**SECTION 1: MODULE SPECIFICATIONS**

1. Title of the module

**BIOL1043 Company Based Project**

1. School which will be responsible for management of the module

**Medway School of Pharmacy**

1. Start date of the module

**2013**

1. The cohort of students (onwards) to which the module will be applicable

**2012**

1. The number of students expected to take the module

**10-30 per cohort**

1. Modules to be withdrawn on the introduction of this proposed module and consultation with other relevant Schools and Faculties regarding the withdrawal

**N/A**

1. Level of the module *(e.g. Certificate [C], Intermediate [I], Honours [H] or Postgraduate [M])*

**I**

1. The number of credits which the module represents

**60 credits**

1. Which term(s) the module is to be taught in (or other teaching pattern)

**The module is part of the Foundation Degree in Applied Bioscience Technology which is being delivered primarily through e-learning on a part-time basis over three years.**

1. Prerequisite and co-requisite modules

**None explicitly but will link with the business modules and be dependent on the science ones.**

1. The programme(s) of study to which the module contributes

**Foundation Degree in Applied Bioscience Technology**

1. The intended subject specific learning outcomes and, as appropriate, their relationship to programme learning outcomes

* Demonstrate initiative and personal responsibility in the planning and execution of the business project (**POs: A8, A10-12, B13, B16, B18, C21, C23, C24, D30-33)**
* Demonstrate the ability to undertake a critical evaluation of any literature/data/information relevant to the project (**POs: A2-A4, A8, A10-A12, B13-B16, B19, C20-C24, D25, D28, D29**)
* Demonstrate the ability to systematically apply appropriate methodologies within the project (**POs: A4, A11, A12, B13, C22)**
* Critically discuss and evaluate any data generated within the scope of the project (**POs: A2, A4, B14, B16, B19, C22, D29**)
* Produce a detailed written report **and** a presentation to communicate clearly the findings to both specialist and non-specialist audiences (**POs: A5, A7, D26, D27)**

1. The intended generic learning outcomes and, as appropriate, their relationship to programme learning outcomes

*These are covered in 12 above*

1. A synopsis of the curriculum

*There is no delivered curriculum*

1. Indicative Reading List

The references from a number of the other modules will be useful in completing the project. It is expected that research journals and other publications will also be used to support the project.

1. Learning and Teaching Methods, including the nature and number of contact hours and the total study hours which will be expected of students, and how these relate to achievement of the intended learning outcomes.

The project equates to 600 hours of activity and it is anticipated that about 180 of these hours will be private study. The rest of the time will be work-based activity on a project directed to achieving real company benefit.

1. Assessment details: Assessment methods and how these relate to testing achievement of the intended learning outcomes.

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| **Method of assessment** | **Learning outcomes assessed (POs & SSLOs)** | **Weighting** | **Outline details** |
| Continuous assessment (1) | All subject specific learning outcomes (SSLOs) above | 60% | Detailed Project Report |
| Continuous assessment (2) | All subject specific learning outcomes (SSLOs) above | 40% | Poster and Oral presentation with Powerpoint slides |

**The pass mark for this module is 40%.**

1. Implications for learning resources, including staff, library, IT and space

**The programme will be delivered using Moodle as a Virtual Learning Environment (VLE) and myFolio will be used to hold all Reflective Portfolio entries and Personal Development Plans.**

1. **The School recognises and has embedded the expectations of current disability equality legislation, and supports students with a declared disability or special educational need in its teaching. Within this module we will make reasonable adjustments wherever necessary, including additional or substitute materials, teaching modes or assessment methods for students who have declared and discussed their learning support needs. Arrangements for students with declared disabilities will be made on an individual basis, in consultation with the University’s disability/dyslexia support service, and specialist support will be provided where needed.**

***If the module is part of a programme in a Partner College or Validated Institution, please complete the following:***

1. Partner College/Validated Institution: **N/A**
2. University School (for cognate programmes) or Faculty (for non-cognate programmes) responsible for the programme:

**SECTION 2: MODULE IS PART OF A PROGRAMME OF STUDY IN A UNIVERSITY SCHOOL**

**Statement by the School Director of Learning and Teaching/School Director of Graduate Studies (as appropriate):** "I confirm I have been consulted on the above module proposal and have given advice on the correct procedures and required content of module proposals"

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| BOApampa  Director of Learning and Teaching  Dr Buge Apampa  Print Name | Date |

**Statement by the Head of School:** "I confirm that the School has approved the introduction of the module and, where the module is proposed by School staff, will be responsible for its resourcing"

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| Head of School  Professor Iain Cumming  Print Name | Date October 2011 |