Confirmation that this version of the module specification has been approved by the School Learning and Teaching Committee:

(18/2/15)

**MODULE SPECIFICATION**

1. **Title of the module**

SS579 Industry Placement

1. **School or partner institution which will be responsible for management of the module**

School of Sport and Exercise Sciences

1. **Start date of the module**

September 2015

1. **The number of students expected to take the module**

30

1. **Modules to be withdrawn on the introduction of this proposed module and consultation with other relevant Schools and Faculties regarding the withdrawal**

n/a

1. **The level of the module (e.g. Certificate [C], Intermediate [I], Honours [H] or Postgraduate [M])**

Honours (H). (FHEQ Level 6)

1. **The number of credits and the ECTS value which the module represents**

30 credits (15 ECTS)

1. **Which term(s) the module is to be taught in (or other teaching pattern)**

Autumn and Spring

1. **Prerequisite and co-requisite modules**

none

1. **The programmes of study to which the module contributes**

BA Hons. Sport and Exercise Management

BA Hons Sport Management

BSc Sport and Exercise for Health

MMan Sport Management

1. **The intended subject specific learning outcomes**

On successful completion of the module students will be able to:

|  |  |
| --- | --- |
| 11.1 | demonstrate a comprehensive and systematic understanding and knowledge of the procedures, processes and disciplines of working within a department or organisation relevant to the students main programme of study. |
| 11.2 | demonstrate application of a number of the intellectual skills specified for the main programme of study.  |
| 11.3 | to undertake independent research beneficial to the placement department or organisation utilising appropriate methodologies and analysis |
| 11.4 | to review, analyse, contextualise, record and reflectively evaluate the related activities of the department or organisation. |

1. **The intended generic learning outcomes**

On successful completion of the module students will be able to:

|  |  |
| --- | --- |
| 12.1 | demonstrate the development of skills associated with their chosen sport organisation or department. |
| 12.2 | communicate effectively, orally and in writing, about management and/or professional/technical matters, using media appropriate to the purpose. |
| 12.3 | demonstrate independence in initiating and executing work. |
| 12.4 | become responsible for the management of their own time, and the prioritising of their workloads. |
| 12.5 | develop an ability to individually conduct research into business and management issues. |

1. **A synopsis of the curriculum**

The module provides a structured opportunity to combine appropriate developmental work experience with academic study. The placement will provide the opportunity for the students to develop appropriate vocational and applied academic knowledge. In order for the student to take this module they must secure a placement. The placement should be appropriate to the student’s degree, experience and their potential career aspirations. All placements will be subject to the module convenor’s authorisation.

1. **Indicative Reading List**

Beech, J. & Chadwick, S. (2012) *The Business of Sport Management* Pearson Education Limited.

Dessler, G (2013) *Human Resource Management* (13th Ed) London Pearson

Fill, C. (2011) *Essentials of Marketing Communications* Harlow Pearson Education

Hartley, H. (2009) *Sport, Physical Recreation and the Law*, Abingdon, Routledge

Robinson, L. Palmer, D. (2011) *Managing Voluntary Sport Organisations*, Abingdon, Routledge

1. **Learning and Teaching Methods, including the nature and number of contact hours and the total study hours which will be expected of students, and how these relate to achievement of the intended module learning outcomes**

A placement briefing (Stage 2, week 20) and individual tutorials will be timetabled during the Spring & Summer term stage 2. The briefing and tutorials will provide information on applying for placements, placement opportunities and employers’ expectations. During the placement the module convenor, or another member of staff will visit and stay in touch with the student in order to determine progress. The module will consist of a minimum of 300 hours with a 1 hour lecture (weeks 1-4), 1.5 hours of scheduled action planning tutorials per student and additional timetabled bookable tutorials available per week. The employer will be provided with a copy of the module pack which will include the module learning outcomes and assessments. The relevant documentation for the placement will be available on Moodle.

Self-directed study is a critical element of this module and students are expected to demonstrate a high level of independence and professional development in the way that they carry out their placement.

This combination of formal classroom contact hours, tutorials and independent study will provide students with sufficient time to achieve the subject specific and generic learning outcomes.

Students will be expected to study for the following number of hours:

Lectures 4

Private Study to read and assimilate lecture material 8

Preparation for obtaining a placement 10

Preparation for and attending project tutorials 25

Careers Advisory Service On Line Careers Award 15

Work at or on behalf of the Placement Organisation 200

Preparation for coursework 38

 300

**Learning & Teaching methods mapped to ILOs**

|  |  |  |
| --- | --- | --- |
| **Method** | **Subject Specific ILOs** | **Generic ILOs** |
| Lecture  | 11.2 | 12.2, 12.3, 12.4 |
| Project tutorials  | 11.1, 11.2, 11.4 | 12.1 12.3, 12.4, |
| Independent Study | 11.1, 11.2, 11.3, 11.4,  | 12.1, 12.2, 12.3, 12.4, 12.5 |

1. **Assessment methods and how these relate to testing achievement of the intended module learning outcomes**

Assessment will be 100% coursework. Existing SSES academic staff members will assess all aspects of the report. The placement organisation will not be responsible for any aspect of the module coursework assessment marking.

**Assessments mapped to ILOs**

|  |  |  |  |
| --- | --- | --- | --- |
| **Assessment** | **Weighting** | **Subject Specific ILOs** | **Generic ILOs** |
| Coursework: Report | 100% | 11.1, 11.2, 11.3, 11.4 | 12.1, 12.2, 12.3, 12.4, 12.5 |

1. **Implications for learning resources, including staff, library, IT and space**

Staffing: The module will be convened, taught and assessed by existing staff member/s of the School of Sport and Exercise Sciences (SSES).

Library: will be provided by utilising existing resources with a view to further expansion as and when required

Information and communications technology: Existing facilities will be used to support the placement process both during stage 2 and when the student is with the placement organisation or department. Moodle will be used to support the delivery of the module and Doodle will be used for tutorial bookings.

Space: The existing teaching rooms and staff offices will be used for the briefing sessions and placement tutorials. Classroom time will be required for a 1 hour lecture and 3 hours project tutorial weeks 1-4. Classroom time for 4 hours of project tutorials in a single time block will be required weeks 5-24

1. **The School of Sport and Exercise Sciences recognises and has embedded the expectations of current disability equality legislation, and supports students with a declared disability or special educational need in its teaching. Within this module we will make reasonable adjustments wherever necessary, including additional or substitute materials, teaching modes or assessment methods for students who have declared and discussed their learning support needs. Arrangements for students with declared disabilities will be made on an individual basis, in consultation with the University’s disability/dyslexia support service, and specialist support will be provided where needed.**
2. **Campus(es) or Centre(s) where module will be delivered:**

Medway