Confident direct work with children & young people

CONFERENCE
15 June 2018, University of Kent, Canterbury

15 June 2018
Darwin Conference Suite
and Woolf College
University of Kent
Canterbury

Retain this programme as supporting evidence for your CPD

#2018DWwithCCP and @unikentCCP
CONFERECE PROGRAMME

DARWIN CONFERENCE SUITE

09:00-09:30 Arrivals and refreshments, browse exhibition stands
09:30-09:40 Dr Tracee Green, Chairperson: Welcome and Themes for the day
09:50-10:10 Keynote Speaker: Professor David Shemmings, Centre for Child Protection, University of Kent: ‘Beyond wishes and feelings’
10:10-10:40 Keynote Speaker: Dr Shoshanah Lyons, Beacon House Therapeutic Services and Trauma Team: ‘Staying within the window of tolerance: The need to take a trauma-informed approach in work with vulnerable children.’
10:40-10:55 Q&A Panel to pick up on themes for the day
10:55-11:10 Refreshments and browse the exhibition stands
11:10-11:25 Simon Fox, BfB Labs: ‘Immersive gaming for Emotional Regulation’
11:25-11:45 Professor Jane Reeves, Vanisha Jassal, Emma Soutar, Centre for Child Protection: ‘New Technologies in Direct Work – MOOC (Massive Open Online Course) launch’ a free opportunity to learn about direct work with children and young people starting Oct 2018.
11:45-12:00 Evelyn Saunders, The Academy of Play and Child Psychotherapy (APAC): ‘Too hard to say but might be OK to play!’
12:00-12:15 Laura Hanbury, Royal Holloway University and Family Practitioner for Looked after Children: ‘Direct work with young people in the child protection system: The importance of understanding behaviour’
12:15-12:30 Q&A Panel to pick up on themes for the day
12:30-13:30 Lunch, exhibition stands, then walk to nearby Woolf College

WOOLF COLLEGE Special Interest Groups

13:40-14:40 Special Interest Group Session A
14:40-14:55 Refreshments
14:55-15:55 Special Interest Group B
15:55-16:00 Feedback and end of the conference
WOOLF COLLEGE Special Interest Groups

1. *Helping children communicate through play* (Evelyn Saunders, The Academy of Play and Child Psychotherapy (APAC): Play is a child’s natural way of working things out and children who have suffered a trauma of some kind can often find it very difficult to verbalise their feelings, memories or details of the events in their lives that may have left them feeling at risk. We will look at some methods of helping communication and how these can be used in our work.

2. ‘Vlogging, gaming and internet safety for KS2/3; meet young Zak’ (Sally Green, Centre for Child Protection) Discuss and analyse how young Zak starts to be groomed for Radicalisation via online gaming. Analyse Zak’s vlogs, see how easily information is innocently revealed and how you can help prevent this by raising awareness and promoting discussion.

3. ‘Direct Work with Young People in the Child Protection System: The importance of understanding behaviour’ (Laura Hanbury, Royal Holloway University and Family Practitioner for Looked after Children) A session looking at direct relational work with young people. We will also be considering the difficulties we face when working with young people in the child protection system and how we can overcome some of these difficulties by making sense of their behaviours.

4. ‘Rosie myCourtroom’; *Children and young people’s wishes and feelings in practice* (Dr Tracee Green, Centre for Child Protection) Working with children and young people when their families are involved in private or public law disputes can be daunting. When skilfully and sensitively done, it can also provide a great opportunity to gain insight into their world and build positive working relationships. In accordance with the Children Act 1989(1), courts have to ascertain the wishes and feelings of children/young people. This session will look at positive practice in wishes and feelings work with 12-year-old Rosie.

5. Jaci Quennel’s film ‘Helping children who don’t know or can’t say what their wishes and feelings are’ (Professor David Shemmings, Centre for Child Protection). Viewing of this exclusive film, followed by a group discussion on the main issues and knowledge sharing.

