Cutting edge work with traumatised young people
Grimond Building, Thursday 21st April 2016, 10:00-16:00

Workshop Programme

09:30-10:00  The Foyer Arrivals and refreshments (Please note there will be a photographer taking pictures from 11:00, if you prefer not to be in them please do let us know)

10:00-10:10  LT 1 John Diamond, Chair, The National Centre: Welcome and Introduction

10:10-10:30  LT 1 Mark Kerr, University of Kent: View from the Top overview important policy developments

10:30-11:20  LT 1 Keynote Speaker: Richard Rose, Director of Child Trauma Intervention Services Ltd and the Centre for Child Trauma Recovery Sharing Stories, Sharing Life: The role of Therapeutic Life Story Work

11:20-11:40  LT 1 Facilitation of discussion and feedback

11:40-12:30  LT 1 Keynote Speaker: Prof David Shemmings and Dr Jane Reeves, Co-Directors, Centre for Child Protection, University of Kent Pushing the boundaries – can technology help traumatised young people. The DfE Innovation Project

12:30-13:30  The Foyer Lunch and time for networking and visiting the exhibition stands

13:30-14:10  LT 1 Interactive workshop Prof David Shemmings: Helping Young People Stop Repeating What They Can’t Remember

14:15-15:40  Afternoon refreshments available in the breakout rooms at 14:15
Workshop Breakout Session 1 (14:15-14:55) and Session 2 (15:00-15:40)

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<tr>
<th>Room</th>
<th>Speaker(s) and workshop title</th>
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<tr>
<td>RoomGS2</td>
<td>Vanisha Jassal and Tracee Green, University of Kent: “Child Sexual Abuse and Trauma: Raising awareness of South Asian Communities in Britain”.</td>
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<td>RoomGS3</td>
<td>Prof David Shemmings: ‘What does resolved trauma look and sound like?’</td>
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<td>RoomGS4</td>
<td>Dr Jane Reeves: Using ‘Looking out for Lottie’ on CSE as a direct work tool in your organisation</td>
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<td>RoomGS7</td>
<td>Mulberry Bush School, Therapies and Networks Team John Agudelo and Stuart Harragan: ‘Holding the family in mind: multi-disciplinary work to achieve good outcomes for children placed in a specialist therapeutic residential placement’</td>
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<td>RoomGS8</td>
<td>Yvon Guest, University of the West of England: ‘The Psycho-social Dynamics of Resilience’.</td>
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15:45-16:00  LT 1 Plenary: Our learning from the day and feedback

Learning objectives:
- Effective models of practice for working with trauma.
- Learn how to facilitate emotional growth for traumatised children and young people.
- Experiences of group reflective practice.
- The role of relationship and group based care.
- Models of collaborative and multi-disciplinary working.
- Identifying risk and preventing abuse with vulnerable children and young people
- Awareness of the latest child protection technology available and further development opportunities.
- An understanding of current areas of research and the potential impact for young people’s lives.
Speaker biographies

**Professor David Shemmings OBE PhD** is Professor of Child Protection Research and Co-Director of the Centre for Child Protection at the University of Kent. His interest, experience and expertise are in child protection. He is also visiting Professor of Child Protection Research at Royal Holloway College, University of London. Prior to coming to Kent in 2007, David was Professor of Social Work Research at Middlesex University. David has written more than 60 articles, books and chapters on relationally based social work theory, research and practice. In 2010 he co-authored a government-funded, C4EO Knowledge Review Working with Highly Resistant Families. In 2011 he published Understanding Disorganized Attachment: Theory and Practice of Working with Children and Adults. He leads the Advanced Child Protection stream within the West London Alliance Post-qualifying Initiative and directs the Assessment of Disorganised Attachment and Maltreatment (ADAM) Project. In 2014, David was awarded an OBE for his services to Child Protection.

**Dr Jane Reeves** is a Reader in Child Protection and Simulation Development at the University of Kent. A qualified social worker, since becoming Co-Director of CCP she has worked in partnership with statutory and third sector agencies and led and co-written several immersive simulations. Her research and publications include working with psychology to evaluate the simulations using eye tracker and emotion reader software to evaluating professional responses to situations in the simulations and evaluating the effectiveness of Zak, on radicalisation as a teaching tool in the classroom. She has also recently completed project Rita (www.rita.me.uk) collaborating with the University of Portsmouth and two SME’s to design a new approach to artificially intelligent care and is also the lead on an Innovation Grant from the DfE to investigate how traumatised young people in care use technology and to see if technology can be used to keep them safe. She is a partner in the European Erasmus Project with the University of Stirling looking at how child protection is taught across Europe.

**Richard Rose (MBA, BPhil, PQCCA, PGSWE, CQSW)** is the Director of Child Trauma Intervention Services Ltd and the Centre for Child Trauma Recovery. He is UK based, but spends 12 weeks of the year consulting and presenting internationally. Richard undertakes consultancy and training on Life Story Therapy and working with ‘hard to reach’ children and adolescents, and develops academic training programmes in the UK and internationally. He is an Adjunct Associate Professor of Social Work and Social Policy at La Trobe University, Melbourne, Australia; a Fellow of the Berry Street Childhood Institute, a part of Berry Street, Australia and Fellow of the Family Adoption Service, Belfast, Northern Ireland. Richard works with children and their carers in out of home care and family placements to assist understanding and attachment with the aim of enabling placements to become healthy and nurturing for all involved.

**Mark Kerr** is a researcher and strategist with specific experience of the development and use of outcome frameworks to demonstrate the impact of interventions and programmes, particularly for vulnerable youth. He is experienced in both academic and social research using quantitative and qualitative methodologies. Mark is driven by the need improve the evidence base that informs policy design and a key belief that programme outcomes must feedback in to evaluation policy at a national and local level as well as into service delivery and improvement. Mark has a particular interest in outcomes for looked after children and regularly works with local authorities, national charities and independent providers of public services. Mark has previously worked in mental health and has recently completed his PhD evaluating outcomes for looked after children at the University of Kent where he continues to lecture. He is a founding Trustee and Director of the Institute for Recovery from Childhood Trauma, the first charity in the UK to solely focus on children’s recovery from trauma.

**Dr Yvon Guest** has worked as an advocate, participation worker and researcher on projects concerning looked after children and care leavers for more than a decade. A care experienced adult herself, she has combined reflections on that experience with a desire to understand the resilience and vulnerabilities of traumatised and socially marginalised groups in her doctoral thesis: *A Psycho-social Exploration of the Lifelong Impact of Being in Care as a Child and Resilience over a Life Span*. Yvon is currently Chair of the newly formed National Centre Research group which aims to develop a research network to influence UK practice for emotionally troubled children, young people, their families and carers. She is now returning to a previous incarnation as a psycho dynamic counsellor and trainer working on relationship and resilience issues. vyon2.guest@uwe.ac.uk