Confirmation that this version of the module specification has been approved by the School Learning and Teaching Committee:

…… LTC Biosciences School 18.3.15 ……….(date)

**MODULE SPECIFICATION**

1. **Title of the module**

BI663 Clinical Animal Behaviour

1. **School or partner institution which will be responsible for management of the module**

Canterbury College

1. **Start date of the module**

(September 2009) Revised: September 2015

1. **The number of students expected to take the module**

20

1. **Modules to be withdrawn on the introduction of this proposed module and consultation with other relevant Schools and Faculties regarding the withdrawal**

Not Applicable

1. **The level of the module (e.g. Certificate [C], Intermediate [I], Honours [H] or Postgraduate [M])**

Honours H

1. **The number of credits and the ECTS value which the module represents**

15 Credits (7.5 ECTS Credits)

1. **Which term(s) the module is to be taught in (or other teaching pattern)**

Term 1 and 2. (Weeks 1-30)

1. **Prerequisite and co-requisite modules**

There are no prerequisite or co-requisite modules

1. **The programmes of study to which the module contributes**

BSc Animal Science and BSc (Hons) Animal Biology and Wildlife Conservation

1. **The intended subject specific learning outcomes**

On successfully completing the module students will be able to:

1. Apply a detailed and coherent knowledge of the incidence and impact of problem behaviour in a range of animals
2. Develop a systematic understanding of the aetiology of companion animal behaviour problems at least some of which is at , or informed by the forefront of defined aspects of the discipline
3. Apply methods and techniques learned to critically evaluate treatment options for behaviour problems in animals
4. Critically analyse approaches to the practice of clinical animal behaviour
5. **The intended generic learning outcomes**

On successfully completing the module students will be able to:

1. Critically evaluate and analyse problems leading to the identification of appropriate solutions
2. Communicate information to both specialist and non-specialist audiences
3. Critically evaluate arguments, assumptions and concepts to make judgements
4. Work and study independently utilising initiative and taking personal responsibility
5. **A synopsis of the curriculum**

The Indicative content will include topics such as:

Clinical animal behaviour – the process of determining the causes of an animal’s problem behaviour and exploring treatment options for its resolution

A scientific understanding of all aspects of animal behaviour.

Behaviour problems in companion and other animals

Euthanasia of dogs in the UK.

Definitions, impact and incidence of problem behaviour

Problem behaviour its aetiology, including pathological and experiential factors.

Approaches to treatment including pharmacological and psychological intervention.

Behaviour modification plans based on management and training.

Approaches to practice, including the roles of professionals and owners,

History taking, case monitoring and owner compliance.

1. **Indicative Reading List**

Bowen, J and Heath, S (2005) *Behaviour Problems in Small Animals – practical advice for the veterinary team*, St. Louis:Saunders Ltd,

Horwitz, D, Mills, D (eds) (2010) *BSAVA Manual of Canine and Feline Behavioural Medicine*, 2nd Edition, Quedgeley:BSAVA

Lindsay, SR (2001) Handbook of Applied Dog Behaviour and Training: Vol 2 etiology and assessment of behaviour problems New York:Wiley Blackwell

McGreevy, P and McLean, A (2010) *Equitation Science* New York:Wiley Blackwell

1. **Learning and Teaching Methods, including the nature and number of contact hours and the total study hours which will be expected of students, and how these relate to achievement of the intended module learning outcomes**

|  |  |  |  |
| --- | --- | --- | --- |
|  | **Hours** | **Subject LOs** | **Generic LOs** |
| Lectures | 21.5 | 11.1, 11.2, 11.3, 11.4 | 12.1, 12.2, 12.3, 12.4 |
| Seminars | 21.5 | 11.1, 11.2, 11.3, 11.4 | 12.1, 12.2, 12.3,12.4 |
| Workshops | 2 | 11.4 | 12.1, 12.2, 12.3, 12.4 |
| Independent study | 105 | 11.1, 11.2, 11.3, 11.4 | 12.1, 12.2, 12.3, 12.4 |
| **Total hours** | 150 |  |  |

1. **Assessment methods and how these relate to testing achievement of the intended module learning outcomes**

This module will be assessed by 75% coursework and 25% examination

|  |  |  |  |
| --- | --- | --- | --- |
|  | **Weighting** | **Subject LOs** | **Generic LOs** |
| Written report  1500 words | 25% | 11.1 | 12.1, 12.2, 12.3, 12.4 |
| Written report of an investigation into current trends in a specified area of the field | | | |
| Case study analysis | 50% | 11.2, 11.3 | 12.1, 12.2, 12.3 |
| Aetiology Case study analysis relating to companion animal behaviour problems | | | |
| Time constrained assignment under exam conditions  (1.5 hours) | 25% | 11.4 | 12.1, 12.2, 12.3, 12.4 |
| Time constrained assignment concerning the practice of clinical animal behaviour | | | |

1. **Implications for learning resources, including staff, library, IT and space**

There are no additional implications for the HE study centre or LRC.

1. **The Collaborative Partner recognises and has embedded the expectations of current disability equality legislation, and supports students with a declared disability or special educational need in its teaching. Within this module we will make reasonable adjustments wherever necessary, including additional or substitute materials, teaching modes or assessment methods for students who have declared and discussed their learning support needs. Arrangements for students with declared disabilities will be made on an individual basis, in consultation with the Collaborative Partner’s disability/dyslexia support service, and specialist support will be provided where needed.**
2. **Campus(es) or Centre(s) where module will be delivered:**

Canterbury College

**If the module is part of a programme in a Partner College or Validated Institution, please complete sections 20 and 21. If the module is not part of a programme in a Partner College or Validated Institution these sections can be deleted.**

1. **Partner College/Validated Institution:**

Canterbury College

1. **University School responsible for the programme:**

Biosciences School