MODULE SPECIFICATION TEMPLATE

**SECTION 1: MODULE SPECIFICATIONS**

1. **Title of the module**

EL642 Project Design

1. **School which will be responsible for management of the module**

Engineering and Digital Arts

1. **Start date of the module**

September 2013

1. **The cohort of students (onwards) to which the module will be applicable**

Students entering Stage 2 in 2013/14 onwards.

1. **The number of students expected to take the module**

60

1. **Modules to be withdrawn on the introduction of this proposed module and consultation with other relevant Schools and Faculties regarding the withdrawal**

N/A

1. **Level of the module**

H

1. **The number of credits which the module represents**

15

1. **Which term(s) the module is to be taught in (or other teaching pattern)**

Summer

1. **Prerequisite and co-requisite modules**

None

1. **The programme(s) of study to which the module contributes**

BSc Multimedia Technology & Design

BSc Multimedia Technology & Design with a Year in Industry

BA Digital Arts

BA Digital Arts with a Year in Industry

1. **The intended subject specific learning outcomes and, as appropriate, their relationship to programme learning outcomes**

On successful completion of the module, students will have:

1. Carried out background research to identify the main parameters, objectives and content area for their chosen project
2. Presented their research findings in a research document
3. Gained experience in preparing a project proposal and project plan
4. Gained experience in communicating their ideas to a wider audience

These outcomes are related to the programme learning outcomes in the appropriate curriculum maps as follows:

MTD/MTDwInd: A1, A3, A6, B1, B4, B5, B6, B7, B8, C5, C6, C7, C8, C9

DA/DAwInd: A1, A3, A4, B1, B4, B5, B6, B7, B8, C6, C7, C8, C9

1. **The intended generic learning outcomes and, as appropriate, their relationship to programme learning outcomes**

Students will learn to use ICT, and will develop core key skills, such as learning effectively, critical thinking and time management.

These outcomes are related to the program learning outcomes in the appropriate curriculum maps as follows:

 MTD/MTDwInd: D2, D3, D4, D5, D6, D7.

 DA/DAwInd: D2, D3, D4, D5, D6, D7

1. **A synopsis of the curriculum**

Lecture Syllabus

There are three formal lectures concerning project research, planning and proposal presentation.

Coursework

ORGANISATION AND CONTENT

Students will undertake work in Summer term. The project will reflect students’ interests in the area of 2D/3D animation, film-making, software development or special effects and will be supervised by a member of staff, who also sets the initial parameters of the project.

ASSESSMENT

Every student will be individually assessed on their approach to the work as well as their achievement.

Assessment of the project will take the following form:

(a) Proposal presentation - 40%

(b) Research Document – 60%

1. **Indicative Reading List**

There is no single recommended textbook. However, the supervisor will usually be able to recommend suitable background material for the project. Students will be expected to undertake a literature search as part of the project.

1. **Learning and Teaching Methods, including the nature and number of contact hours and the total study hours which will be expected of students, and how these relate to achievement of the intended learning outcomes**

There will be 10 contact hours per student which are for the 3 lectures, 4 supervision hours of individual and team projects, 3 hours of presentation. Students will be expected to undertake research into their chosen project area culminating in a research document (LO 1,2), as well as prepare and present a project proposal and project plan following guidelines presented in the Project Handbook (LO 3,4). The total workload will be 150 hours per student.

1. **Assessment methods and how these relate to testing achievement of the intended learning outcomes**

Assessment is by 100% coursework made up of the proposal presentation (40%) (LO3,4) and research document (60%) (LO1,2).The presentation and research document also assess all the generic learning outcomes.

1. **Implications for learning resources, including staff, library, IT and space**

None

1. **The School recognises and has embedded the expectations of current disability equality legislation, and supports students with a declared disability or special educational need in its teaching. Within this module we will make reasonable adjustments wherever necessary, including additional or substitute materials, teaching modes or assessment methods for students who have declared and discussed their learning support needs. Arrangements for students with declared disabilities will be made on an individual basis, in consultation with the University’s disability/dyslexia support service, and specialist support will be provided where needed.**
2. **Campus(es) where module will be delivered**[[1]](#footnote-1)

Canterbury Campus

**SECTION 2: MODULE IS PART OF A PROGRAMME OF STUDY IN A UNIVERSITY SCHOOL**

**Statement by the School Director of Learning and Teaching/School Director of Graduate Studies (as appropriate):** "I confirm I have been consulted on the above module proposal and have given advice on the correct procedures and required content of module proposals"

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| ................................................................Director of Learning and Teaching/Director of Graduate Studies (delete as applicable)…………………………………………………Print Name | ..............................................Date |

**Statement by the Head of School:** "I confirm that the School has approved the introduction of the module and, where the module is proposed by School staff, will be responsible for its resourcing"

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| --- | --- |
| .................................................................Head of School…………………………………………………….Print Name | ..............................................Date |

Module Specification Template
Last updated November 2011

1. Required for information purposes only. Changes of campus will not require re-approval of the module specification. [↑](#footnote-ref-1)