ASSESSING PARENTAL CAPACITY AND NEGLECT IN COMPLEX FAMILIES

For individuals and groups using the ‘Rosie 2’ simulation
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Background

Neglect is a complex and difficult area, particularly when there are multiple children of different ages in families and thresholds are not clear.

The ‘Rosie 2’ interactive training session offers a day’s experiential learning opportunity on this complex area and introduces a variety of child protection issues for reflection and training: 

- best practice;
- communication;
- assessment;
- mental health;
- disguised compliance;
- impact of parental behaviours on the child;
- recognising the signs and symptoms of emotional abuse and neglect;
- health and hygiene;
- child development;
- teenage carer;
- men;
- levels of risk;
- thresholds;
- considerations of effective multi-agency working, shared approach and follow up;
- how to improve support and care;
- assessment of the safety of children living in abusive/neglectful conditions.

What will you learn?

Participants will have full access to the simulation and will work in small groups to explore working with Rosie’s family. This will include:

- overview of key messages from research on neglect including serious case reviews
- professional involvement and thresholds
- theoretical perspectives
- introduction to the case
- the perspective of the child
- communications skills, mentalisation and attachment.

The simulation takes place at Rosie’s home, with various members of her family present. The visual setting, the emotive characters and your growing knowledge of the family as you progress through the scenes, provides a wealth of content to debate and develop your skills.

You will see that the McGraws are a complex, resistant family and you will learn how to assess their needs and practice techniques in the safety of a simulation. You will see how Andrew, the Social Worker, and Beth, the Health Visitor, both use communication to engage each family member and to start to develop relationships. You will share ideas and develop confidence to anticipate similar situations and know how to get the most from time spent talking to families, whether it is at their home, at an appointment or any other daily face-to-face situation. Yes you can look in the freezer to see if there is food; yes you should share that information; yes you can leave and come back later. Difficult, sensitive considerations that need split-second decisions to be made – come and practice in the safety of a simulation. When it happens to you, you will already have thought it through before.

This training course offers a valuable CPD training opportunity. ‘Rosie 2’ is a modern interactive way of training and brings to life the issues and potential solutions for Professionals working with children and young people.

‘Rosie 2’ – the simulation

- 13 scenes, from preparation in the office to interviewing Rosie in her classroom.
- Opportunity to look at communication skills; depression; mentalisation; difficult messages; and to consider Andrew’s style and next steps
- Navigating the environment, getting upstairs to see the children.
- Direct work with Rosie highlights tools that can be used and communication styles.
- Hygiene, healthy eating.
- Discussion points guide learners and promote debate throughout the scenes.
- Comments highlight the research behind the scene and full details are referenced in the training pack.
Next steps

Just pay for the day’s training and the simulation is then free for a year for personal development, or purchase the package to rollout in your organisation.

1. Book online and pay by credit card via our website www.kent.ac.uk/sspssr/ccp/
2. Contact us to pay by invoice, to discuss group discount or to arrange bespoke training at your premises telephone 01227 827546 or email ccp@kent.ac.uk.

More from the Centre for Child Protection

‘Rosie 1’
A simulation focusing on an initial assessment visit to a family. The initially benign situation rapidly develops into a case of child sexual abuse. Free download and worksheet from our website.

‘Looking out for Lottie’
This training tool focuses on child sexual exploitation and online grooming with unique opportunity to consider the ‘boyfriend style’ groomer perspective. Award winning simulation on CSE*

‘Zak’
An innovative social media style simulation for use with young people focusing on online grooming and the radicalisation process.

‘Visiting Elliot’
Developed in collaboration with Kent Police and KSS CRC, ‘Elliot’ is designed to train professionals who visit sex offenders on licence in the community. ‘Maryam and Joe: Behind Closed Doors’
Explore how two young people are groomed on multiple social media platforms, as well as face to face, for radicalisation by a far right extremist group and by Islamic State (Daesh) extremists.

‘myCourtroom: Rosie’s family go to court’
‘myCourtroom’ is an interactive and immersive simulation based on realistic scenarios to trigger discussions and decisions around court skills.

RITA
Responsive InTeractive Advocate (RITA) was developed with the aim of supporting the UK’s ageing population through the use of responsive and interactive avatars.

MA
The two year, child-centred, distance learning MA in advanced child protection provides practitioners with knowledge, skills and confidence as well as multi-agency perspectives.

Standalone modules
All our MA modules can be studied as short courses and are a good taster for MA level study. We also have a specialist ‘Direct work with children’ module.

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Data protection: for administrative, academic and health and safety reasons, the University needs to process information about its students. Full registration as a student of the University is subject to your consent to process such information.

* Guardian Award for Digital Innovation 2016
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