6. *Using direct work tools in sessions and assessment* (Paul Franklin, Supportive Action for Children (SAFE) Team) The Family Partnership and The Brighter Futures Models set out the process of working with families from assessment process to planning and intervention. Direct work enables relationship building with the family, forming trust and a connection. The use of direct work tools enables observation of the family dynamics, how they function, how they interact, whether they promote independence, growth and free thinking of the child.
Speaker biographies

Keynote Speaker: Professor David Shemmings OBE PhD is Professor of Child Protection Research and Co-Director of the Centre for Child Protection at the University of Kent. His interest, experience and expertise are in child protection. He is also visiting Professor of Child Protection Research at Royal Holloway College, University of London. Prior to coming to Kent in 2007, David was Professor of Social Work Research at Middlesex University. David has written more than 60 articles, books and chapters on relationally based social work theory, research and practice. In 2010 he co-authored a government-funded, C4EO Knowledge Review Working with Highly Resistant Families. In 2011 he published Understanding Disorganized Attachment: Theory and Practice of Working with Children and Adults. In 2014, David was awarded an OBE for his services to Child Protection.

Keynote Speaker: Dr Shoshanah Lyons is the founder and clinical director of Beacon House, an innovative mental health service specialising in the assessment and treatment of Developmental Trauma in children and families. As a Clinical Psychologist with extensive experience across the NHS, Social Care and independent sectors, Dr Lyons specialises in working with individuals who suffer complex trauma; she also consults to Children’s Social Care and to the Family Courts to facilitate trauma-informed decision making in complex child protection cases. Dr Lyons and her team offer organisational consultation to services such as youth offending and edge of care teams, to enable them to develop trauma-informed models of working. At the heart of Dr Lyons’ work is the idea that a ‘therapeutic web’ of relationships around a vulnerable child is the key to repair.

Professor Jane Reeves is a Professor of teaching and learning in child protection at the University of Kent. A qualified social worker and Co-Director of the Centre, Jane has worked in partnership with a variety of statutory and third sector agencies and led and co-written several immersive simulations on topics including neglect and complexity, grooming in CSE and radicalisation. Research/publications include working with Psychology to evaluate professional responses to situations in the simulations using eye-tracker and emotion-reader software; evaluating the effectiveness of simulations as teaching tools in the classroom. Projects include collaboration to design a new approach to artificially intelligent care; investigating how technology can be used to keep traumatised young people in care safe; looking at how child protection is taught across Europe with the University of Stirling, European Erasmus+ Project; development of the Home Office funded simulation on radicalisation “Joe and Maryam: Behind Closed Doors.”

Evelyn Saunders is Senior Course director, The Academy of Play and Child Psychotherapy (APAC) International and UK. Play Therapist, PTUK Certified Supervisor and Social Worker. Evelyn will be presenting and running a Special Interest Group ‘Too hard to say but might be OK to play!’ Those working with children in social services, schools, nurseries and clubs, will know that often we just know a child has something to say about their lives but they just cannot find a way or time or place to say it! Play can help that child find the right route to communicate their memories and have those who are ready to listen, hear their stuff.
Laura Hanbury is a PhD student at Royal Holloway University and Family Practitioner for Looked after Children. After completing her Masters in Advanced Child Protection at the University of Kent, she went on specialise in the analysis of challenging behaviour and misdiagnosis of ADHD within the child protection system. Her current work focuses on the study of the challenging behaviours of adolescents in care and the dyadic communications that present in their relationships with their foster carers. Laura specialises in the analysis of family dynamics, social cognition and relational trauma.

Simon Fox is the Co-founder of BfB Labs with over 6 years’ experience in researching and designing mHealth products. His work has been funded by Google and the Nominet Trust and displayed in the Design Museum. He was the design lead on Champions of the Shengha - the emotionally responsive game uses biofeedback to teach young players how to regulate their emotions in a fun and engaging game format. Simon previously founded eHealth design studio Playlab London and created the award winning app Flowy, helping players manage their panic attacks via gaming.

