Confirmation that this version of the module specification has been approved by the School Learning and Teaching Committee:

………… LTC Biosciences School 18.3.15 ………………….(date)

**MODULE SPECIFICATION**

1. **Title of the module**

BI662 Anthrozoology

1. **School or partner institution which will be responsible for management of the module**

Canterbury College

1. **Start date of the module**

September 2015 (Revised version start date September 2009)

1. **The number of students expected to take the module**

20

1. **Modules to be withdrawn on the introduction of this proposed module and consultation with other relevant Schools and Faculties regarding the withdrawal**

Not Applicable

1. **The level of the module (e.g. Certificate [C], Intermediate [I], Honours [H] or Postgraduate [M])**

Honours H

1. **The number of credits and the ECTS value which the module represents**

15 Credits (7.5 ECTS Credits)

1. **Which term(s) the module is to be taught in (or other teaching pattern)**

Term 1 and 2. (Weeks 1-30)

1. **Prerequisite and co-requisite modules**

There are no prerequisite or co-requisite modules

1. **The programmes of study to which the module contributes**

BSc Animal Science and BSc (Hons) Animal Biology and Wildlife Conservation

1. **The intended subject specific learning outcomes**

On successfully completing the module students will be able to:

1. Apply a detailed and coherent knowledge of the history of human-animal interaction and critically analyse factors influencing changes in human-animal relationships
2. Apply a systematic understanding of the cultural variation in human perceptions, beliefs and attitudes regarding animals and critically discuss their effects on people’s behaviour
3. Critically evaluate the impact and significance of human-animal relationships
4. Apply a systematic understanding, devise and sustain arguments concerning the roles of companion animals in human society
5. **The intended generic learning outcomes**

On successfully completing the module students will be able to:

1. Abstract meaning from arguments and discussions.
2. Work and study independently utilising initiative and taking personal responsibility
3. Communicate information to both specialist and non-specialist audiences
4. Critically evaluate constructs
5. **A synopsis of the curriculum**

The Indicative content will include topics such as:

Anthrozoology: the academic study of the relationships between human and nonhuman animals. The multidisciplinary approach to Anthrozoology.

The history of human-animal relationships from the hunter-gatherer, through domestication and agriculture to the 21st century.

Factors influencing the changing nature of human-animal interaction over time.

People’s perceptions of, beliefs about and attitudes to domestic, captive and free-living animals

The perspectives of a variety of cultures, focusing on how they affect interactions with and uses of animals.

Ethical, welfare, political and legal elements in relation to both historical and cultural variations.

The effects of human-animal relationships on both parties will be investigated to assess the impact and importance of such associations and of the study of anthrozoology.

The roles played by a particular category of animal with importance in human societies, the companion animal.

1. **Indicative Reading List**

Arluke A & Sanders C (2008) Between the Species: a reader in human-animal relationships, Cambridge:Pearson

Bekoff M (ed) (2007) Encyclopaedia of Human-Animal Relationships: a global exploration of our connections with animals, Evesham:Greenwood Press

Herzog, H (2011) ‘Some We Love, Some We Hate, Some We Eat: Why It's So Hard to Think Straight About Animals’ Glasgow:Harper Perennial

Manning, A and Serpell, J (2011) ‘Animals and Human Society: Changing Perspectives’ London:Routledge

1. **Learning and Teaching Methods, including the nature and number of contact hours and the total study hours which will be expected of students, and how these relate to achievement of the intended module learning outcomes**

|  |  |  |  |
| --- | --- | --- | --- |
|  | **Hours** | **Subject LOs** | **Generic LOs** |
| Lectures | 21.5 | 11.1, 11.2, 11.3, 11.4 | 12.1, 12.2, 12.3, 12.4 |
| Seminars | 21.5 | 11.1, 11.2, 11.3, 11.4 | 12.1, 12.2, 12.3, 12.4 |
| Workshops | 2 | 11.3, 11.4 | 12.1, 12.2, 12.3, 12.4 |
| Independent study | 105 | 11.1, 11.2, 11.3, 11.4 | 12.1, 12.2, 12.3, 12.4 |
| **Total hours** | 150 |  |  |

1. **Assessment methods and how these relate to testing achievement of the intended module learning outcomes**

This module will be assessed by 100% coursework

|  |  |  |  |
| --- | --- | --- | --- |
|  | **Weighting** | **Subject LOs** | **Generic LOs** |
| Written Assignment  2000 words | 50% | 11.1, 11.2 | 12.1, 12.2, 12.3, 12.4 |
| Written Assignment on a specified area of animal use | | | |
| Report  2000 words | 50% | 11.3, 11.4 | 12.1, 12.2, 12.3, 12.4 |
| Report of an investigation into current theory and practice in respect of companion animals and/or human-animal relationships. | | | |

1. **Implications for learning resources, including staff, library, IT and space**

There are no additional implications for the HE study centre or LRC.

1. **The Collaborative Partner recognises and has embedded the expectations of current disability equality legislation, and supports students with a declared disability or special educational need in its teaching. Within this module we will make reasonable adjustments wherever necessary, including additional or substitute materials, teaching modes or assessment methods for students who have declared and discussed their learning support needs. Arrangements for students with declared disabilities will be made on an individual basis, in consultation with the Collaborative Partner’s disability/dyslexia support service, and specialist support will be provided where needed.**
2. **Campus(es) or Centre(s) where module will be delivered:**

Canterbury College

**If the module is part of a programme in a Partner College or Validated Institution, please complete sections 20 and 21. If the module is not part of a programme in a Partner College or Validated Institution these sections can be deleted.**

1. **Partner College/Validated Institution:**

Canterbury College

1. **University School responsible for the programme:**

Biosciences School