes

The Year Abroad involves delivery of taught content and assessment of student learning at a host University that is designed to achieve the following educational aims identified in the programme specifications of our Year Abroad degrees (10 above)

11.1 Develop skills in appreciating learning in a foreign culture by allowing you to study Biochemistry/Biology/Biomedical Science at a university in the year abroad.

11.2 Experience and gain knowledge of the scientific working practices and culture of another

country.

11.3 Enhancement of Subject-specific skills through the study of bioscience-related modules

supplementary to the UoK degree programme

1. The intended generic learning outcomes

12.1 Be able to study and communicate effectively within a different cultural setting

1. A synopsis of the curriculum

To achieve the subject specific and generic learning outcomes students are expected to undertake a full academic year of approved study at one of the designated partner universities with whom we have a Memorandum of Understanding that allows the transfer of ECTS academic credit.

Material studied will be closely relevant to the student's needs (guided by their degree programme specification) and will be determined jointly by the student and the School and is subject to availability within agreements made between UoK and the host institution.

Students may elect to take courses to address areas of weakeness or areas of special interest, especially where there are recognised to be particular strengths or unique emphases in teaching practices or content at the host institution compared with those in the student's UoK modules

1. Indicative Reading List

The reading lists will be provided by the host institution depending on the modules chosen

However, students must read ***carefully*** all documents (handbooks, guidelines, course descriptions, local regulations *etc.*) provided by the International Development Office (UoK) and the host institution about the details of their year abroad and their programme of studies there.

1. Learning and Teaching Methods, including the nature and number of contact hours and the total study hours which will be expected of students, and how these relate to achievement of the intended module learning outcomes

Students will undertake a full academic year of study at the host institution, The contact hours and study hours will be according to the standards of the host institution and similar to a full academic year of study at UoK

The year of study will allow achievement of the intended module learning outcomes

1. Assessment methods and how these relate to testing achievement of the intended module learning outcomes

The Year Abroad is assessed on a pass/fail basis according to the assessment strategy of the host institution. The Year Abroad will be awarded to students achieving at least a pass mark as documented on an official transcript of the host institution.

If the student has successfully passed at least 75% or the equivalent of 90 credits (45 ECTS) of

their courses abroad then the missing credits may be compensated or condoned by the Board of

Examiners, particularly if there has been concessionary evidence.

If credits abroad have been failed for non-attendance, non-attempt of an examination or early

termination of the period abroad by the student then compensation regulations will not apply.

1. Implications for learning resources, including staff, library, IT and space

None except for the Year Abroad Co-ordinator staff from the School of Biosciences according to their

international expertise and the needs of the students during the application process

1. The School recognises and has embedded the expectations of current disability equality legislation, and supports students with a declared disability or special educational need in its teaching. Within this module we will make reasonable adjustments wherever necessary, including additional or substitute materials, teaching modes or assessment methods for students who have declared and discussed their learning support needs. Arrangements for students with declared disabilities will be made on an individual basis, in consultation with the University’s disability/dyslexia support service, and specialist support will be provided where needed.

Students requiring ILP support should declare this in the relevant section of their Study Abroad application

1. Campus(es) where module will be delivered:

Designated partner institutions with whom we have a Memorandum of Understanding that allows the transfer of ECTS academic credit.

:

**SECTION 2: MODULE IS PART OF A PROGRAMME OF STUDY IN A UNIVERSITY SCHOOL**

**Statement by the School Director of Learning and Teaching/School Director of Graduate Studies (as appropriate):** "I confirm I have been consulted on the above module proposal and have given advice on the correct procedures and required content of module proposals"

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| --- | --- |
| ................................................................  Director of Learning and Teaching/Director of Graduate Studies (delete as applicable)  …………………………………………………  Print Name | ..............................................  Date |

**Statement by the Head of School:** "I confirm that the School has approved the introduction of the module and, where the module is proposed by School staff, will be responsible for its resourcing"

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| --- | --- |
| .................................................................  Head of School  …………………………………………………….  Print Name | ..............................................  Date |

**SECTION 3: MODULE IS PART OF A PROGRAMME IN A PARTNER COLLEGE OR VALIDATED INSTITUTION**

(Where the module is proposed by a Partner College/Validated Institution)

**Statement by the Nominated Officer of the College/Validated Institution** *(delete as applicable)***:** "I confirm that the College/Validated Institution*(delete as applicable)* has approved the introduction of the module and will be responsible for its resourcing"

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| .................................................................  Nominated Responsible Officer of Partner College/Validated Institution  ………………………………………………….  Print Name  …………………………………………………..  Post | ..............................................  Date |

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Partner College/Validated Institution

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Last updated February 2013