Dr Tracee Green is a Lecturer for the Centre for Child Protection and the Admissions Tutor for an MA in Advanced Child Protection. She is also the lead trainer for ‘myCourtroom: Rosie’s family go to court’, a serious game simulation focusing on courtroom skills development for child protection professionals. She has a BSc in Psychology, MSc in Social Work and a PhD in Social Policy and Social Work. She has 14 years of social work practice whereby she worked with children and families undertaking parenting and risk assessments for court and offered a variety of intervention services; for example, undertaking direct work with children, providing individual parenting support to parents, facilitating systemic family work with vulnerable families, co-facilitating evidenced based parenting groups and focused children’s groups.

Vanisha Jassal is Deputy Director of Studies at the Centre for Child Protection and lecturer on the MA. A BSc in Social Studies and Public Policy triggered an interest in social disadvantage, followed by several years’ employment at a children’s social care department where the importance of quality training in child protection was realised. Qualified in an MSc in Innovation, she joined the Centre in 2012 to be part of learning initiatives which were stimulating and purposeful. She is studying for a PhD in child sexual abuse in the South Asian communities and its relationship with gender and cultural concepts of shame and (dis)honour.

Emma Soutar has over twenty years’ experience in the voluntary and education sector. During this time she has developed a broad knowledge of issues affecting the most vulnerable in society and the frameworks in place to protect and support them. Her passion lies in sharing this knowledge through training. As part of her work at centre for child protection she has developed an expertise in grooming and child sexual exploitation. She has co-authored a book chapter on children and young people’s vulnerabilities to grooming. This was published in contemporary perspective on child psychology and education. Her career highlight is her current work with Child Line on a national social media campaign with ‘Looking out for Lottie’ on tackling CSE.
CONFERENCE EXHIBITORS

Visit our Exhibitors on arrival and during the refreshment breaks:

The Centre for Child Protection

Try our simulations focusing on: interactions with a complex family (‘Rosie 2’), court skills (‘myCourtroom’), and the latest social media apps for use with young people (‘Zak’ ‘Young Zak the Gamer’, ‘Lottie’, ‘Maryam and Joe: Behind Closed Doors’).

Talk to us about our two-year distance learning part-time MA in Advanced Child Protection. All MA modules are now available at standalone modules. CCP Brings together inter-professional perspectives using innovative techniques throughout the programme.

Channels and Choices

is a Therapeutic Community in Kent. We are a centre of excellence, providing specialist therapeutic care within our Children’s Homes, Fostering Service and Specialist School Provision to vulnerable and traumatised children. We make a long term commitment to end cycles of placement breakdowns by building a secure base.

Stop the Traffik (STT) Kent

was set up in response to the rapid growth of Modern Slavery and Human Trafficking around the world, including here in the UK. There are now more men, women and children trapped in slavery than at any other time in history – over 40 million people. The power of STT is in the thousands of local activists who give their time and energy to help combat modern slavery in their own community by raising awareness about what human trafficking is, how to spot the signs and where to report any suspicions to, along with walking alongside survivors. To find out more or to join STT Kent visit www.facebook.com/StopTheTraffikKent

Young Addaction /Mind and Body

support adults, children, young adults and older people to make positive behavioural changes. Whether that’s with alcohol, drugs, or mental health and wellbeing, we’re here to help people improve their lives in ways they never thought possible. In addition to the Young Persons’ Drug and Alcohol Service, we also have the Mind and Body programme we are happy to talk to you about.
Study Direct Work with the Centre for Child Protection

Email CCP@kent.ac.uk for:
- more about the Standalone Module ‘Direct work with Children’
- more on a session on ‘Direct work with Children’ using the Rosie simulations
- more on our free MOOC with Futurelearn starting October for 4 weeks